



## Our Projects

- New Vision Rainbow Homes
- Opening Educational Pathways for Migrant Children (OEPMC)
- Aflateen
- Parineeti
- Protecting Rights of Street and Vulnerable Children

# ANNUAL REPORT

2017-2018

## With Thanks to Our Partners and Supporters



 terre des hommes  
Help for Children in Need



Rainbow  
Homes  
EMBRACE. EDUCATE. ENABLE.





## New Vision Rainbow Home

Annual update – FY 2017-18

### **Achievements:**

#### **Children Status:**

- **Total Enrolments till March'2018 - 95 children**
- **Total No. of children currently staying – 51 children**

#### **Education:**

- 17 children underwent bridge courses to mainstream them to age appropriate class and enrol them in school
- Smaller children below 7 years were enrolled in English Medium School
- Some of our children performed exceedingly well and showed academic excellence. The following children of New Vision Rainbow Home studying in 5<sup>th</sup> Std. were the top three ranker of their class.
  1. Shraddha – 1<sup>st</sup>
  2. Shruti – 2<sup>nd</sup>
  3. Priyanka- 3<sup>rd</sup>
- Two children Mangal – 7<sup>th</sup> Std. and Rakhi – 8<sup>th</sup> Std. secured “A” Grade
- This year one child has appeared for 10<sup>th</sup> board exam and special classes was arranged for her
- Apart from providing special remedial & support classes, separate English Classes were started after assessing the difficulties children were facing coping with the above subject.
- All children went to school regularly with a target and effort to achieve 100% attendance.

#### **Health & Nutrition:**

##### **Health:**

- Though this year some of the children went through few medical ailments but with proper treatment and special care they recovered fast. Following are the list of ailments
  - TB – 2 children
  - Ear Infection – 2 Children
  - Dental problem – 5 children
  - Skin Infection – 9 children (7 have recovered and treatment is going on for the other 2)
  - Gyneac – Irregularity in Menstrual cycle – 2 children
  - 2D Echo – 2 children
  - Anaemia – 1 child (new enrolment) was admitted in the hospital and recovered completely.
- Eye Check-up of 50 children were performed at Todkar Hospital on 5<sup>th</sup> Dec'2017
- General Health Check-up (including Gyneac) of 50 children was conducted on 17<sup>th</sup> Dec'2017
- Polio and Deworming doses were given to children below 5 years

##### **Nutrition:**

- Taking special care on nutrition, diet plan was made according to change in climatic condition.

- Separate diet chart was made for underweight children with additional nutrition values to enhance their immunity level and physical development
- Height and weight of all children were noted regularly to monitor their growth.

### Sports:

- This year there has been some outstanding sports performances where in some children have made us proud by achieving laurels in state level.
- Throughout the year focusing a lot on sports the children participated in the following sports - Cricket, Badminton, Volleyball, Swimming, football and Karate
- 16 girls went for professional football training.
- They also played matches for tournament organized by a Delhi based organisation NEST Nurturing Excellence in Sports Trust under their program **“Khelegi to Khilegi”**
- In Karate 5 girls were awarded with orange belt & 8 yellow belt  
2 girls - Monica & Santoshi, participated in State Level Karate Tournament and won silver medal.
- Monica won gold Medal in National Karate championship, In November 2017, in Mahabaleshwar
- 4 children participated in Marathon to commemorate Anti Child Labour Day

### Extra-curricular Activities:

- Various activities related to art and craft (Clay modelling, Rangoli, Jewellery making etc.) was conducted to develop creativity of the children.
- Gardening and waste management training was given to them creating awareness on environment
- Children also participated in Science and Art Exhibition in school
- Some children learnt drawing & colouring in advance level and also appeared for drawing exam.
- The New year party was organized by the children with various activities and performances exhibiting their leadership qualities and organizing skills
- Children celebrated all the National & Religious festivals such as Independence, Holi, Diwali, Gudi padwa, Eid, Christmas etc. and were engaged in craft activities accordingly.
- Celebrating Women’s Day drawing & Maim act was done by the children with a theme **“Be Bold for Change”**
- Summer camp was organized from 10<sup>th</sup> to 25<sup>th</sup> May with various activities which included art & craft, educational, cultural etc.

### Life Skill Development:

- Regular Balsabhas were conducted where in various life skill sessions were taken
- To celebrate Sadbhavna Divas every month the children went for following exposure visits and interacted with the different helpers of the society and extended gratitude for their contribution
  1. Public Toilet Cleaner & Waste Pickers Association
  2. Traffic Police Dept
  3. Army Command Office
  4. MSEB (Electricity)
  5. Fire Station
- Movies with social message and moral values were shown to the children throughout the year especially during vacation

### Outings:



- The children were taken on a fun trip to Matheran on 26<sup>th</sup> May to 29<sup>th</sup> May where children got a chance to do rock climbing and horse riding.
- They also went to visit Balewadi Stadium
- The children were also taken to historical places ,parks and gardens.

#### **Visitors and well-wishers:**

- Many well-wishers from civil society visited our home
- Families, individuals and organizations celebrated events and birthdays with our children
- Donation in kind such as stationaries, shoes books were given by well-wishers.

#### **Challenges:**

- With increasing numbers of children the current available space is not sufficient to accommodate all children comfortably
- Due to space constraint we are unable to enrol more children though there are many needy children on waiting list
- Need to build lockers but cannot do due to unavailability of space
- Retaining staff especially residential
- Frequent change in staff
- Maintenance of Toilets as it is commonly used by the school children also
- Handling adolescent children with their mood swings and rebellious behaviour
- Maintenance of hygiene and managing their clothes(includes undergarments)
- Though lots of improvement is seen still overall grooming is required for some of the children

# Opening Educational Pathways for Migrant Children [OEPMC]

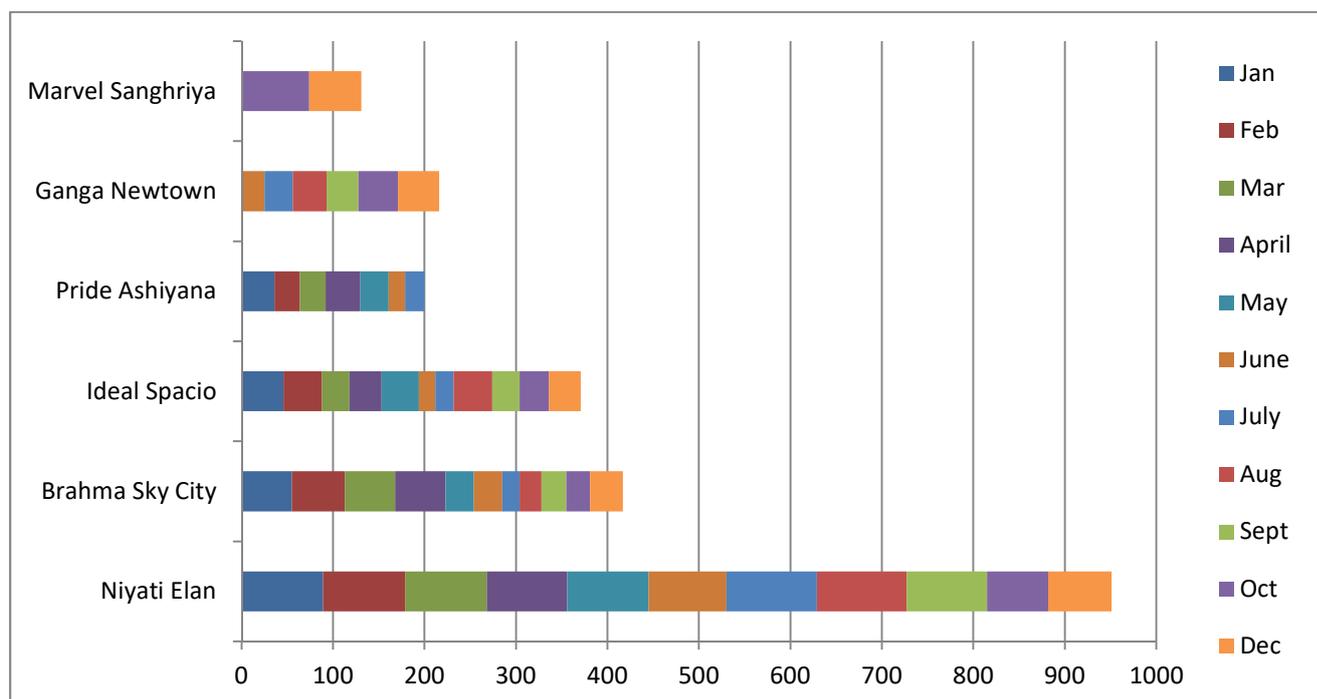


## Location of established centres

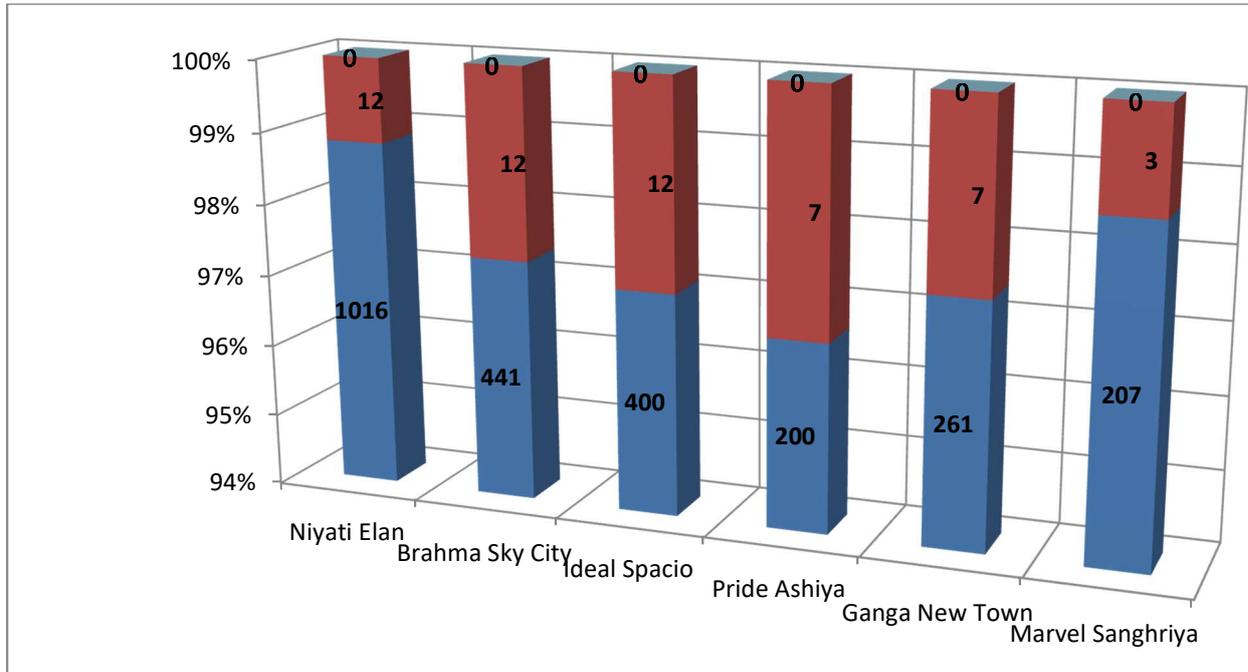
At present there are 5 Day care centres/Crèches run by New Vision at **Undri, Wagholi, Dhanori, Kalwad** area which are running smoothly with full capacity and maximum attendance

## Project Overview

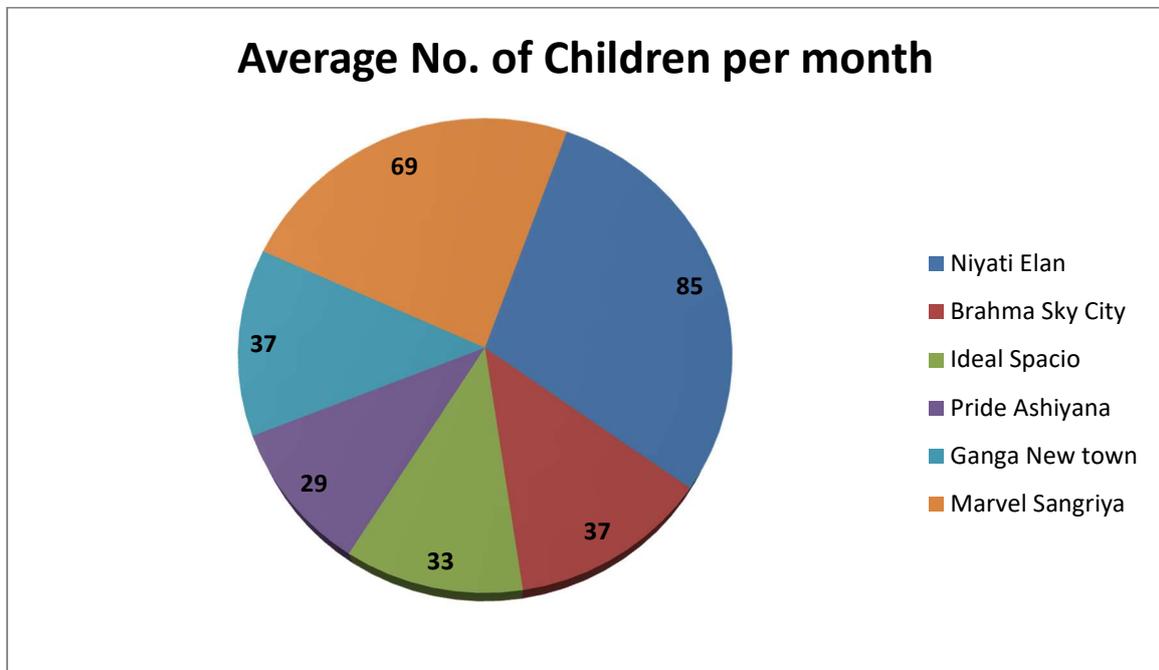
Months	No. of children					
	Niyati Elan	Brahma Sky City	Ideal Spacio	Pride Ashiyana	Ganga New Town	Marvel Sanghriya
April	89	51	46	36	Centre Started in Sept'17	Centre Started in Jan'18
May	90	58	42	28		
June	89	55	30	28		
July	88	55	35	38		
August	89	31	41	31		
September	85	31	18	18	25	Centre closed in Nov'17
October	99	19	20	21	31	
November	98	24	42		37	
December	88	27	30		35	
January	67	26	32		43	
February	65	28	29		45	76
March	69	36	35		45	57
<b>Total</b>	<b>1016</b>	<b>441</b>	<b>400</b>	<b>200</b>	<b>261</b>	<b>207</b>



The above graph shows no. of children attended Day Care centre/crèche every month from April'2017 to March'2018



The above chart shows No. of Months the centre operated and No. of children attended Day Care Centre/ Crèche every month from April'2017 to March'2018



## Children as per Age

Children Age Group	Average No. of children in each Centre as per age per month					
	Niyati Elan	Brahma Sky City	Ideal Spacio	Pride Ashiyana	Ganga New Town	Marvel Sanghriya
0 to 3 years	31	13	13	8	13	21
3 to 6 years	19	12	18	8	13	26
6 to 14 years	35	11	3	11	11	18
14 years & above	-	3	-	2	-	4

<b>Subjects</b>	<b>0 to 3 years</b>	<b>3 to 6 years</b>	<b>6 years and above</b>
<b>Language</b>	<ul style="list-style-type: none"> <li>✓ Learn to speak</li> <li>✓ How to speak names</li> <li>✓ Singing Songs/rhymes with action &amp; by clapping hands</li> <li>✓ Singing prayers</li> <li>✓ Identify sounds of animals &amp; Birds</li> <li>✓ Simple story telling</li> <li>✓ Practice of writing patterns eg. Standing/Sleeping lines</li> <li>✓ Games for development of Motor Skill</li> <li>✓ Following teacher to repeat alphabets</li> <li>✓ Recognition of alphabets with the help of pictures</li> </ul>	<ul style="list-style-type: none"> <li>✓ Introduction of Marathi alphabets</li> <li>✓ Reading &amp; Writing of basic simple words</li> <li>✓ Match the words with drawings</li> <li>✓ Making small words</li> <li>✓ Writing their own name</li> <li>✓ Reading practise of simple words &amp; alphabets</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teaching about myself to all the children.</li> <li>✓ Reading/Writing of alphabets &amp; joining of words</li> <li>✓ Songs &amp; poems in Marathi. English, Hindi</li> <li>✓ Picture Question and Answer.</li> <li>✓ Identify the missing words</li> <li>✓ General Information</li> <li>✓ Story-Telling &amp; Question and Answer.</li> <li>✓ Practice to read paragraphs in Marathi</li> <li>✓ Support class for Language for school going children</li> <li>✓ Help them to do Question &amp; Answer from their course book</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>✓ Reading/counting of nos. 1 to 10</li> <li>✓ Identifying numbers with the help of articles</li> <li>✓ Repeat numbers after teacher</li> </ul>	<ul style="list-style-type: none"> <li>✓ Introduction of nos. to new children and teaching them before &amp; after nos.</li> <li>✓ Reading &amp; writing 1 to 20</li> <li>✓ Count the pictures &amp; write</li> <li>✓ Teaching rhymes with numbers</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reading &amp; writing 1 to 100</li> <li>✓ Table 1 to 30</li> <li>✓ Teaching basic calculations</li> <li>✓ Match the nos.</li> <li>✓ Identify the missing no.</li> <li>✓ Arranging nos. from 1 to 10 in Ascending &amp; Descending order.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Teaching poems with action</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reading &amp; writing of alphabets</li> <li>✓ Writing &amp; reading nos. in words</li> <li>✓ Reciting poems with action</li> </ul>	<ul style="list-style-type: none"> <li>✓ Reading/writing and speaking alphabets</li> <li>✓ Write basic words &amp; sentences</li> <li>✓ Singing poems with action</li> </ul>
<b>Science</b>		<ul style="list-style-type: none"> <li>✓ Names of 5 <ul style="list-style-type: none"> <li>a) domestic animals</li> <li>b) Fruits</li> <li>c) Flowers</li> </ul> </li> <li>✓ Rainbow and their colours</li> </ul>	<ul style="list-style-type: none"> <li>✓ Introduction <ul style="list-style-type: none"> <li>a) smooth &amp; rough objects</li> <li>b) Hard &amp; floating objects</li> </ul> </li> <li>✓ Awareness about environment, its Cleanliness &amp; protection</li> <li>✓ Learn about Human Body parts</li> </ul>
<b>Others</b>	<ul style="list-style-type: none"> <li>✓ Most of the children in this age group play and sleep.</li> <li>✓ The sleeping and feeding time is scheduled as per their need</li> </ul>	<ul style="list-style-type: none"> <li>✓ Physical exercise</li> <li>✓ Art &amp; Craft</li> <li>✓ Personal hygiene &amp; good habits</li> <li>✓ Singing National Anthem</li> </ul>	<ul style="list-style-type: none"> <li>✓ Singing National Anthem</li> <li>✓ Personal Hygiene and good habits</li> </ul>

## Children Attending School

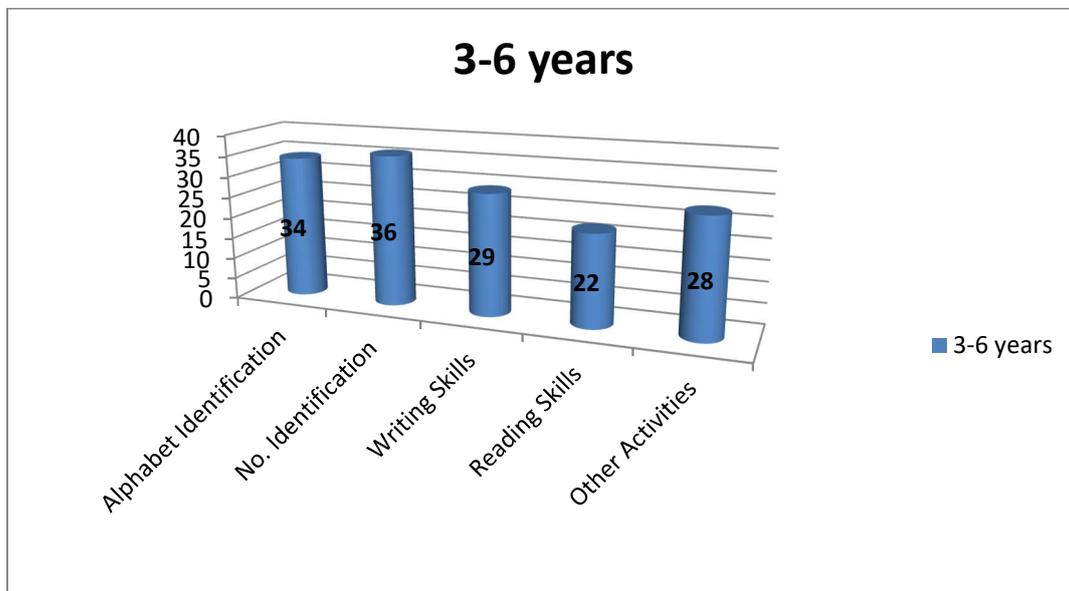
Sr. No.	Name of Centre	No of Children attending school			
		Qrt 1	Qrt 2	Qrt 3	Qrt 4
1	Niyati Elan	23	27	35	20
2	Brahma Sky City	4	12	9	14
3	Ideal Spacio	2	0	2	2
4	Pride Ashiyana	3	6	Centre Closed in Nov'17	
5	Ganga New Town	Started in Sept'17		6	6
6	Marvel Sanghriya	Started in Jan'18			

## Activities Conducted

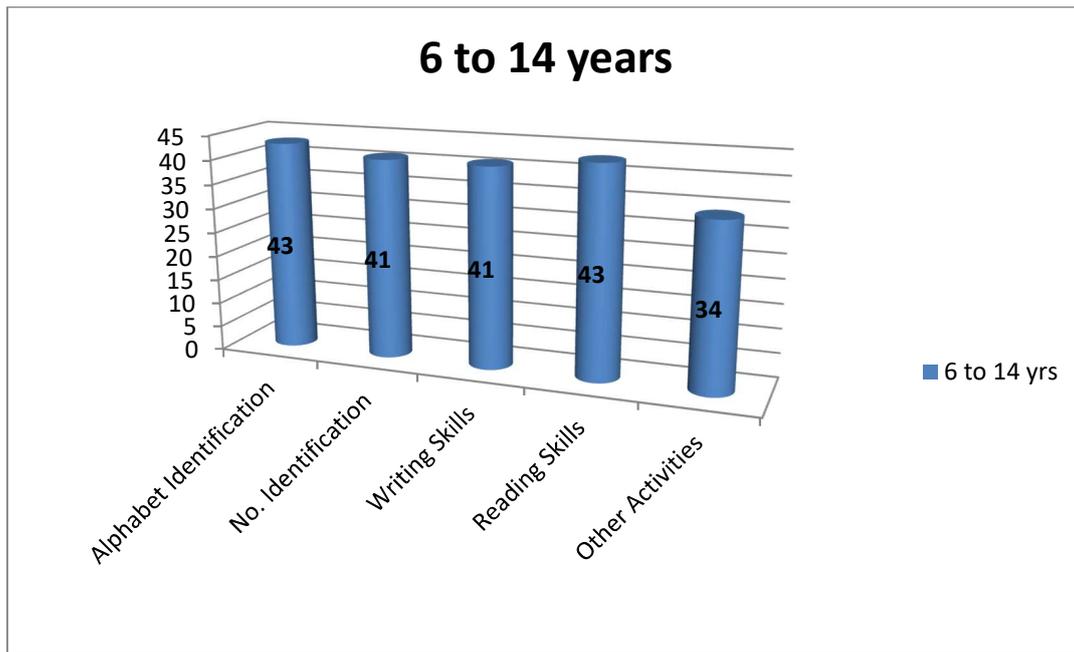
The following activities were conducted at every centre by the teachers and were supported by the project coordinator

### a) Regular Activities:

## Educational Evaluation



Out of approximately 390 children in the above age group 34% children can identify alphabets, 36% can identify numbers, 29% children's writing skills have developed, 22% children can read, 28% children actively participate in other activities which involves their behaviour and other talents like poem, craft, drawing etc.



Out of approximately 315 children 43% children can identify alphabets, 41% can identify numbers, 41% children's writing skills have improved, 43% children can read, 34% children actively participate in other activities like craft, drawing etc.

## Health

### Awareness Session:

- ✚ Session on basic awareness about Health & Hygiene was conducted for parents and children.
- ✚ Precaution to be taken during monsoon and summer season
- ✚ Type of clothes to be worn while going out
- ✚ The type of food to be consumed and precautions taken while cooking
- ✚ Use of safe water and keeping the surroundings clean
- ✚ Take special care of children between 0-3 years

### Health Check-up:

- ✚ General health check-up for children & pregnant women was conducted at **Niyati Elan**, Wagholi, by Sasoon Hospital & at **Pride Ashiyana**, Dhanorie by Lohagaon Government Hospital.
- ✚ Medicines were also distributed as prescribed.
- ✚ Health check-up camp at other sites is to be scheduled in August' 2018.

### Regular Health Awareness Session:

- ✚ On regular basis the parent are informed about health and hygiene by the centre teacher during PTMs.
- ✚ They are told to take care of their child's health, maintain hygiene and give them clean drinking water.
- ✚ Height & Weight of every child is monitored at the centre by the teachers

## Social Development

### A. On-going Activities:

<b>1. Children's Committee</b>
<ul style="list-style-type: none"> <li>✚ Children committee was formed to encourage participation, develop confidence and increase awareness among them about rights of children.</li> <li>✚ The 1<sup>st</sup> committee "<b>Protection Committee</b>" was formed in all centres which started on "<b>Safety Protection Day</b>". <ul style="list-style-type: none"> <li>➤ The children were informed how to be safe in the construction sites where they live, follow safety measures to be safe from hazardous building materials and movement of heavy vehicles, beware about any kind of abuse and in case they notice any such incidence they should inform the safety in-charge immediately.</li> </ul> </li> <li>✚ The other 4 committees formed were <b>Health, Study, Cleanliness, and Guardian.</b></li> <li>✚ The members of the committees were shuffled every month and a democratic process was followed to elect the members by the children in the Balsabha.</li> <li>✚ As these children are from migrant families the committee members keeps changing.</li> </ul>
<b>2. Balsabha</b>
<ul style="list-style-type: none"> <li>✚ All the committee meetings were held in the Balsabha which was conducted once in a week.</li> <li>✚ The first meeting was introduction of Balsabha, its core idea, importance and election of children for various committees.</li> <li>✚ It was followed by discussion on various issues such as problem in school/site, cleanliness problems, addiction of parents, domestic violence, gender discrimination etc.</li> <li>✚ The child was informed about Development of children's rights and Child labour.</li> </ul>
<b>3. Value Education</b>
<ul style="list-style-type: none"> <li>✚ Value education session was conducted every month during which there was a discussion &amp; interaction on the following topics: <ol style="list-style-type: none"> <li>a) To be good &amp; honest human being.</li> <li>b) Respecting parents, elders, siblings, neighbours, relatives etc. Also showed a movie.</li> <li>c) Importance of family, care for family and not to fight or use abusive language.</li> <li>d) Awareness about environment, protect our natural resources, Swachh Bharat Abhiyan</li> </ol> </li> </ul>
<b>4. Parents Meeting</b>

- ✚ Monthly PTM were conducted to have an open interaction and discussion between parents and teacher about their children. The topics taken up in the PTMs were
  - a) Importance of School
  - b) Importance of family for a child
  - c) How to build rapport and strong bonding with your child.
  - d) Personal Hygiene
  - e) Superstitions – A short film on superstitious believes were shown to parents
  - f) Addiction and Alcoholism
  - g) Session on fire & safety

#### 5. Teachers Meeting / Training

- ✚ Teachers meeting with project coordinator is held every month
- ✚ Monthly planner for the forthcoming month
- ✚ Details of activities taken are discussed
- ✚ Problems and challenges are also discussed
- ✚ The curriculum was based on two different syllabuses taken from 2 organizations **Door Step School & Centre for Learning Resources.**
- ✚ Training session was conducted for the teachers to educate on usage of educational material for language, mathematics, art & craft, drawing, basic science etc.
- ✚ The new module was started in October'2017

#### 6. Nutrition:

- ✚ Nutrition supplement for the children was started in June.
- ✚ Monthly menu chart is prepared and weekly twice nutrition was provided which included Rajgira Ladoo, Bhel, seasonal fruits etc.

### B) Events/Celebration & Other Activities:

#### 1. Summer camp

- ✚ During the summer apart from regular academics various other activities were conducted in 4 sites which were helpful for children's development.
- ✚ The Activities were as follows:
  - a) Games Competition
  - b) Drawing/Art & Craft Competition
  - c) An event "Bhatukali" was celebrated to spread the message of equality when all the children contributed food grain, which was cooked at the centre and everyone ate together.

#### 2. May Day/Maharashtra Day:

- ✚ May Day is also internationally celebrated as Labour Day was observed.
- ✚ The children were informed about the significance of this day.

#### 3. Environment Day

- ✚ Environment day was observed by taking out a rally in the construction site & labour camp.
- ✚ Charts and slogans were made to create awareness about environment
- ✚ Tree plantation movement was also initiated.

#### 4. Sadhbhavna Diwas

Sadbhavna Diwas was observed on 2<sup>nd</sup> of every month.

##### 2<sup>nd</sup> August'2017

- ✚ The children visited Army Headquarter.
- ✚ They interacted with Armed Forces officers
- ✚ The soldiers shared their experiences
- ✚ To show gratitude for their selfless contribution the children gave a bottle of water and flowers as token of appreciation.

##### 2<sup>nd</sup> September' 2017

- ✚ The children visited Electricity Department
- ✚ Detail information was given to the children, about supply of water, Transformer work, how electricity is generated

##### 14<sup>th</sup> February'2018

- ✚ The children visited Fire Station
- ✚ They were informed about the importance fire brigade
- ✚ Demonstration of fire control
- ✚ Importance of fire brigade.

#### 5. Hand Wash Day

- ✚ Hand wash day was celebrated across the world on 12<sup>th</sup> October
- ✚ A film was showed to the children and parents
- ✚ Children had performed a skit on washing hands
- ✚ Proper way of washing hands was also demonstrated.

#### 6. Diwali/Dussehra

- ✚ Diwali & Dussehra was celebrated in all the centres
- ✚ Fort making competition was held
- ✚ Rangoli competition was also organized for the mothers.

#### 7. Independence Day

- ✚ Independence day was celebrated in all centres
- ✚ Craft activities were taken
- ✚ Children were informed about the significance of Independence Day

#### 8. Children's Day

- ✚ Children's Day was celebrated on 14<sup>th</sup> Nov'2017
- ✚ Fun filled activities with games, art & craft were held
- ✚ Shyamchi Aai movie was also shown to the children
- ✚ Snacks were also served

#### 9. Child Rights Day

- ✚ Child rights Day is observed on 20<sup>th</sup> November every year.
- ✚ On this day United Nation had released its conventions on Child Rights and all countries including India has ratified.
- ✚ The day was celebrated at all the centres when the parents were informed about the child rights

#### 10. Annual Sports Day

- ✚ The Annual sports day was held on 9<sup>th</sup> January'2018

- ✚ It was an inter centre competition
- ✚ Children between 3 to 16 years participated.
- ✚ It was organised at Mathurawala Ground.
- ✚ Around 8 volunteers helped in making the event successful

#### **11. Christmas Celebration**

- ✚ Christmas was celebrated by making a cow stable
- ✚ The children decorated the Christmas tree
- ✚ The children danced and had lots of fun
- ✚ Delicious snacks was served in all children

#### **12. New Year's Day**

- ✚ All the centres celebrated New Years on 2<sup>nd</sup> Jan with cake cutting and chocolates

#### **13. Women's Day**

- ✚ Women's day was celebrated on 6<sup>th</sup> & 7<sup>th</sup> March
- ✚ Lots of activities and competition were conducted
- ✚ A short film was shown to the mothers on importance of Immunization

#### **14. Session on fire & safety**

- ✚ A session on fire and safety was held successfully at 3 centres
- ✚ The parents and children were taught to take necessary safety precautions
- ✚ They were also informed how to handle emergencies and to provide first aid

## **Positive Impact**

- ✚ Established rapport between teacher, parents and children.
- ✚ Parents leave their children at the centre with trust
- ✚ The mothers are aware about the importance of nutritious diet and child care.
- ✚ Awareness on basic health and hygiene has improved as the children come to the centre neatly dressed and also maintain regular hygiene such as (taking bath every day, combing hair properly, cutting nails etc.)
- ✚ The parents have started understanding the importance of education.
- ✚ In some centre parents have started paying fee of Rs. 400/- for school transportation.

- ✚ Many children who were admitted in the formal school are going regularly and are performing well
- ✚ Due to formation of various committees the children have become more responsible and have developed confidence.

## Challenges

- ✚ In-spite of continuous effort & counselling by the teachers and coordinator some parents are still reluctant to send their children to the centre and are irresponsible.
- ✚ They only send their children to take snacks.
- ✚ Some parents due to their busy schedule do not attend the PTMs. The teacher has to convince and request the parents to come for PTM.
- ✚ Parents keep migrating from one place/site to other; this breaks the continuity of educational and other facilities.
- ✚ Non-cooperation from the builder who many a times are hesitant to provide basic amenities like water, electricity and comfortable space.

## Testimonials

### Case Story 1

**Name: Dyaneshwar Bhagwan Ingale, 11 yrs/M**



**Enrolled at New Vision Centre on:  
15/12/2017**

**Centre Name: Brahma Sky City, Kalwad**

- ✚ He came to our centre in December'2017.
- ✚ They are from Khandala, Taluka-Lonar, Jilla-Buldhana
- ✚ He had studied till 4<sup>th</sup> std in the village school.
- ✚ He has 5 sisters, three elder and two younger to him.
- ✚ Two elder sisters are married.
- ✚ When he came to the site, initially his 2 younger sisters would come to the day care centre but he stayed at home as he is the only son, parents are very protective and preferred keeping him at home. They felt he is safer at home.
- ✚ The entire day he used to stay alone as his elder sister also works and sometimes come early.
- ✚ Our teachers spoke to the parents and took admission for his 2 younger sisters in Saraswati Vidyalaya School and wanted their brother to also come to the day care centre and then start going to school.

- ✚ The parents were quite rigid and were not agreeing to send their son anywhere. As he is their only son they are under constant fear that if he goes out then he might fall or get hurt and is not safe.
- ✚ His parent's attitude and behaviour towards him had made Dyaneshwar timid, scared of little things and had no confidence.
- ✚ The New Vision team (centre supervisor and teacher) counselled the parents and made them understand the repercussion of such upbringing which would affect the child's future.
- ✚ They introduced other boy children to the parents to remove their fear and insecurities.
- ✚ The team also spoke to Dyaneshwar and continuously counselled him.
- ✚ The child understood, realised and expressed to his parents, his desire to go to school.
- ✚ Gradually he started coming to the centre and later in February took admission in school in 6<sup>th</sup> Std.

#### Development Observed:

- ✚ Parents are not being restrictive and allowing him to study, play like normal children.
- ✚ Initially when he started going to school he wanted someone to accompany him.
- ✚ He was scared and reluctant to go alone. But now he goes to school alone and is very regular.
- ✚ He has become more confident and fearlessly plays and participates in all activities.

#### Case Story 2



**Name: Jyoti Jayram Gurav, 13 yrs/F**

**Enrolled at New Vision Centre on: 07/09/2016**

**Centre Name: Niyati Elan, Wagholi**

✚ Originally they are from Village-Yavali, Dist-Solapur

✚ When she came to Pune, she was unable

to speak Marathi as her mother tongue is Kannada.

- ✚ She was studying in 5<sup>th</sup> std. in the village school
- ✚ Initially her parents did not even allow her to go to the day care centre.
- ✚ Parents are quite orthodox and put lots of restriction on her for being a girl child.
- ✚ As she is a girl, they were very scared to send her outside
- ✚ She was very introvert, shy and submissive.



- ✚ She didn't even go to her neighbour's house
- ✚ New Vision team spoke to her parents and counselled them
- ✚ Finally her parents first agreed to send her to the Day Care Centre.
- ✚ Then in March'2017 she started going to school with strict instruction from parents, not to loiter around and straightway go to school and come back.

✚ She is going to Bakuri ZP School.

### Development Observed:

- ✚ The parents have developed trust and rapport with New Vision team. They allow her to go with anyone from New Vision team for exposure visits etc.
- ✚ She regularly goes to school and comes to Day Care centre every day.
- ✚ She has learnt Marathi well and can speak, read and write in Marathi very well.
- ✚ The parents attitude have changed and they have become quite liberal
- ✚ She participates in all extra-curricular activities.
- ✚ She is very good in sports.
- ✚ She is very responsible and obediently follows all instructions.
- ✚ She has become smart and confident.
- ✚ She does not hesitate speaking to any visitor coming to the centre
- ✚ She is a helpful girl and likes to assist the centre teacher.





**Child Rights Day**

**Hand Wash Day**



# Aflateen

Aflateen programme is designed as journey for young people to reflect on their lives, learn to explore issues and problems in society, acquire skills that help them become engaged citizens and enact enterprises and projects with other young people from their communities.

The Aflateen programme can help young people realize their potential and become agents of change. Social and financial education is aimed at helping young people think critically and learn about rights and responsibilities, as well as gain financial knowledge and skills that will enable them to make the best use of resources.

## **Objectives of Aflateen Programme :**

1. Examine and reflect on their identities, age, gender, nationality, values and beliefs, as well as their relationships with family, friends and communities.
2. Critique and investigate how rights are realized or violated in society.
3. Describe and practice responsible use and accumulation of financial, natural and other kinds of resources.
4. Demonstrate the ability to conduct planning and budgeting activities towards realizing a desired goal.
5. Learn to plan and start micro-enterprises and community projects that have a positive effect in their communities.
6. Develop socially responsible and economically empowered youth to be agents of change.
7. To understand money and market, which affect youth more as they become consumers, workers, and producers.

## **Entrepreneurship Lab**

MelJol intends to initiate an Enterprise Skills Development programme through promoting Entrepreneurship Lab in the Secondary schools. Aflateen programme is a progression of the Flagship Aflatoun. The learning would be introduced through Aflateen programme. The programme is tailored for the young learners from adolescent age, who are keen to know more about themselves and about their future.

The concept behind the Entrepreneurship Lab is to provide opportunities for these young learners to think critically and act in an innovative way. It also has a clear focus on core and employability skills, and the ability to transfer them to different contexts in the different work

surroundings. Our world is full of varied professions where people apply their skills to contribute for self and nation's growth.

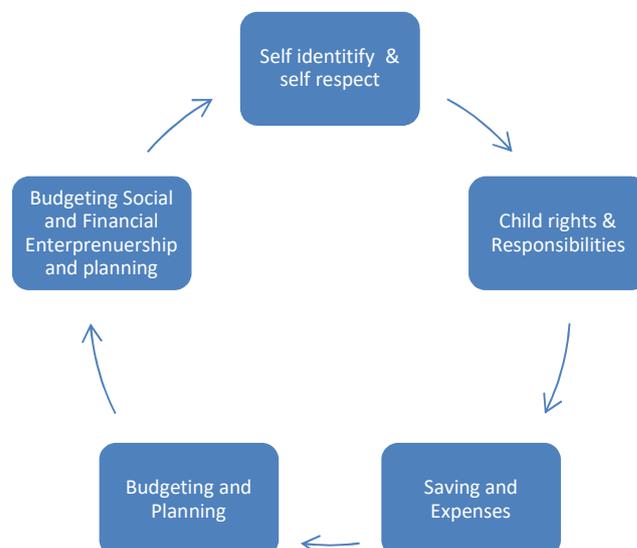
The young learners from grade eight and nine will participate and take lead in making this lab meaningful. The concept of lab would be at the cluster level, where young learners from around 25 schools will come together to think critically about the Entrepreneurship Lab. This lab will give them an indication to explore entrepreneurship ideas in reality and get knowledge about any financial activity. Young learners would learn about creativity, initiatives and determination. The idea behind this is to build confidence among Young learners about the financial management of their future. The general perception about business has been restricted among the better-off families, who can afford extra money to invest for starting any kind of business activity.

The Entrepreneurship Lab will provide a positive approach among young learners through providing various learning opportunities for them and developing different life skills such as problem solving, decision making, team work, critical thinking, planning and budgeting, time management, etc. The financial enterprising is an experimental laboratory that will be run, initiated and managed by the Young learners from age 15 to 18 years. Expert guidance and support, smart exposure to entrepreneurial ideas and activities would be the key features of the Lab. The Lab will provide the opportunity for Young learners to learn, to experiment and initiate gainful activities.

As part of the activity of financial and entrepreneurial learning young learners would be able to generate revenue and gain experience of working business models. The need assessment would help Young learners to execute their ideas with success. Equal participation of girls will be ensured throughout the Lab.

Entrepreneurship Lab will strictly follow its principles of zero tolerance to child labour. The financial enterprise will have a clear demarcation between child labour and enterprise activities. Let's go together to explore the financial world around us with new lens of young entrepreneurs!

## Five Component of Aflateen Project



# Process of Project



- School Identification
- Community Survey



- Schools youth Registration
- Community youth Registration



- Rapot development activities
- Self Identity activities



- Child Rights and Responsibilities activities
- Saving and Expenses activities



- Budgeting and Planing activities
- Social and Financial Enterprenuership activities



- Enterprenuership Lab Sessions
- Exposure visits

## Schools and Communities :

Following 25 schools and 15 communities are covered under aflateen project from August 17 to July 18.

Sr. No.	Schools Name	Address of Schools
1	Lokmanya Tilak Highschool	Tilak Nagar, Near Holkar Bridge, Khadki
2	Alegaonkar Madhyamik Vidyalay	Khadki Bazzar, Khadki
3	Lal Bahadur Shastri Vidyalay	Khadki Bazzar, Khadki
4	Namdeorao Mohaol Madhyamik Vidyalay	Vitthal nagar, Near Warje Police chowk, Warje Malwadi
5	Jai Hind Eng. Medium School	Ganpati Matha, Warje Malwadi
6	Dnyanda Madhyamik Vidyalay	Ganpati Matha, Warje Malwadi
7	D R Nagarkar School	DP Road Karvenagar, Navsahyadri Soc
8	Abasaheb Atre Prashala	Opp. Ladkat Petrol Pump, Somwar Peth
9	Raja Dhanrajgiri Highschool	Near Tarachand Hospital, Somwar Peth
10	Saint Jhon Highschool	Near YMCA , Nana Peth
11	Sane Guruji Madhyamik Vidyalay	Malwadi, Hadapsar
12	Anand Vidyaniketan	Viman nagar
13	Vishnuji Shekuji Satav Highschool	Wagholi
14	Pune Vidyapeeth Highschool	Pune University campus
15	Shivaji Vidyamandir	Aundhgaon bust stop, Aundh
16	B R Gholap Vidyalay	Sanghvi Phata
17	Sau Sushilabai Veerkar Highschool	Opp. Raja Kelkar Musiam, Natubaug, Pune
18	Pune Vidyarthee Gruh	Sadashiv Peth, Pune
19	MES Boys Highschol	Sadashiv Peth, Pune
20	Premlila Vitthaldas Kanyashala	SNDT campus, Karve Road, Pune
21	Bharatratna Dr. Babasaheb Ambedkar Vidyalay	Kumbre park, Kothrud, Pune
22	Mamasaheb Mohol Madhyamik Vidyalay	Paud phata, Erandawane
23	Hiraman Bankar Vidyalay	Near Appar Depot, Bibawewadi
24	Shri Shivaji Maratha Highschool	Subhashnagar, Near Swargate
25	Priyadarshani School	Mahesh Society, Appar

## Communities List

Sr. No.	Name of the community	Area
1	Kasturba Vasahat	Ganeshkhind Road, Aundh
2	Indira Vasahat	Ganeshkhind Road, Aundh
3	Anandnagar	Aundh Bopodi Road, Aundh
4	Padal Wasti	Aundh Bopodi Road, Aundh
5	Chandramani	Aundh Bopodi Road, Aundh
6	Laxminagar 1	Yerawda
7	Laxminagar 2	Yerawda
8	Ashoknagar	Yerawda
9	Kamna Vasahat	Karvenagar
10	Gosavi Wasti	Karvenagar
11	Happy Colony	Karvenagar
12	Ganeshnagar	Yerawda
13	Subhashnagar	Yerawda
14	Gosavi Wasti	Hadapsar
15	Birajdar Nagar	Hadapsar
16	Mhada Colony	Hadapsar

### • Master Training Programme :-

- Master training programme was organised on 21<sup>st</sup> to 23<sup>rd</sup> August 2017 at Anajirao Bhaguji Barane School of PMC at Mangalwar peth, Pune . This training programme was conducted for staff of the Aflateen Project. In this 3 days training programme we covered following subjects from Mr. Nagsen Khadse and their team. Introduction session of Aflateen,



Personal Understanding and Exploration, Child rights and responsibilities, Saving, spending and saving Process, Gender, Child social Enterprise part, Aflatoun club, Aflatoun Bank, Image Theatre, Different between Child labour and child financial Enterprise, Types of Enterprise in India, Legislations Policies and schemes for Enterprise Development, Role of Financial Enterprise in our Society, Swot analysis, Need of assessment and Market study etc.

- Refreshment Training programme organised on 5<sup>th</sup> & 6<sup>th</sup> April 2018 at Shikshak Bhavan, Navi Peth, Pune. All team members taught one subject to all. Journey of Money, SWOT Analysis, Schemes and Policies of Business, Difference between Entrepreneurs and Child Labours Business sectors and their development, Proposal Development etc.
- **Teachers Training Workshop :**
- Teachers training Workshop was held on 18<sup>th</sup> September 2017 at Shikshak Bhavan, Navi Peth, Pune. In this training programme teachers from 11 schools participated, In this training programme we covered sessions Introduction session of Aflateen, Personal Understanding and Exploration, Child rights and responsibilities, Saving, spending and saving Process, Different between Child labour and child financial Enterprise, Types of Enterprise in India, Legislations Policies and schemes for Enterprise Development, Financial Institutions and products for promotion of Enterprise etc.



- 2<sup>nd</sup> Teachers training workshop was held on 18<sup>th</sup> January 2018 at Sikshak Bhavan, Navi Peth, Pune. In this training programme participated 11 teachers, 3 out reach workers and 8 staff of New vision.

In this training programme we covered revision of past training session of Aflateen Legislation Policies and schemes for Enterprise Development, Available Financial Institutions and products for promotion of Enterprises, sectors of the Indian Economy, Internal and external experiences of Enterprises and Feedback of teachers etc.

- 3<sup>rd</sup> teachers training programme was held on 25th June 2018 on Financial Literacy. In this programme session we covered How to transfer Fund by NEFT, RTGS, Wallet (Paytm), E -Banking etc.

- **Schools and communities :**

In the year of August 2017 to July 2018 our team registered 2519 number of students from 25 schools and children from 15 communities. Meanwhile 5 Aflateen Resource centres (ARC) were formed in 5 communities, 2 ARC centres at Aundh, 1 in Yerawda, 1 in Hadapsar and 1 in warje Communities,

- **Schools :-**

We enrolled 2849 students from schools 929 female and 1920 male students from 25 schools from various areas of Pune City. Sessions on all five components at all 25 schools were conducted along with Entrepreneurship programme sessions.



Volunteer's from CITI Foundation's organised session on STEM (Science, Technology, Engineering, and Maths) at Lokmanya Tilak Highschool, Khadki on 12<sup>th</sup> Oct 2017. They explained students that each and every small things are made by science, technology. For example they made aeroplane of paper and explain how it is flying from science and technology. Students are enjoying that session.

## School

Type of Activity	No. of activities conducted
Teachers Training Workshop	<ul style="list-style-type: none"> <li>➤ <i>No. of Workshops Conducted - 3</i></li> <li>➤ <i>No. of Schools Participated - 23</i></li> <li>➤ <i>No. of Teachers attended - 23</i></li> </ul>
Aflateen Entrepreneurship & Skill Development Program	<ul style="list-style-type: none"> <li>➤ <i>No. of Enrolments - 2849</i></li> <li>➤ <i>No. of youth participated - 2407</i></li> </ul>
Aflateen Resource Centre	<ul style="list-style-type: none"> <li>➤ <i>No. of Enrolments - 2849</i></li> <li>➤ <i>No. of youth participated - 2407</i></li> </ul>
Aflateen Club	<ul style="list-style-type: none"> <li>➤ <i>No of schools have Aflateen Club - 25</i></li> <li>➤ <i>No, of Aflateen Clubs Formed - 51</i></li> <li>➤ <i>No. of youth enrolled in the club - 1678</i></li> </ul>
Formal Bank Savings	<ul style="list-style-type: none"> <li>➤ <i>No. of Schools opened formal bank account - 25</i></li> <li>➤ <i>No. of youth opened formal bank account - 627</i></li> </ul>
Internet Banking	<ul style="list-style-type: none"> <li>➤ <i>No. of youth learnt internet banking through mobile or PC - 896</i></li> </ul>
E-Wallet Payments	<ul style="list-style-type: none"> <li>➤ <i>No of youths learnt E-Wallets - 896</i></li> </ul>
Cashless Payments & Money Transfers	<ul style="list-style-type: none"> <li>➤ <i>No. of youths learnt Cashless payment &amp; Money Transfer - 896</i></li> </ul>
Social Entrepreneurship	<ul style="list-style-type: none"> <li>➤ <i>No. of social enterprises activities - 79</i></li> <li>➤ <i>No of youths taken part in social enterprises - 123</i></li> </ul>
Proposal Development	<ul style="list-style-type: none"> <li>➤ <i>No of youths make proposal as individuals - 2017</i></li> <li>➤ <i>No of youths make proposal as group - 457</i></li> </ul>
Business Plan	<ul style="list-style-type: none"> <li>➤ <i>No. of youths made individual business plan - 2118</i></li> <li>➤ <i>No. of youth made group business plan - 483</i></li> </ul>
Resource person Visit(Exposure Visit under skill development program)	<ul style="list-style-type: none"> <li>➤ <i>No. of resource person visited - 20</i></li> <li>➤ <i>No of youths participated - 2012</i></li> <li>➤ <i>No of teachers accompanied the youths - 40</i></li> </ul>
Enterprise Exposure Visit	<ul style="list-style-type: none"> <li>➤ <i>No of enterprises visited - 14</i></li> <li>➤ <i>No of youths participated - 451</i></li> <li>➤ <i>No of teachers accompanied the youths - 24</i></li> </ul>

- **Communities : -**

984 children were reached from 15 communities, home visits were made in each community by outreach worker and facilitators, this helped us in increasing registration numbers. This helped us in attendance of children which increased after Diwali.



Activities in communities

## Community

Type of Activity	No. of activities conducted
Master Training	<ul style="list-style-type: none"> <li>➤ No. of master training conducted - 2</li> <li>➤ No. of trainers - 15</li> </ul>
Aflateen Entrepreneurship & Skill Development Program	<ul style="list-style-type: none"> <li>➤ No of youths enrolled in this program - 1713</li> <li>➤ No, of participants - 1214</li> </ul>
Aflateen Resource Centre	<ul style="list-style-type: none"> <li>➤ No. of Aflateen Resource Centres established - 6</li> </ul>
Aflateen Club	<ul style="list-style-type: none"> <li>➤ No. of Aflateen Research Centres established - 6</li> </ul>
Internet Banking	<ul style="list-style-type: none"> <li>➤ No. of youths learnt Internet Banking- 876</li> <li>➤ No. of youth started using - 97</li> </ul>
E-Wallet Payments	<ul style="list-style-type: none"> <li>➤ No of youth learnt E-Wallet Payment - 876</li> <li>➤ No of youth started using - 97</li> </ul>
Cashless Payments & Money Transfers	<ul style="list-style-type: none"> <li>➤ No. of youth learnt cash less payment &amp; money transfer - 168</li> <li>➤ No of youth started using - 97</li> </ul>
Social Entrepreneurship	<ul style="list-style-type: none"> <li>➤ No of activities conducted - 55</li> </ul>

Entrepreneurship lab sessions	<ul style="list-style-type: none"> <li>➤ No. of youth learnt cash less payment &amp; money transfer - 168</li> <li>➤ No of youth started using - 4</li> </ul>
Resource person Visit(Exposure Visit under skill development program)	<ul style="list-style-type: none"> <li>➤ No. of resource person visit – 4</li> <li>➤ No. of community participated – 8</li> <li>➤ No of youth attended - 122</li> </ul>

• **ARC Centers : -**

ARC Centres were Opened in the following schools and Communities.

Sr. No.	Name of the Community	Sr. No.	Name of the Schools
1	Gosavi Wasti, Hadapsar	1	Shri Shivaji Maratha Highschool, Shukrawar Peth, Pune
2	Laxminagar, Yerawda	2	Dnyanda Balak Mandir, Waraje
3	Ganeshnagar, Yerawda	3	Vidyapeeth Highschool, Pune
4	Indira Vasahat, Aundh	4	Anand Vidyamandir Highschool, Vimannagar
5	Anandnagar, Aundh		
6	Gosavi Wasti Karvenagar		

**Bank Visit : -**



Visited to STANDARD CHARTERED Bank at Kalnyani nagar branch on 24th November 2017. 20 girls visited to bank from Gosavi wasti community, Hadapsar and

Laxminagar community, Yerawda. This visit is very useful for children for to gain them their banking knowledge.

Bankers gave following information :

1. How to open Bank Account and that's need in our future life.
2. How to use online banking and its need.
3. How to use Bank lockers and how it is safety for us.
4. Uses of debit card and credit card and difference between both cards.
5. Types of Loans and their repayments, for example House Loan, Education Loan, Car Loan, Mortgage Loan, Personal Loan etc.
6. To feel deposit and withdrawal sleeps.
7. Diffrence between D.D. and cheqe.
8. Importance of saving etc.

**Exposure visit :-**

1. **Shri Mahila Gruh Udyog, Lijjat Papad, Sasa Detergent Factory, Sanaswadi, Pune.**

Children were taken to Sanaswadi for a visit to Sasa Detergent Factory for a entrepreneur visit, 37 children and 11 staff member of participated in the visit. The GM welcomed all the children and guided the children for the exposure visit to show us their plant. First he shared the history of their business, then the raw material and whole procedure of making detergent powder and Detergent bar. He explained the function of ingredients, In packing department all the products get wrap with attractive paper with high speed. He explained their marketing strategy, process of distribution of products.

Students got answer of their question by Mr. Mahajan. Students came to know the manufacturing of the products, Strategy of marketing and distribution.

Other exposure visits made were

1. **Katraj Dairy**
2. **Winzs Tours & Traveles**
3. **Khadi Gramodyog Mahamandal**
4. **Making of satranji**
5. **Making of statues of plaster of Paris**
6. **Global company**
7. **Jai Kisan Foods,**
8. **Ujala Lights Ltd**

## Other Activities:

- A play on “ **Child Sex Abuse**” **BOL BINDASS**, was organised in March for the students of Madhyamik Vidyalaya, Erandawane, Play was performed by Maharashtra Cultural Groups and around 230 students participated in this programme.
- In April a Workshop on “**Road safety**” was organised at Laxminagar, Yerawda, by CITI volunteers.
- A Workshop in May was organised on “ **Health and hygiene** ” for women & adolescent girls Anandnagar, Aundh. Citi Volunteers gave a presentation on personal and Menstrual Hygiene and gynec disorders. The awareness session was taken by a lady doctor.
- A workshop on “**Computer Literacy & Social Media**” was organised for the youth at Hadapsar, for Boys and girls of that community. Citi Volunteers conducted the session by starting with History of Computer, Types of Computers, Use of Computer , internet, Email, Social Media like as Facebook, Google etc. Uses of e-banking, etc.

## Case Stories :

Case no. 1,

Name : Master Rohan Sunil Kamble

Sex : Male

School Name : Appasaheb Atre Prashala

Address : 4 No. Vasahat, Opp. Devkar Auto Garaje, Sadanandnagar

Observation of Facilitator : Hyper Active

Name of Facilitator : Heena Sayyad

Rohan is 13<sup>th</sup> years old boy and lives at Sadanandnagar, He went to Appasaheb Atre prashala school in 8<sup>th</sup> std. He like singing songs and playing cricket. When our facilitator took sessions in classroom he didn't sit at one place for long time, and disturbed other children and class facilitator asked him why your behaviour like this is, and if it is from childhood, hence the facilitator visited his house and did not find any male in their house.

Then we took take activity of “Johari Window” where he realised his behaviour is wrong in society, school and house and hence he decide to change his behaviour. Now he is comfortable sitting properly in classroom and listens to session. Facilitators told him to practice writing and reading textbook, he looks to follow the instructions and writing very happily.

Case no. 2

Name : Pranali Dilip Gaikwad

Sex : Female

Community Name : Aundh Road, Padal Wasti.

Facilitators Name : Govind Suryawanshi

Pranali is 17<sup>th</sup> years old girl lives in Padal wasti, Aundh, our outreach worker met to Pranali in community during the start of our project in that community. In the sessions she learned about the

five component and aim of project, which she liked very much and in the process started liking the project also and said that it is very useful for children to make their future bright and also encouraged her friends to attend the sessions.

During one of the sessions on savings and opening bank accounts, Pranali immediately opened a bank account with a nationalised bank and started saving some money. Once her mother gave her Rs. 1600/- to buy a dress for herself, but pranali bought the dress for Rs.1150/- and save Rs.450, which she deposited in her bank. We are happy that she has learnt the importance of saving and has also made it a habit.



### **Project summary**

At Parineeti, we offer learning enthusiasts from disadvantaged economic backgrounds the opportunity to interactively acquire skills and to expand their knowledge in order to strive towards a better future for themselves and their families. Our training offers German teaching concepts and quality standards combined with Indian creativity and the reality of work-life. Vocational guidance mixed with intensive personal care is our recipe for success. Reflection and independent thinking are key elements: recognizing your own needs, abilities and opportunities are a prerequisite for development. Youngsters often neglected by society and family, discover new talents through talking to us and start a new phase of life with strengthened self-confidence. Additional offers such as trainings on sexuality and health, gender equality, the constitution of India as well as interacting with experts and excursions to renowned companies complete the TESI / New Vision concept.

Over a period of 3 months on weekdays our students receive lessons in computers and English for 90 minutes each. Without sound knowledge in these two areas, the chances of getting a good job in India are very low. Incorporated into the two main compartments are all sorts of aspects that are prerequisites for success in work and private life: social and intercultural skills, communication skills, sense of responsibility, discipline, determination, time management and much more. Special events that are usually conducted on Saturdays have the motto "Learn and Play". Along with guest speakers and volunteers, we offer workshops, board games and a platform for networking as well as exchange of experiences. Furthermore, there is more time for consultations in a relaxed atmosphere outside the regular training day.

Our particular interest is also the construction of a community consisting of students, volunteers and staff. Sustainability can only be guaranteed through long-term, regular contact and exchange. Following are the activities we have conducted in the reporting period.

### 3. Activities conducted

#### 3.1 Mobilization and screening of students

We have several tie ups with colleges and hostels.

- Trinity Academy of Engineering
- S.P. College
- Jedhe College
- Vidyarthi Sahayak Samiti Girls' & Boys' Hostels
- SNTD Arts and Commerce College
- Social Science Center, Bharati Vidyapeeth University
- G.S. Moze College of Engineering
- Abeda Inamdar Senior College
- H.V. Desai College
- Modern college (Model Colony)
- Modern College (Ganeshkhind)
- Government Polytechnic
- Indira College of Pharmacy
- Ambedkar Government Hostel

#### **Community Slums:**

Wadarwadi, Gokhale Nagar, PMC colony, Pandav Nagar, Police Lines, etc. All our efforts thus far helped us to mobilise 270 students in this year. We have put in special efforts in the slum areas in close proximity to our training center. This has resulted in the recruitment of good numbers from the slum area communities.

We have established a proper system of admission. Our admission form requests detailed information of each student, family background, family income, etc. While defining admission criteria we have restricted family yearly income level up to 2.5 lakhs per annum.

For recruitment, we had posted advertisements in local Marathi daily newspapers, but we didn't receive any positive response from this. So we have not continued with it. We are using social media for advertisement: Facebook page, YouTube channel, students WhatsApp groups, etc. Some of our advertisement is by word of mouth (through the ex-students).

Details of student recruitment form 2015. (January to December)

Year	Batch details	Student enrolled
2015	Batch 1 to Batch 5	121
2016	Batch 6 to Batch 12	187
2017	Batch 13 to Batch 19	119
2018	Batch 20 to Batch 39	270

Following is the graphical presentation of the recruitment data.



### 3.2 Training

Training students in English, Soft Skills, Computers and life skills is at the core of Parineeti. We follow a 60-lesson structure where English/Soft Skills and Computer classes are closely linked to each other. In our sessions we cover important topics that are rarely taught in formal education. Topics include:

- English grammar with a focus on articles, sentence construction, verb tenses and comprehension
- Motivation and career orientation
- Public speaking and group discussions
- Job searching, CV writing, the realities of the job market

- Practical computer skills: excel calculations, product presentations, business letter writing, use of the Internet, formal e-mail communication

The trainings are conducted by experienced teachers in a very interactive way. The students are motivated to participate as much as possible. We do not give them a printed book or ready-made phrases which they can learn by rote. Instead we teach as per real life situations and requirements.

### 3.3 Counselling

One-to-one counselling sessions and visits to the residences and families of students were carried out in the evenings during weekdays and sometimes on the weekend, when all family members were available at each residence. This interaction with the parents of the students made a positive difference to the attitudes of the students attending the batches. The Parineeti team visited the slum communities and counselled youth to face ground realities and suggested them to pursue an attainable career path that will get them a decent job with a steady income. We advised them that it is perfectly fine to dream big, but that their dreams should align with their capabilities and talents.

In the end it is the counselling which really makes the difference and brings about the change in attitude and behaviour. That being said one needs to be aware of the enormous efforts required to counsel students with such complex problems (low self-esteem, family issues, financial problems, health issues etc.).

### 3.4 Assessment Formats and Examination

Written English:

- Pre and post-assessments

Computers:

- Typing speed test at the start and end of the course
- Pre and post computer assessments

Soft skills:

- Pre and post video assessments (graded by external evaluators)
- 10 minute presentation at the end of the course( Evaluated by external examiners)

### 3.5 Guest lectures

#### Date    Experts Input

13 April 2018            Anja Bohnhof, an international Photographer    Interaction with Students

19th May 2018            Session on Women Empowerment

26th May 2018            Ms. Antara from Barclays            Women Health and Safety

9th June                    Somesh from Ocwen    Corporate Etiquettes

23rd June 2018            Ms. Antara from Barclays            Goal setting and Career Guidance

21 July 2018            Pravin Kumar and Gaurav Maheshwari from Barclays

28 July 2018            Mohit Godbole and Antara Pramanik, volunteers from Barclays.    Aptitude  
Test Guidelines

4th Aug 2018            Oshin Mishra and Mohit Godbole from Barclays Effective    Communication  
Skills

25th Aug 2018            Krishnkant Vyas, volunteer from Barclays.            Personal    Impact    at  
Workplace

6th October 2018            Ashish Chaudhari and Neeta Nayak from Barclays            Communication and  
Networking Skills

#### Interview Techniques

13th Oct 2018    Somesh Palkolanu and Neera Dangwar from Ocwen            Interview Techniques

27th Oct 2018    Somesh Palakolanu from Ocwen            Time Management and Stress Management

1st Dec 2018    Antara Pramanik from Barclays    Communication Skills

8th Dec 2018    Somesh Palkolanu from Ocwen    Business and Marketing Strategies

15th Dec 2018    Somesh Palakolanu            Project Management

29th Dec 2018    Somesh Palakolanu            How to increase self confidence

### 3.6 Company Visits

#### Picatype Visit – 2nd May 2018

“Vijay Sirsat / Vipul Makude / Santosh Gharge - Students of Parineeti Batch B-23, have completed their vocational training in the domain of printing technology. They had the opportunity to visit PICATYPE SYSTEMS PRIVATE LTD., (PSPL) Wagholi, on 2nd May 2018, for an exposure to a digital printing facility, where they observed various aspects of printing / packing technologies. This company visit and interaction with the management and staff of PSPL helped them to broaden their general knowledge in this domain. Although all three students intend to set up their entrepreneurship ventures in their villages / home towns, they have the option of taking up an internship with PSPL for the experience. ”

#### Barclays Company Visit (15 June 2018)

The visit started with an introductory session. The Barclays team arranged some games for Team Building followed by a Motivational Lecture. In the second session the students were taken for a floor walk with Barclays Team to understand the modus operandi of Barclays. The third session was about failures in life and how to overcome them. It was an interactive where in the students shared their experiences of failure and explained their solutions to those problems. This exposure visit ended with creative activity in which student designed fancy costumes / dresses with the help of newspapers.

#### Papertells-Handmade Paper Institute (27 June 2018)

This visit started with an introduction of Process of Handmade Paper. Students saw the process in the paper pulping mill and understood the whole process of making handmade paper. They also saw different types of textured papers and finished products such as handmade bags, gift boxes, decorative showpieces, idols, flower vases, paper lanterns, etc. which could be considered as an option for self-employment and income generation.

### 3.7 Certification Ceremony

#### The Parineeti Project’s 5th Award Ceremony and Alumni Meet on 12th May 2018

The Parineeti Project’s 5th Award Ceremony and Alumni Meet was held at NIVARA, 96, Navi Peth, Thosar Paga, Pune 411030, from 5 p.m. to 8 p.m.

VIP guests handed over the certificates to the students of Batches B-17 to B-23. (From a total of 66 students who completed the training course, only 36 students were present to receive their certificates). Handmade paper greeting cards created by our students were presented to the VIP Guests.

## The Parineeti Project's 6th Award Ceremony on 17th Nov 2018

Certificates were distributed to the Students from B 24 to B 32. The venue was the Karkhanis Auditorium at the Lajpatrai Boys' Hostel, Students' Welfare Association, Vidhyarthi Sahayak Samiti, Senapati Bapat Road, Pune. The program was held between 4 p.m and 7 p.m.

The event was attended by representatives of corporate entities such as Piaggio Vehicles Pvt. Ltd., Barclays, Ocwen, Mercedes Benz, Sudharshan Chemicals, Rotary Club, etc. 58 students received their certificates. Each VIP guest was presented with a complimentary "Parineeti" Mug as a souvenir.

The students of our current batches presented a wonderful variety entertainment show which included solo and group dances, vocal and instrumental items in Hindi, Marathi and English

### 3.8 Placement Drive

We have contacted several companies, organisations for the placements. In this exercise we have placed the students in the following companies.

- OYO Rooms
- Bakers Basket
- Agastya Foundation
- Boomrang Soft
- Elivotech Solutions
- Sandvik Asia Pvt. Ltd
- LOCO HELP Pune

Overall looking behind, now Parineeti is stable and functioning smoothly. There have been changes in Team Parineeti, with the new team having had to adopt the various systems that were put in place, the training modules, brain storming for revisions and improvements in the course content and lesson plans, etc. Now things are on the right track. The Parineeti Team is fully committed to taking responsibility of the project. In this year we have managed to double the number of recruitment in comparison with the previous years. However, we still need to look ahead and increase the numbers. The following are the few facts of the project till date from 2015.

- Total number of students enrolled - 696
- No of students graduated - 425

- No of students drop outs - 198
- No of students in current batches - 73

If we consider the details about Graduate students, the status is as follows:

- No of students Graduates - 425
- Those still studying - 218
- No of student employed - 180
- No of students unemployed - 26

Hence, the employment percentage of Parineeti students is 88%. (Considering that only 204 required job from above 425 graduated students as others are still in study) we are in touch with all the students for any help they may require.

### 3.9 Fund Raising

For fundraising we have worked throughout the year. We have contacted/applied following companies;

- ☐ Piaggio Vehicle Pvt. Ltd.
- ☐ Barclays
- ☐ Ocwen
- ☐ Sandvik Asia Pvt Ltd.
- ☐ Concentrix
- ☐ HSBC Swades foundation
- ☐ Faurecia
- ☐ Galaxy Surfactants Mumbai
- ☐ Eaton
- ☐ United way
- ☐ SYNECHRON
- ☐ Paranjpe Auto
- ☐ Local fund raising

From above we have successful to generate fund as follows.

Sr. No	Name of Company	Amount (INR)
1	Piaggio Vehicle Pvt Ltd.	1501351
2	Barclays	244778
3	Ocwen ( committed expected by 10th January 2019)	250000
4	Local fund	65150
	Total fund raised	2061279

Few companies have said that they will support us in the next financial year i.e 2019. So there are hopes from these companies. Also the companies which have supported us this year has asked us to give them plan for next year. So they are also interested in supporting the project.

### 3.10 Customized Software for Comprehensive Student Database Management

Mr. Ashutosh Khare, our IT Trainer, has developed a customized software package to handle a comprehensive student database, covering the mobilization process, recruitment and enrolment, fees / mandatory personal document collection, pre and post assessment results, test and exam results, etc. A test run of the said software will be given a trial during the month of January 2019, to fine-tune the package before it is fully implemented for use by Team Parineeti.

## 4. Achievements

### Batch Statistics

Over the past year, we have conducted classes for 11 separate batches. The following table outlines the batch numbers in brief:

Batch Number	Number of Enrolled Students	Number of students who completed the course	Remarks
20	10	07	Jan to Apr 2018 Afternoon Batch
21	05		Jan to Apr 2018 It was Crash Course for five students, three students dropped out and the remaining two re-joined the class in B 24 and B 25
22	16	06	Jan to Apr 2018 Evening Batch
23	17	16	Jan to Apr 2018 Evening Batch

24	16	14	Apr to June 2018	Afternoon batch
25	17	13	Apr to June 2018	Afternoon batch
26	23	16	Apr to June 2018	Special batch of 10th Standard Students
27	11	07	Apr to June 2018	Evening Batch
28	13	10	Apr to June 2018	Morning Batch
29	12	10	June to Sept. 2018	Evening Batch
30	10	09	July to Oct 2018	Morning Batch
31	13	11	July to Oct 2018	Evening Batch
32	10	08	July to Oct 2018	Afternoon Batch
33	11	07	Sep to Dec. 2018	Afternoon batch
34	12	07	Sep to Dec. 2018	Evening Batch
35	05		Oct 18 to Jan 19	On-going Batch
36	11		Oct 18 to Jan 19	On-going Batch
37	11		Dec 18 to March 19	On-going Batch
38	18		Dec 18 to March 19	On-going Batch
39	29		Dec 18 to March 19	On-going Batch
Total	270			

In addition, the following table provides an overview of our success to date since the start of Parineeti Projects:

Total number of batches since inception	39
Total number of students who enrolled with Parineeti	696
Total number of students who have graduated	425
Total number of female students who graduated from Parineeti	248

Total number of enrolled Parineeti students who are employed either in full-time, part-time, internships, self-employment, earn-and-learn programs 180

## 5. Challenges

### 5.1 Attendance and drop-outs

Financial and family problems of the students will always be a big challenge in any educational project. Besides the fact that the students do not have a habit of attending classes regularly and punctually, there are a lot of problems at home which affect the students' ability to study. Below are some reasons which we found to be recurring and impacting attendance:

- Domestic work or assistance in the family business
- Unreliable public transport
- Poor planning of the Colleges, short notice for exams / practical
- Shifting the whole family to another location or back to the village
- Bad influences from friends / peer groups
- Family pressure to get married (especially girls)
- Pressure to take up any job to support the family
- Clashing schedules, particularly during exam time

### 5.2 Recruitment

During the festive seasons the students are reluctant to enrol for our training batches. During the term and final exams and block holidays few colleges postpone the recruitment sessions.

## 6. Transformation

Student transformation is a core part of Parineeti. We believe in metamorphosis as each individual has an extreme level of potential and hidden talents, we help them to nurture their talents. We are able to change student's mind-set, their approach, behaviour and most importantly, their overall personality. Students are motivated to overcome their fears and phobias, They are also encouraged to take up job opportunities so that they get used to the "earn and learn" concept. .

Different strategies are used for transformation e.g. we allocate the batches as per students understanding / comprehension levels. Appropriate changes have been done in the training modules -such as additions to the Advanced English course material and some more basic level modules have been added.

## 6. Case Stories

B-24

Sheetal Chougule: 21 years, lives in Wadarwadi, Shivajinagar.

Her father is a plumbing contractor who operates on a very small scale. Her mother passed away in 2010. She has two siblings (brothers). Sheetal completed her 12 Std. Commerce and has a backlog of subjects to clear in FYB.Com. She had to discontinue her education because she is required to take care of all the household chores for the entire family. She also has a part-time job in a clinic to augment her family income.

Sheetal is very articulate, highly organized, sincere and is always willing to learn to learn new things. The build-up of self-esteem and confidence at the Parneeti Training Center has motivated her to consider resuming her academic career. Her interests lie in culinary arts and dreams of taking up a career in Hotel Management and Hospitality Services. She could also be groomed for a responsible Admin Position in Office Management.

Parineeti offered her a job of an Admin and she completed six month at Parineeti Center

B-25

Achyut Bhurkunde: 21 years, Karve Road, Pune.

His father and mother are farmers at Adegaon, Chandrapur District. They own 5 acres of ancestral land but are struggling for an existence. His elder sister is married and lives separately. Achyut is a very humble, sincere, soft-spoken individual who had very little self-confidence when he joined the Parineeti Training Center. During the three-month batch duration, he has built up his self-esteem and is now confident to interact with his batch-mates and trainers. He still has to work on his FEAR of public speaking and presentation but has made tremendous strides in this direction. Team Parineeti has recommended that he continues to attend sessions at our center for continued counselling and holistic skill development so that he grows to his full potential in life.

Achyut chose not to pursue a farming occupation because of the poor returns. He is presently studying for his Masters – M.A.-II in Political Science. He aim is to be a lecturer / professor and has also promised to find time to volunteer with NGOs in the social sector. Achyut took up a job at Dominos Pizza where he earns 12000/PM.

*Thank you*