

**SUMMARY REVIEW OF PROJECT
IMPLEMENTATION ABSTRACTS
2015-2016**

Projects Summarized in this report

- Opening Educational Pathways for Migrant Children
- New Vision Rainbow Homes-Home for Street Girls
- Parineeti- Computers, English and soft skills for Youth between 18-30 years
- Safe-Kids at Home- Training & Awareness on Fire and safety for school children
- Aflataun-Aflateen- Training & Awareness on Financial management and saving Habits to school Children
- Financials

New Vision is an organization formed by people with diverse political, religious and cultural backgrounds who have come together with the aim of creating spaces where vulnerable children in India can count on the affection, care, protection, safety and opportunities of participation that will enable them to develop vitality and the capacity to be happy, elements we judge innate in all human beings.

Project- Opening educational pathways for migrant children

Construction workers are a large conglomerate formed by people who migrate from rural areas of the poorest states in India and continually move from one construction site to another in search of work. Work availability can go from six months to three years. Due to their transitory lifestyle, they have no access to basic facilities and because of their almost constant mobility, enrolling their children in school is almost impossible. In consequence, children at construction sites play with debris and dangerous construction material, spend their free time in unsafe areas, contract diseases, get hurt constantly and often begin working at a young age.



In 2015-2016, we continued working with Day Care Centers, in collaboration with same Builders such as Nyati, Bramha, and Raja Bahadur Ltd. The intention is to continue opening more Centers like these in the following execution periods. Our Day Care Centers/ Crèches offer protection and opportunities for education to these children right in the areas where they live, acting as a bridge to traditional education, providing them with healthy

childhood experiences and promoting their parents' participation in their education. The educational program also operates as Day Care Centers, where healthcare (checkups and curative treatments) and daily meals (as per their development needs) are provided, all in safe and child-friendly environments. Children from the age of 0 to 16 years are catered to in these Centers. Children of school-going age are often mainstreamed into regular school, as we believe that all children should be schooled.

Project Overview:

The total number of children covered this year in all the three centers is:

SR.NO	SITE NAME	LOCATION	NO.of CHILDREN
1.	Nyati Elan	Wagholi	170
2.	Bramha Skycity	Dhanorie	110
3.	Pittie Kourtyard	Kharadi	24
		Total	304

EDUCATION:

The number of children varies every day, due to their migration nature, they are never constant at one place of work and keep moving from one site to other based on their

skill and contractor. This makes it difficult for a child to settle in one place and hence his schooling is hampered, even if the child has been admitted in a regular school there is no guarantee he will continue for a longer period in the same school.

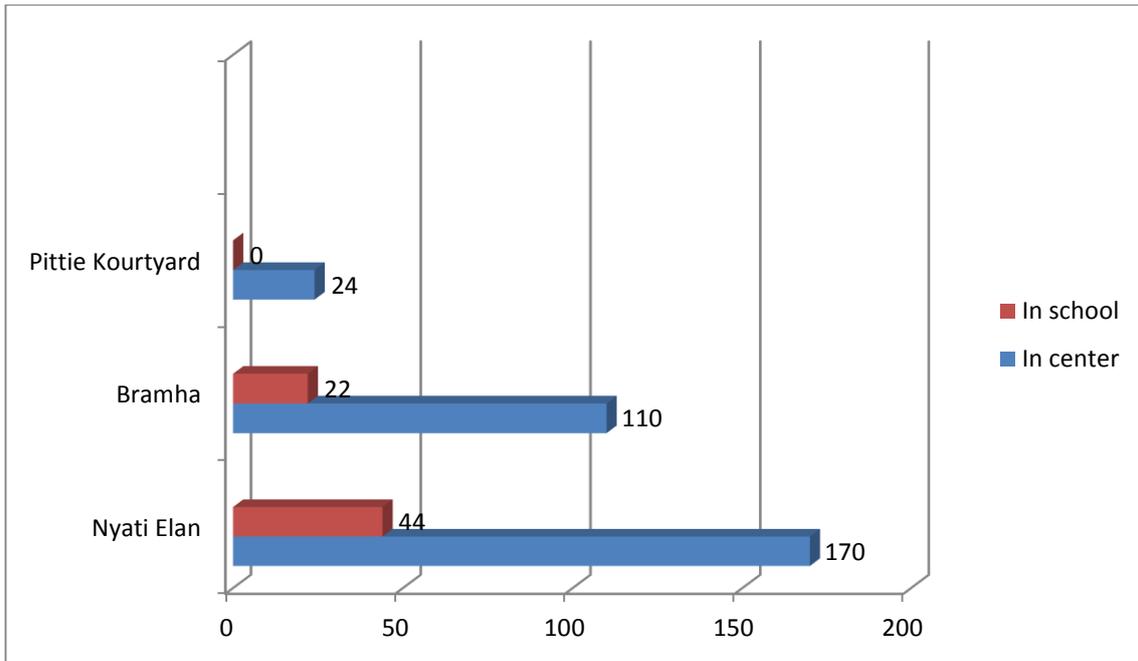
Creche: Children in the 0-3 age group are looked after by us at the center, while their mothers go to work, they are allowed at the centre to feed the child as and when required, however there are not activity that can be done with such small children, but smaller activities like hand stimulation etc are conducted by our teachers, a full time helper is appointed to look after the children.

Balwadi: Children in 4-6 age group category are covered in the balwadi section, a specific kindergarten syllabus is prepared on aspects according to their age, like colour and number identification, writing lines, understanding alphabets, nursery rhymes etc. a very crucial age group where children learn to read and write and which remains with a lasting impression.

Formal/Informal Education: Children of the schooling going age are covered in this i.e. 6-14 years. Children in this age group undergo a rigorous training of approximately 200 hours, where they learn dimensions of education, reading, writing and most importantly understanding subjects. Once the 200 hours bridge courses are completed, they are enrolled in the nearby public school for their formal education, however apart from being admitted in school the bridge course never stops and continues as it takes time for a child to come-up to the level of his/her standard as they are engrossed in their age appropriate classes. Children are also continue to attend our center before or after school to complete their daily studies or any homework to be completed with the help of our children.

Children Enrolled in Formal School

SR.NO	SITE NAME	LOCATION	ENROLLED
1.	Nyati Elan	Wagholi	44
2.	Bramha Skycity	Dhanorie	22
3.	Pittie Kourtyard	Kharadi	0
		Total	66



From the above chart indicated that few number of children are continuing in formal schooling, mainly due to migration nature, if we calculate approximate 30% children enrossed in formal school continue their education. (based of average number of children from all the center)

Health: General Health-Check-up and immunization was planned for the year under review, through the year we conducted 2 health-check-ups and immunization drive including pulse polio. All the health activities were conducted in partnership with the government run Primary Health Clinic of the respective areas. Apart from the regular check-up, we also conducted reproductive health involving pregnant women and lactating mothers, they were directed to the scheme for them under the government PHC where they were able to get benefits such as



nutrition, medicines, delivery facilities etc.

Activities Conducted:



Celebration of days and Festival :

Republic Day

Sankrant

Women's Day:

Ambedkar Jayanti

International Day Against Child Labour:

Palki

Independence day

Janmashtami:

Diwali



Project-Rainbow Homes: Shelter Home for Street Children (Girls)

New Vision Rainbow Homes is a collaboration between Association for Rural and Urban Needy (ARUN) and New Vision, to provide shelter to the most vulnerable section of the society, street Children (Girls). The Rainbow Network runs 45 homes across India, these homes are run by Rainbow Foundation India (RFI), NGO partners and Government who provide Infrastructure facilities to run these homes. The Rainbow Home program secures the basic rights of the girl child through guaranteed education, nutrition, clothing, health care, recreation, love and support to ensure their reintegration into mainstream Indian society. The girls are enrolled in regular school programs and age appropriate classes, usually after a short period of remedial teaching as well as by a wide volunteer base and buddy programmes with children/students in more privileged schools.



The Rainbow Program also acts as a catalyst in the community, encouraging other school drop-outs and poor children from nearby slums and shanties to attend school without fear of stigma and reproachment.

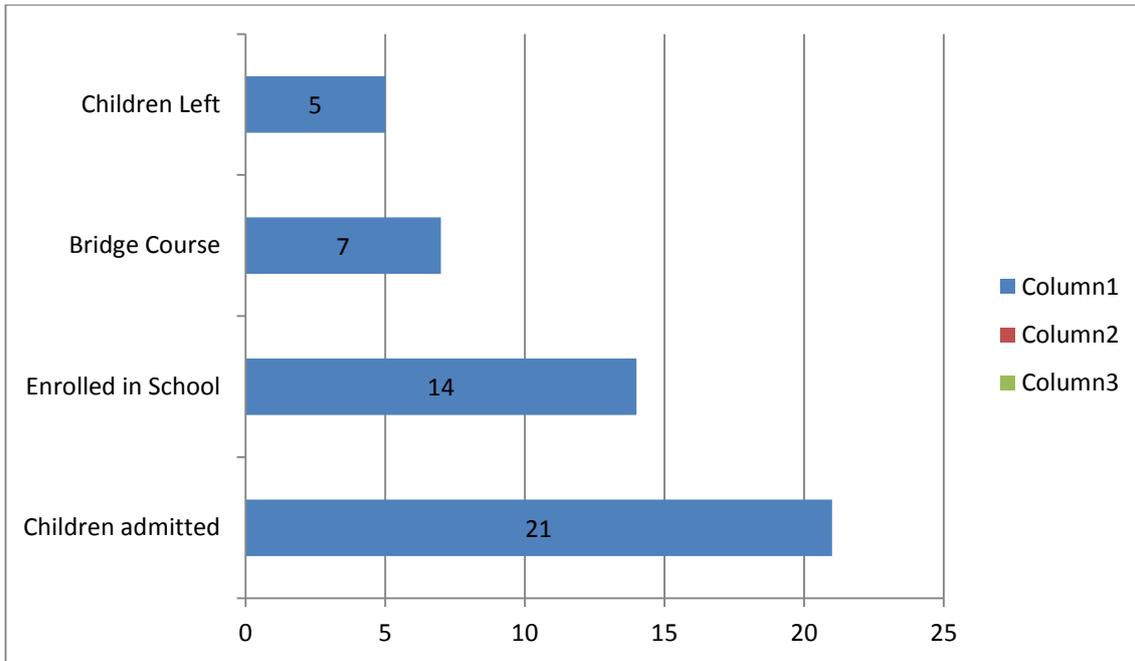


Street children are those children who spend their life on the streets, conducting all the daily activities and earning a livelihood from working on the streets. Sometimes family members arrive together; sometimes children leave their family behind and try to create a new life for themselves. Many

young people find themselves with nowhere to live, no one to care for them and unable to support themselves, so they live on the streets and have a high risk of exploitation. They are devoid of personal hygiene, nutrition and health facilities because of which street children are vulnerable to malnutrition, hunger and dreadful diseases. The city does not offer these children the appropriate development opportunities. Most of the children living on the street are physically & emotionally worn down by the need to support themselves at such a young age. There is a lack of a secure environment, a place where the children can call their own where various basic facilities are provided along

with the presence of a caring and protective adults, which will help children to develop themselves and gain the confidence to be a part of the mainstream.

- a. **Mobilizing Children:** The social mobilizer visits various pockets of the city where they find street or working children in high numbers, with or without family, speaks to the concern person responsible of child, fills up all the details as required by rules like visit form, family details etc. The mobilizer presents the same in the selection committee which takes place twice a month, the selection committee checks the vulnerability and the need of the child to be admitted in home and gives sanctions accordingly.
- b. **Institutional Care:** Once selected the mobilizer visits the child again this time along with the Coordinator or the Home Manager so that they also get acquainted with children and family, informs the family to first visit and see the Home and then bring the child to our shelter home on specified date, or many times the mobilizer brings the child themselves. After being admitted in home guardian of the child is made to sign a consent letter, the child is welcomed by our 'welcome committee' comprising of all children, and is given a welcome kit, which consists of daily material and one set of new clothes.
- c. **Education:** As soon as the child is admitted in the home, our Home manager prepares her for the schooling in our bridge course conducted everyday, and simultaneously the child is also admitted in the nearby school in the standard appropriate to her age.
- d. **Nutrition:** The children in the home are provided with three meals and an evening snack. The diet followed has been fixed after consulting a dietician from the civil hospital. It will ensure that the child gets appropriate nutrition as per the developmental requirements.
- e. **Child Care Plan:** After the child gets adjusted and accustomed to the home environment, planning for the children starts, Child care plan for each child is made after she has completed one month in the home. The child care plan consists of details of each and every aspects that the child will undergo through his life and till she is living in the Rainbow Home, it covers about the educational, health, development, talent, mentoring etc of each child as well as about emotional requirement of each child, how we will plan to fulfill all of the child needs, till the time the child leaves home or even after leaving home. The child care plan is made for each and every child.
- f. **Monitoring, Reporting and Documentation:** A set of 26 different registers are maintained at the home to keep detailed information of each child, every aspect of the child is recorded and covered like attendance, grocery, child stock register, menstrual cycle, educational, children's committee etc. apart from these registers child profile is maintained in our software which is a MIS based system.



From the above chart we can see that since inception in January 2016 to 31st March 2016, we had admitted 21 children in our home, since we believe in non-custodial approach, i.e. no lock and key, five children went back to their respective place, as we believe that keeping children against their wishes will create a negative impact in their mind and might runaway from our shelter home, hence we allow children to go home according to their wish and come back when they want, this has created in maximum children coming back after a short meeting at home.

While 14 children were admitted in the nearby public school according to their age, 7 children were given bridge course, these children have never been to school and do not know even the basics of education, these 7 children will be enrolled in school in the next academic year i.e. 2016-2017.

Health Care & Nutrition: Regular monthly health check-up was conducted and appropriate medicines were given to them, we have a tie-up with a hospital in the area where we are located, along with blood tests. De-worming, immunization form a part of the health care as and when needed, while height and weight of each child is taken every quarterly.

Four regular nutritious meals are given to children along with milk everyday, a weekly menu chart is prepared with the help of doctor for their daily need and also considering wishes of children. In case of special dietary needs if advised by doctor for specific child, that particular meal is given accordingly to that child. The meal consists of veg and non-veg food, nonveg is given 2 times a month while egg is given once a week.

Project- Parineeti

Project summary

At Parineeti we offer learning enthusiasts from disadvantaged economic backgrounds the opportunity to interactively acquire skills and to expand their knowledge in order to strive towards a better future for themselves and their families. Our training offers German teaching concepts and quality standards combined with Indian creativity and reality of work-life. Vocational guidance mixed with intensive personal care is our recipe for success. Reflection and independent thinking are key elements: recognizing your own needs, abilities and opportunities are a prerequisite for development. The youngsters often neglected by society and family, discover new talents through talking to us and start a new phase of life with strengthened self-confidence. Additional offers such as trainings on sexuality & health, gender equality, constitution of India as well as interacting with experts and excursions to renowned companies complete the TESI concept.

Over a period of 3 months on weekdays our students receive lessons in computers and English 90 minutes each – without a sound knowledge in these two areas, the chances of getting a good job in India are very low. Incorporated into the two main compartments are all sorts of aspects that are a prerequisite for success in work and private life: social and intercultural skills, communication skills, sense of responsibility, discipline, determination, time management and much more. Special events which are usually conducted on Saturdays have the motto "Learn and Play". Along with guest speakers and volunteers, we offer workshops, board games and a platform for networking as well as exchange of experience. Furthermore, there is more time for consultations in a relaxed atmosphere outside the regular school day.

All training programmes are concluded with an oral, written and practical exam. Our students get the unique opportunity to take this exam in front of representatives of the Indo-German Chamber of Commerce and to obtain, if passed, an AHK Certificate of Vocational Training Category C.

Our particular interest is also the construction of a community consisting of students, volunteers and staff. Sustainability can only be guaranteed through long-term, regular contact and exchange.

Number of students (status 31st March 2016)

STATISTICS	Batch 5	Batch 6	Batch 7	Batch 8
Attending	0	18	17	20
Discontinued	9	7	9	2
Switched to next batch	1	0	0	0
Graduated	12	0	0	0
Undecided	0	0	0	3
TOTAL	22	25	26	25

Computer Lab

With financial support, volunteer involvement as well as donations in kind from Piaggio Vehicles Pvt. Ltd. we have been able to set up a fully equipped Computer Lab with 17 students work stations and an instructor's desk.

The following items were received from Piaggio Vehicles (second hand):

- 18 x Executive office chairs
- 18 x Desktop PCs and flat screen monitors
- 12 x Computer mice
- 1 x Projector screen
- 1 x White board

Besides the second hand material the following material and services were funded by Piaggio Vehicles:

- 18 x Computer tables
- 18 x WiFi Dongles
- 1 x Projector incl. VGA splitter
- 1 x Sound system
- 1 x Ceiling fan
- 1 x Inverter
- 2 x Batteries (power back-up for 3 hours)
- 18 x Software (Windows, MS Office, Anti-virus)
- Electrical wiring, earthing etc.



Activities conducted

During the months of February and March 2016 the main activities of Parineeti Plus were:

1. Mobilization and screening of students
2. Training
3. Counselling
4. Company visit / Expert visits
5. Examination

Mobilization and screening of students

Selecting a part-time Mobilizer from the group of Parineeti alumni underlines the grassroots approach of the project. Coming from the same area and economic background as the potential new students he has a good network, acceptance in the slum communities and understands the ground realities.

In order to advertise the newly opened Training Center an information flyer had to be drafted and printed in Marathi. With that flyer the Mobilizer went into the slum areas, to meeting spots for young adults and to Colleges promoting the training and its benefits. Once interest in the course was expressed, the students were called to the Center to fill up an application form in which they had to give information about their backgrounds.

After registration of the applications the Mobilizer step-by-step conducted house visits in order to check the family situation.

Achievements



In the short period of two months there have been satisfying results in various fields already. From releasing a graduate batch to starting new batches and setting up a fully functional Training Center there have been great results which form the foundation for continuing and expanding the activities of Parineeti Plus.

Dealing with the above mentioned challenges, making the Training Center operational, establishing a good reputation and running three batches simultaneously has only been possible working with an extremely dedicated team.

Project-Safe Kids at Home

New Vision collaborated with Safe Kids Foundation, India as one of its project partners to jointly run the Safe Kids at Home, a home safety program to help prevent and reduce burns and scalds among children under 14 years old. The program will educate 325,000 students and 175,000 parents from 2015-2017, and aspires to bring together citizens and civic bodies who can lead the way in making Pune a model “Safe Kids at Home” city.

Safe Kids Worldwide is a nonprofit organization working to

prevent childhood injury, the number one cause of death for children in the United States. Throughout the world, almost one million children die of an injury each year, and almost every one of these tragedies is preventable. Safe Kids works with an extensive network of more than 400 coalitions in the U.S. and with partners in more than 25 countries to reduce traffic injuries, drownings, falls, burns, poisonings and more. Since 1988, Safe Kids has helped reduce the U.S. childhood death rate from unintentional injury by 60 percent. Working together, we can do much more for kids everywhere. Safe Kids Foundation India (SKFI) became a member of Safe Kids Worldwide in 2006 and works in close collaboration with Safe Kids Worldwide to improve the lives of children in India. SKFI works with non-profit organisations, governments and schools to promote awareness about deaths and injuries that can be prevented. The organisation initially focused on promoting road safety, and expanded to include home safety in 2015 through Safe Kids at Home.



- Heat burns (56%) are most prevalent type of burn, followed by friction burns

(22%) and electrical burns (12%). Greater awareness about electric shocks among children and parents has led to lower incidence of electrical burns. According to general practitioners, fireworks are a top hazard, and their use needs to be monitored.

- Children living in slums report higher incidence of burns/scalds (57%), which could be due to undefined kitchen spaces. However, parents in these households overlook minor injuries, including burns/scalds, and do not perceive these as risks, indicating a need to educate both children and parents in this segment.
- In contrast, there is higher reporting of burn/scald injuries by SEC A/B parents indicating more time spent in supervision and greater sensitivity to even minor injuries.
- 49% children resorted to self-medication for burn injuries.
- Fire safety training is part of the curriculum in only 20% of schools, and 69% of training is theoretical, pointing to the need for increased experiential teaching.
- 27% parents do not educate children about fire risks.
- Usage (5%), and knowledge (2%) of fire fighting equipment are dismally low.
- Commissioned by Honeywell India and Safe Kids Foundation India, and conducted by IMRB International, the research covered 1,117 respondents, including parents, children under 14 years, general practitioners, and teachers. It included an equitable representation of SEC A, B, C and D/E households and slums in Pune.

SR.NO	No.of School Covered	Students Reached	% Increase
1	39	8123	72.7%

SR.NO	No.of Slums Covered	Beneficiaries Reached	% Increase
1	3	220	NA

Project-Aflatoun- Aflateen:

New Vision has Collaborated with Meljol, a Mumbai based Organization to implement Aflatoun and Aflateen program for school going children in schools in Pune. Aflatoun and Aflateen program are being carried out in approximately 100 Countries. I

Aflatoun- For Children upto Std 7th

Social and Financial Education is aimed at helping young people think critically, learn about rights and responsibilities, and gain financial knowledge and skills that will enable them to achieve their dreams. It also helps them reflect and make sense of the life transitions they are going through, and how they can best be engaged in the world. Social Education teaches them to believe in themselves and become responsible citizens by understanding and being involved in social issues that affect them while Financial Education teaches the important skills of saving, appropriate spending budgeting, planning and engaging in age-appropriate Social and Financial Enterprises. Children also learn to the optimum and effective utilization of the resources (financial & Non financial)

Aflateen- For Children of 8th and 9th

Aflateen programme is designed as a journey for young people to reflect on their lives, learn to explore issues and problems in society, acquire skills that help them become engaged citizens and enact enterprises and projects with other young people from their communities.

Young people have prominent roles in these inspirational stories as well. The Aflateen programme can help young people realize their potential and become agents of change.

The children at the end of the program will be able to:

1. Examine and reflect on their identities, values and beliefs, as well as their relationships with family, friends and communities.
2. Critique and investigate how rights are realized or violated in society.
3. Describe and practice responsible use and accumulation of financial, natural and other kinds of resources (people, planet and profit).
4. Demonstrate the ability to conduct planning and budgeting activities towards realizing a desired goal.
5. Conduct enterprises that have a positive effect in their communities.
6. Develop socially responsible and economically empowered youth to be agents of change
7. To understand money and market, which affect youth more as they become consumers, workers, and producers



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