

ANNUAL REPORT 2019-2020

Project

Opening Educational Pathways for Migrant Children [OEPMC

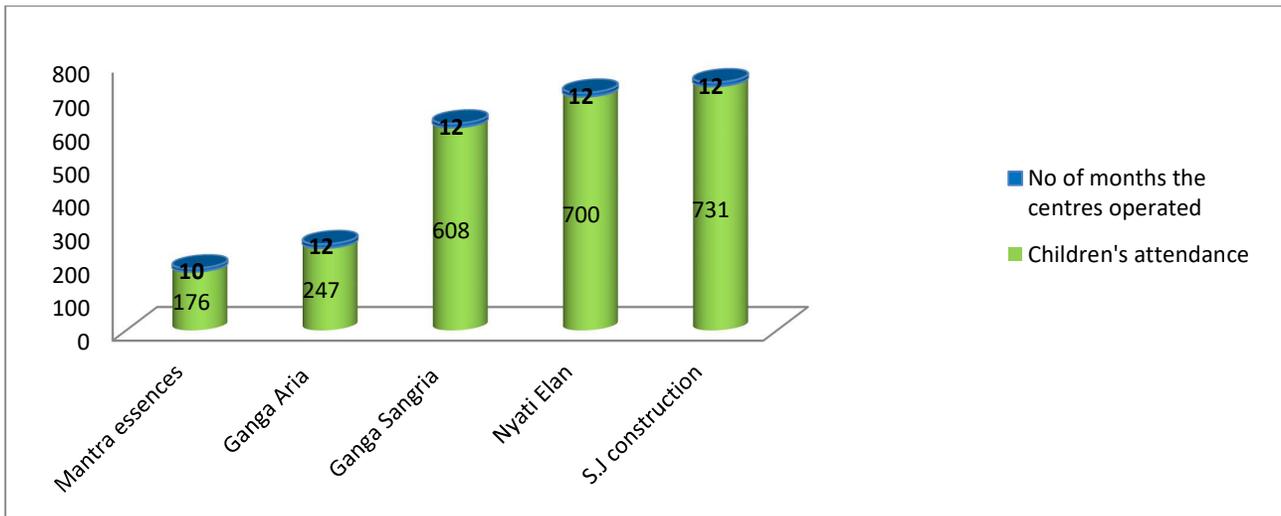


Location of established centres

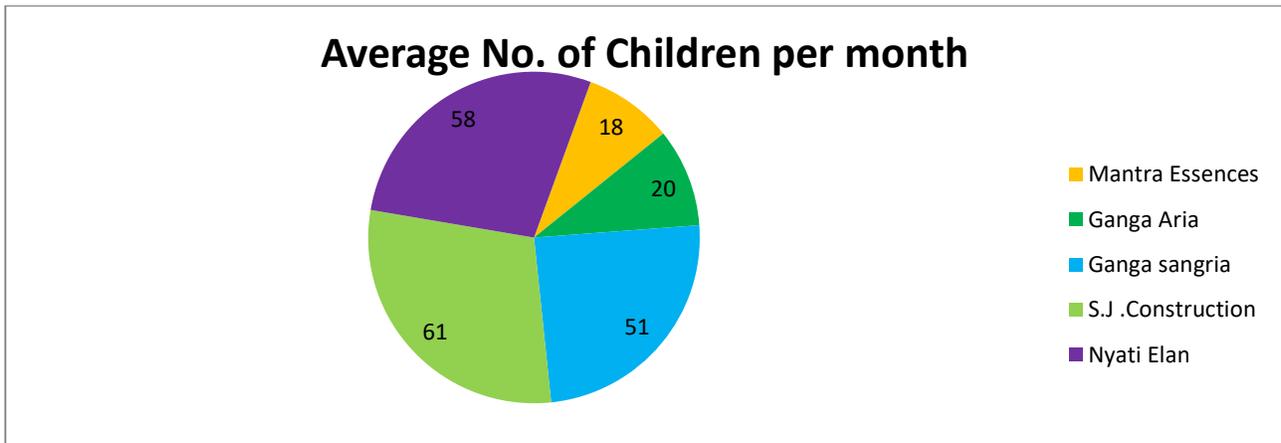
The 5 Day care centres/Crèches supported by Piaggio Vehicles Pvt Ltd. as on 31st March 2020 are in the following location **Undri, Hadapsar, Pisoli, Dhanori , Wagholi**

Children Attended Month April 2019 to Mar 2020

Months	No. of children				
	Mantra Essences	Ganga Sangria	Nyati Elan	Ganga Aria	S.J.Construction
April		53	69	20	48
May		55	60	14	66
June	24	54	64	20	66
July	24	54	64	20	66
August	24	56	64	20	66
September	21	50	64	20	66
October	19	46	59	29	50
November	20	44	65	16	41
December	14	54	54	18	49
January	10	46	53	24	59
February	10	52	44	23	77
March	10	44	40	23	77
Total	176	608	700	247	731



Above chart shows No. of Months the centre operated and No. of children attended the Day Care Centre/ Crèche from April'2019 to March'2020



Through **Opening Education Pathways for Migrant Children (OEPMC)** project, urban migrant children in the city of Pune have access to teaching and learning experiences. The OEPMC project runs under the head of Education, Health and Social Developmental activities. As New Vision works with the migrant population it may not be possible to mainstream all the children into formal school; however sincere efforts are being taken to train every child at least till the time they are at the site. Some children, who are expected to remain at the site for more than 6 months, are assisted in formal school enrolment. Children of school going age are admitted in their age appropriate class room under the Right to education act (RTE). In the quarter under review most of the activities conducted were as per the plan for the months. The timing for the children who attend the centre for the whole day is 9.30 am to 5.30 pm. The total strength of all the centres in this Year was approximately 208 children on and average.

Activity details:

The activity plan consists of the following activities conducted at every construction site centre by the respective teachers and supported and monitored by project coordinator and cluster supervisor.

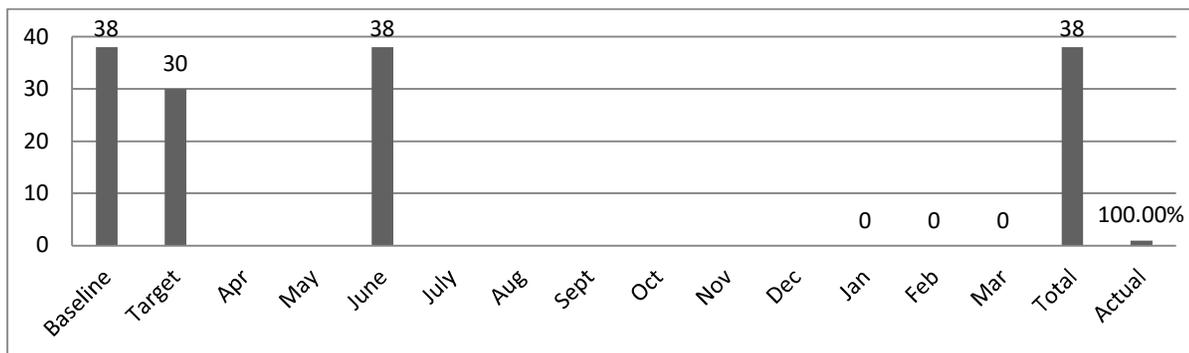
Regular Daily and Monthly Activities:

Education

In this activity a date is fixed towards the end of each month where the teachers evaluate the performance as per the curriculum taught to the children in that month. The support class children are also evaluated by the teachers, Cluster Supervisor and Additional Teacher. In the evaluation all teaching materials are assessed that were used for the children in that month following with the improvisation of the methods and material used for teaching

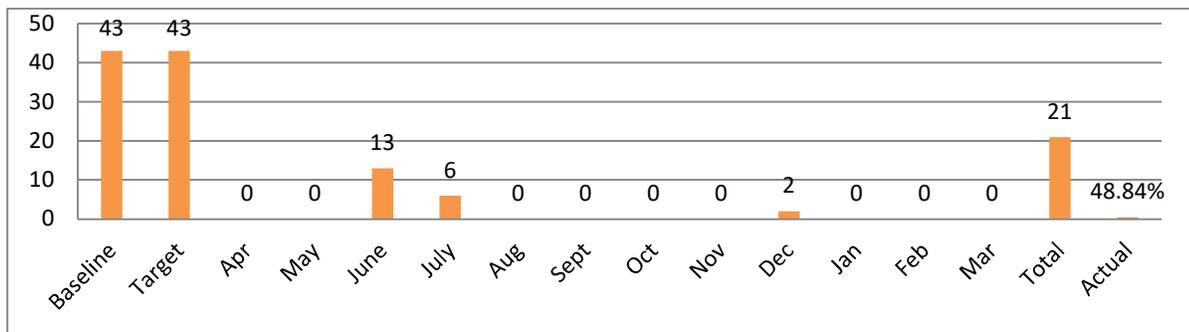
Children attending formal School:

Sr. no	Site Name	No. of Children	Remarks
1	Nyati Élan	21	
2	S.J. Construction	2	
3	Ganga Aria	4	
4	Ganga sangría	24	
5	Mantra Essence	0	In the mantra centre age group is 0 to 6
	Total	51	



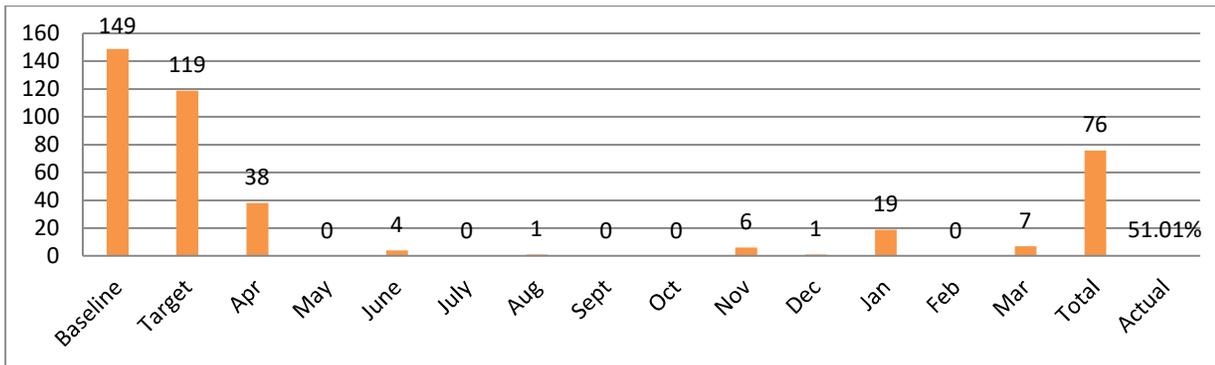
As per the indicator mentioned in LFA, 80% children should continue academic education by March 2020. According to the baseline data as on 31st March 2020, 38 children in the age group of 7 – 16years were going to school, out of all 38 children continued attending school

Number of new children enrolled in school



According to the baseline data as on 31st March 2020, 43 children between 7 – 16 years were eligible for school admission, out of which 21 children were enrolled by end of Year . So 48.84% new children were enrolled in school.

Children under the age group of 6 years have been engaged in Early childhood activities



As per the indicator mentioned in LFA, 80% children under the age of 6 should be engaged in Early childhood activities. According to the baseline data as on 31st March 2020, 149 children are in the age group of 0-6 years out of which 76 children i.e 51.01% children were engaged in Early Childhood Activities by the end of year.

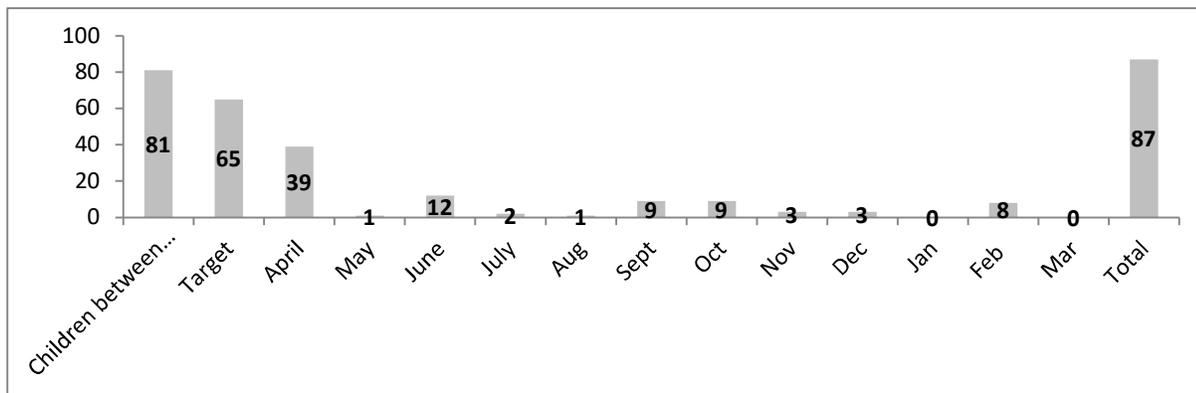
Regular Educational Activities:

Subjects	0 to 3 years	3 to 6 years	6 years and above
Language	<ol style="list-style-type: none"> 1. Singing Songs/rhymes with action 2. short story telling . 3. Writing patterns Standing line ,Slant Line ,Sleeping Line ,oval 4. Recognition of alphabets with the help of picture. 5. Identify sounds of animals & Birds. 6. Development of motor skill. 7. Identify alphabets with the help of picture 	<ol style="list-style-type: none"> 1. Introduction of Marathi Alphabets . 2. Reading & writing basic Words. 3. match the same alphabets 4. match the words with Drawing . 5. making small words . 6. writing their own name . 7. reading two or three letter Words. 8. Telling short story . 	<ol style="list-style-type: none"> 1 Teaching about myself to all the students 2 Writing all alphabets . 3 Joining Same words . 4 Learn Pomes in Marathi and Hindi . 5 Learn Fill up missing Letters . 6 Show Pictures and write the correct word . 7 Reading & Writing practice every day . 8 Support class for school going students . 9 Taking exam each one lesson . 10 Support class for Grammer.
Mathematics	<ol style="list-style-type: none"> 1. Reading number . 1 to 10 2. Draw shapes . 3 .Repeat Number after Teacher . 4. counting of numbers with the help of pictures. 5 .Identifying Number with the Help of articles 	<ol style="list-style-type: none"> 1 .. Reading 1 to 100 numbers. 2. writing 1 to 50 Numbers 3 .Teaching before & after Number. 4.. writing 1 to 50 Numbers Spelling. 5.Writing 1 to 30 numbers 6.Counting the Pictures & Writing Numbers . 7. Fill up missing Numbers. 8. Learn Subtractions & Addition. 	<ol style="list-style-type: none"> 1. Reading & writing 1 to 100 2. Table 1 to 30 3. Teaching basic calculations 4. Match the nos. 5. Identify the missing no. 6. Arranging nos. from 1 to 10 in Ascending & Descending order.

English	1..Teaching poems with action	<ol style="list-style-type: none"> 1. Reading & writing of alphabets small and capital letter. 2. Writing & reading two or three Letters in Words . 3. Reading pomes with action 	<ol style="list-style-type: none"> 1. Reading/writing and speaking alphabets 2. Write basic words & sentences 3. Singing poems with action
Science		<ol style="list-style-type: none"> 1. Learn name of domestic & Wild Animals . 2. Important of Vegetables And Fruits For Our Health. 3. Learn Name of vegetables and Fruits . 4. Learn Name of our Body P 	<ol style="list-style-type: none"> 1. What is the important of domestic Animals For our life 2.awareness about Enviornment.how to protection it . 3. important of Cleaning
Others	This age group Most of children's play and sleep. as per their scheduled.	<ol style="list-style-type: none"> 1. Important Of Excises. 2. Art & Craft. 3. Learn Good Habit . 4. Signing National Anthem. 	<ol style="list-style-type: none"> 1. Daily Warm up . 2. Taking Plage every day new children

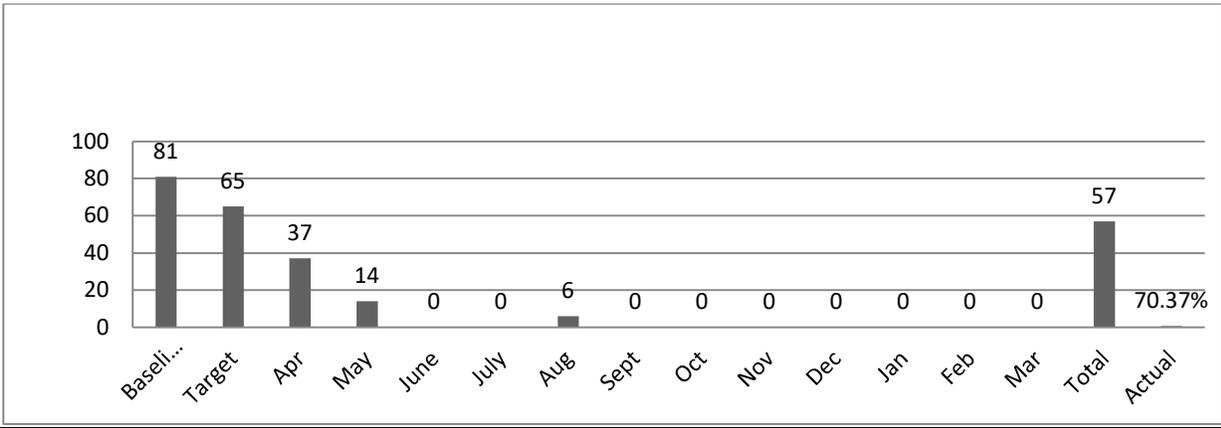
Educational Evaluation

Children between the age of 7 to 16 years have learned values and positive pattern



The above graph shows out of 81 children between the age group of 7 to 16 years 87 children learned values and positive pattern through regular Bal Sabhas and other sessions

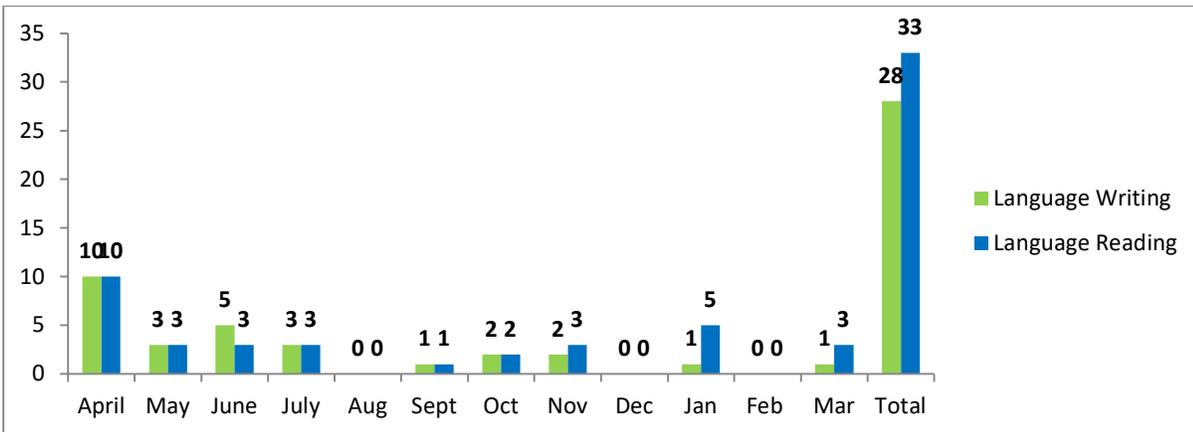
Children improved their Academic Education by attending Support class.



The above graph shows that out of 57 school going children between the age group of 7 – 16 years by the end of year. 70.37% children have shown improvement in their academic performance after attending support classes.

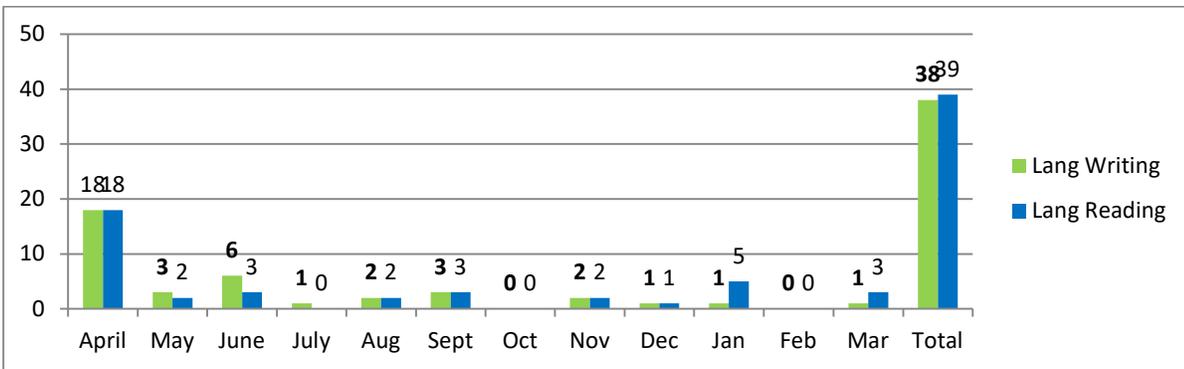
Children

Children between the age of 4 to 6 years have learnt values writing and reading



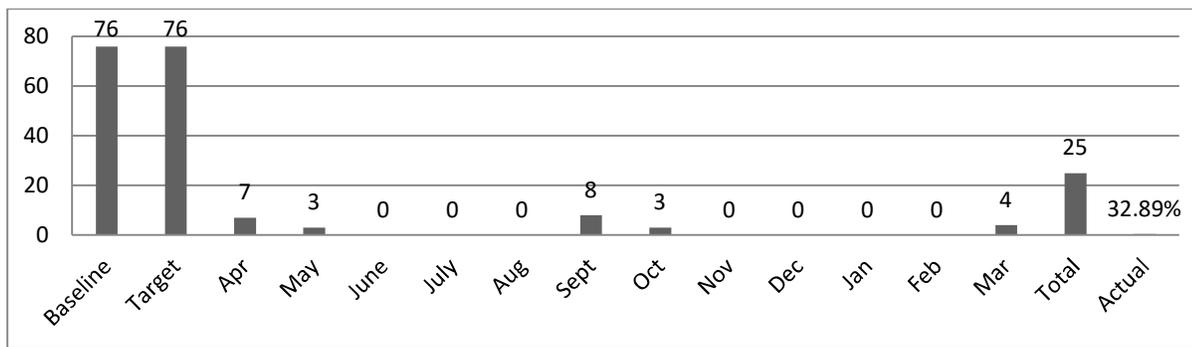
By the end of year, 28 new children between the age group of 4 – 6 years have learnt language writing & 33 children learnt language reading.

Children between the age of 4 to 6 years have improved in Writing and Reading



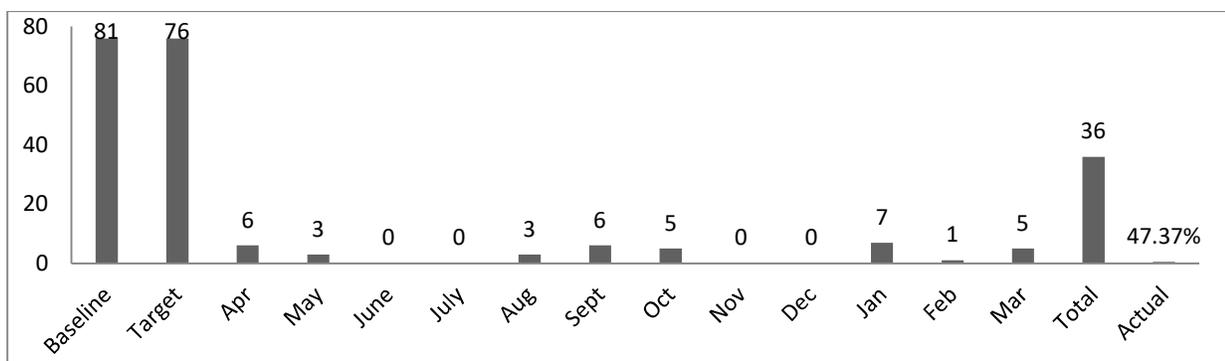
By the end of year 38 children between the age group of 4 – 6 years improved language writing & 39 children have shown improvement in reading.

Children between 4-6 yrs have Improved Mathematics/Numbers 50-100



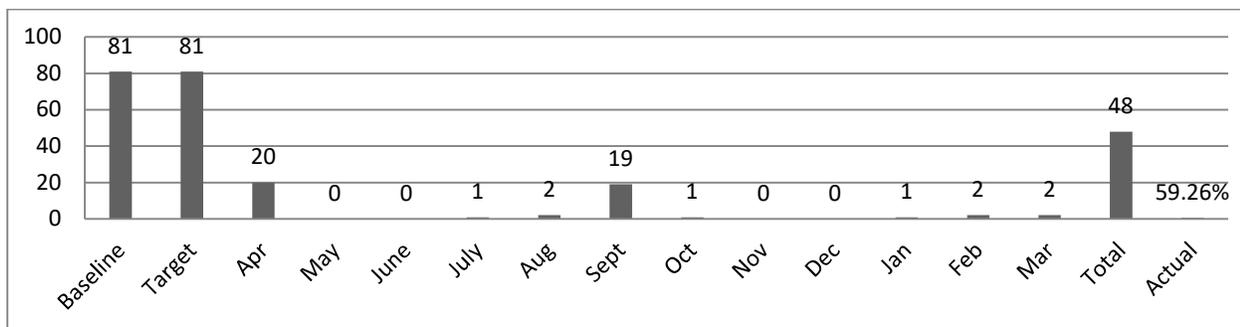
25 children between the age group of 4 – 6 years of age i.e 32.89% children have improved in Mathematics & learnt numbers between 50 – 100 by the end of year

New Children between 4 – 6 yrs have Learnt Addition/Subtraction



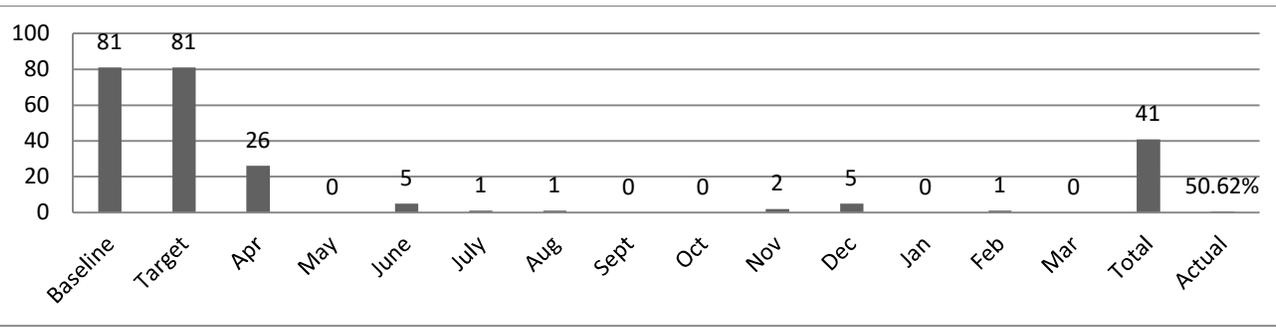
According to the baseline data as on 31st March 2019, out of 81 children between the age group of 4-6 years of age 36 new children have learnt Addition/Subtraction/Division i.e 47.37%

New Children between 7– 16 yrs have Learnt Addition/Subtraction



According to the baseline data as on 31st March 2019, out of 81 children between the age group of 7 – 16 years of age 48 new children i.e 59.26% have learnt Addition/Subtraction

Children between 7-16 yrs have Improved to secure above 50% in their School performance



According to the baseline data as on 31st March 2019, out of 81 children between the age group of 7 – 16 years of age 41 i.e 50.62% of children have improved in school performance by securing above 50 % & 6 children have shown average performance in school by securing below 50% marks



Health

Awareness Physical & Mental Health

- A session on physical & Mental Health was taken for women in all centers
- It was an interactive session in which there was discussion about their daily routine, eating habits, hygiene practices.
- The women were informed about nutrition and its importance. There was an open discussion about psychological impact on health and how important it is to keep a balance on mental and physical state for an overall well-being.
- Videos related to the subject were shown to make the session more interesting and understandable.

Session on Self- Identity

- Session on self identity was conducted for adolescents
- In this children were told to draw a picture about them and were told to share their views about themselves. It was an interactive session .

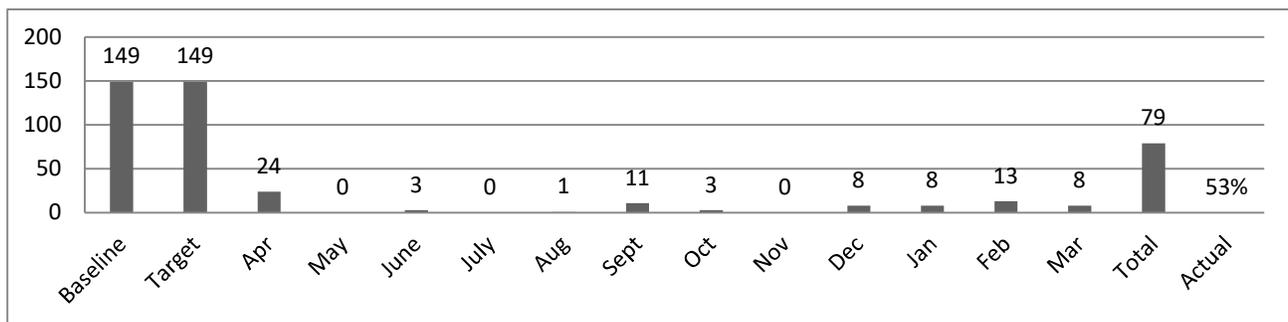
Session on basic awareness about Health & Hygiene

- Session on basic Health and hygiene was conducted for children and their parents
- Precaution to be taken during illness or any kind of disease.
- What type of food to be consumed and precautions taken while cooking?
- Use of safe water and keeping the surroundings clean
- Special session was taken about the precaution and safety measure to be taken for Corona Virus (Covid -19)

Growth Monitoring

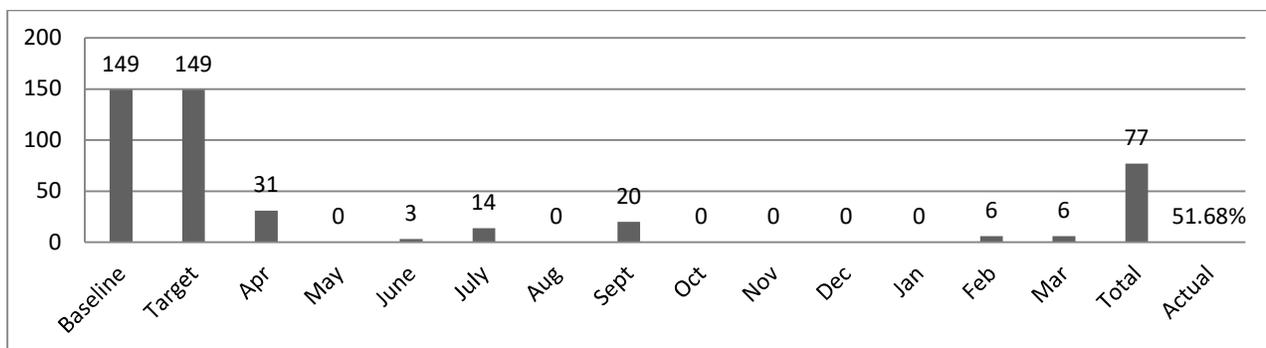
Height and weight is taken every month of all children to monitor their growth. In the age group of 0 to 6 years, 53% children's height has improved and improvement in weight is seen in 51.68% children. In the age group of 7 to 16 years 90% children's height has increased and **1.50%** children have shown improvement in their weight.

Increase in height in children between 0-6 years of age



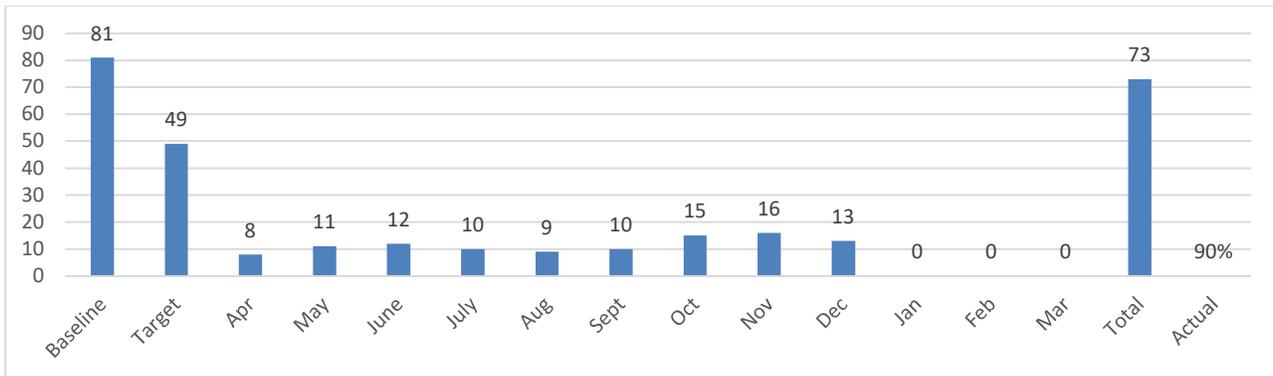
The above graph shows out of 149 children as per baseline data 79 children in the age group of 0 to 6 years i.e 53% children have shown improvement in their height

Increase in weight in children between 0-6 years of age

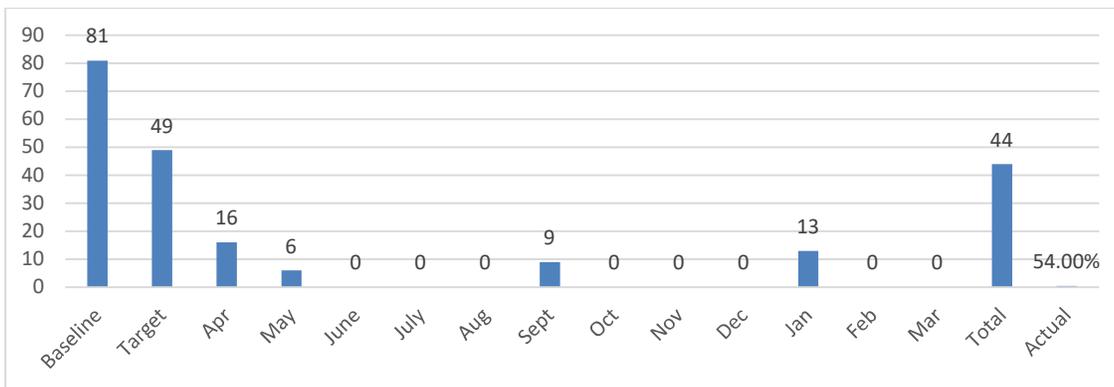


The above graph shows out of 149 children as per baseline data 77 children in the age group of 0 to 6 years i.e 51.68% children have shown improvement in their weight

Increase in height in children between 7-16 years of age



The above graph shows out of 81 children as per baseline data 73 children in the age group of 7 to 16 years i.e 90 % children have shown improvement in their height



The above graph shows out of 81 children as per baseline data 44 children in the age group of 7 to 16 years i.e 54 % children have shown improvement in their weight



Social Development

On-going Activities:

Summer camp

- Summer camp was organised from 20th to 30th May
- The topic for this year's summer camp was science and scientific projects such as air, water, chemical and best out of waste.
- In this summer camp children actively participated in all the activities. The models made in all the centres as per the given topics were very creative and informative.
- On the last day on 30th May an exhibition was organised in some centres where children exhibited all the craft materials and science models. Common exhibition was organised at S.J.Construction site. In this exhibition 110 children from all centres participated.
- Children made water cooler, fridge, cupboard, natural water cycle, fountains, art and craft items, types of farms, showpieces and ATM Machine etc.
- Summer camp activity was very creative and children participated enthusiastically. It also showed how talented each children



Balsabha

- Every month we conduct Four Balsabha once in week .
- The first meeting was introduction of Balsabha, its core idea, importance and election of children for various committees.
- It was followed by discussion on various issues such as **problem is school/site, cleanliness problems, addiction of parents, domestic violence, gender discrimination** etc.
- The children were informed about Development of children's rights and Child labour.



Value Education

- Value education session was conducted every month during which there was discussion & interaction on the following topics:

- **Honesty ,Respect , Punctuality , Secularism, Humanity ,Cooperation , Women's Day Tolerance, Patience, Patience, Right to live.**

Parents Meeting

- Monthly PTM was conducted to have an open interaction and discussion between parents and teacher about their children. Parents Meeting was taken By Project Coordinator ,Cluster supervisor And ECCD Teacher
- The topics taken up in the PTM

- 1. Nutrition**
- 2. Addiction**
- 3. Anti Child Labour Day**
- 4. Population day**
- 5. Human Trafficking Day**
- 6. Gender Equality**
- 7. Sadbhavna Day**
- 8. Against Child Marriage**
- 9. Human Rights Day**
- 10. Communication with adolescent Children**
- 11. Pregnant mother and precaution/ take care**
- 12. Women's Day**



Teachers Meeting / Training

- Teachers Meeting along with project coordinator & Cluster Supervisor was held every months.
- The following topics were covered in the staff meetings
 - Monthly planner for the coming month
 - How to implement it in all centres.
 - New interesting activities
 - Challenges faced by the teachers
 - Teacher's performance
 - Teachers group were made to prepare question paper for all standards for monthly academic assessment.
 - Report writing/case stories & understanding indicators as mentioned in the MIS
 - Training session was conducted for the teachers to use educational material for language, mathematics, art & craft

Nutrition

- Apart from the regular mid day meal nutritious laddoo was started from April.
- Monthly menu chart was prepared and weekly twice additional nutrition was given to the children which included Rajgira Ladoo, seasonal fruits ,etc.

Session on Nutrition

- In Month of October we conducted nutrition session for parents on early child hood care & nutritious, healthy food in affordable price
- This month we focused on Protein food, Sprouts and soybeans for Children.
- The parents were also informed about the right way of washing and cutting green vegetables. Live demonstration was given. They were made aware that if vegetables are washed after cutting or chopping all the nutrient value is lost.
- Around **133** parents attended the session. They assured that they will follow whatever they learnt from the session.



Exposure Visit

Sadbhavana Divas

- Sadbhavana Divas was observed on 2nd of every month.
- On 17th May 2019 children went for an exposure visit to Citi bank
- During the visit the bank staff interacted with the children explaining the work they do and the banking procedure.
- Bank manager, cashier, other bank staff gave information about everyone's roles and responsibilities
- They played games, took activities and refreshment was given to the children.
- Transport arrangement was done by Citi Bank.
- 65 children from 5 centres went for the visit.
- The children enjoyed the exposure visit and it was a good learning experience for them

Celebration of festivals and National days

Diwali/Dussehra

- Diwali & Dussehra were celebrated in all the centers
- On 24th Oct Diwali Party was organised
- Children made lanterns and mud lamp .
- Diya colouring & Drawing Competition was organized for children as per age group .
- We have made in every center one castle.



Republic Day

- Republic Day was celebrated on 25th and 26th Jan.
- Flag hoisting was organized on 26th Jan 2020 at **S.J construction (Hadapsar), Nyati Elan (Wagholi), Avon Vista (Vakad)**
- On 25th Jan activities were conducted such as Drawing & Story telling Competitions.
- Drama & Dance were performed by children in each center . Parents and safety officer were invited to attend the program
- Children, were informed about the significance of Republic Day.



Children's Day

- Children's Day was celebrated in all centres

- Many activities were organized on that day in all centers.
- The children made mask, tattoos and played many games.
- Snacks were also served



Constitution Day

- On 26th Nov Constitution Day was observed.
- Teacher gave Information about Our Constitution, its function and who made our constitution.

World Labour Day

- 1st May is observed as labour Day.
- Teachers informed the children the significance of this day.
- Improvement and Betterment of the life of Labours.
- The work timings and rights of labourers were also discussed

Christmas Celebration

- Christmas was celebrated on 24th Dec 2019
- The children made cow stable
- The children decorated the Christmas tree & Made Santa Clause Mask .
- The children made greeting cards & masks.
- Delicious snacks was served to all children and they also cut cake



Women's Day

- Women's day was celebrated on 2nd march to 8th March 2020
- Lots of activities and competition were organized

Anti-Tobacco Day

- 31st May is observed as Anti-Tobacco Day. In parents meeting teachers informed the parents about the types of addiction. Like tobacco, alcohol etc.
- How people waste money due to addiction
- Children also shared the type of addiction they see in adults and their parents. How health gets affected due to addiction.

World Environment Day

- 5th June is observed as World Environment Day every year.
- This day was observed in all our centres by making the children aware about environment, conservation and protection.
- In some of the centres children had arranged an exhibition where the children exhibited some eco friendly models & experiments made by them.

World anti-child Labour day

- 12th June is observed as Anti Child Labour Day worldwide.
- In parents meeting we informed the parents about anti-child labour day and its concept, difference between child labour and adult labour, etc.
- Children also performed a short play on the same topic.

Annual Sports Day

- The Annual sports day was held on 28th Dec 2019 at Mathurawala Ground at Wanwadi.
- It was an inter project competition.
- Children between 8 to 16 years participated in various individual and team events
- 52 children participated.

Annual Day Cultural Event

- New Vision Annual Cultural event was organised on 15th Feb 2020.
- This year the theme was Nav Ras
- Children performed them dance, skit and mime acts
- The children their talent on stage and were very confident and participated with enthusiasm.



Annual Sports Day

Teachers Capacity Building

- A training session on Art and craft was conducted for teachers on 10th May 2019.
- Making flowers with colourful paper. Use of Craft material such as paper, moulds and patterns. Designing of name plate, bottles, greeting card, best out of waste etc.

Positive Impact

- Children understood the importance and value of both gender Children interacted and openly discussed and also felt there should not be any discrimination
- Established good rapport between teacher, parents and children
- The parents trust the Teachers & Helpers in the centres, so they are sending their children
- Parents are aware about the importance of Nutritious & Child Health.
- The Parents Understand the Importance of social Distances, Cleanliness.
- Parents are aware about Immunization and vaccination.
- Fathers have started attending Monthly Parents Teachers
- Children are going to school regularly & their academic performance is good.
- Our Children's actively and enthusiastically participate in all school activities.
- Children between the age group of 11 -16 years talk freely & confidently.

- Children are attending Supports Class regularly.

Challenges

- The teachers finds difficulties in preparing academic assessment question paper..
- In Some Centers helpers are not available.
- In Some Centres the children enrolled in school are not going to school regularly.



Nutrition



Craft Activity



Summer camp

Value Education



Awareness Session

Science Experiment

Case Story -1



Name : Tirumallla Pandurang Chavan.

Lobhatanda Dist: Naded

Std: 8th

School Name: M.N.P.School No.164 B Dhanori

Center Name: Ganga Aria

Tirumalla was admitted in our center 2019, she has two sisters & two brothers all four siblings attend the same school . Initially Tirumalla did not come to the center as there were few small school going age Children but after continuous visit by our Teacher to her house and reviewed her condition. After convincing tirumalla started coming to the center everyday, she also helps her Mother in household chores & manage her emotions very well. she is very understanding girl. She always Participated in various competition in her school and at the centre. During the lockdown Period she visited each parent in the labour camp & interacted with the parents, and explained to the them how the activities give in the time of the people would benefit the children's, took session on sanitization and hand wash.

Case story -2



Name : Mehmun Mohamed Sheikh.

Loha Dist :Naded

Std :7th

School Name :M.N.P.School Wagholi .

Center Name :Nyati Elan

Mehmun has been at our center for the past seven years .He was not interested in studies at all .Whenever he sit for study he gets bored, also his Participation in various activities in our center is good but not in study or in support class .

Slowly he started sitting in our study classes, he loves to make electronic things, In lockdown he made many types of things like freezer, cooler, fan and motor boat.

The Parineeti Project, Pune

Annual Report to Piaggio Vehicles Private Limited

1stApril 2020to 31stMarch 2020

Annual Report :1stApril 2019 to 31st March 2020

The overall vision and mission of the Parineeti Project remains unchanged – in the sense that students from disadvantaged economic backgrounds are given the opportunity to interactively acquire skills and to expand their knowledge in order to render them employable in the highly competitive job market. Our training courses will continue to be based on German teaching concepts and quality standards combined with Indian creativity and the reality of a work-life balance. Vocational guidance mixed with intensive personal care will be given top priority. With a stress on reflection, independent / creative thinking and logical analysis of day to day situations, the youth who receive training from us start a new phase of life with strengthened self-confidence. Additional activities such as interactive weekend sessions conducted by volunteers from our network of corporate collaborators and funders complete the TESI / New Vision concept. Guest speakers on varied topics of student interest and motivational sessions

by our Parineeti Student Alumni also help in attitudinal change and transformation of our targeted student base.

Our particular interest continues to be the building up and promotion of a community consisting of students, volunteers and staff. Sustainability can only be guaranteed through long-term, regular contact and exchange.

2. Project Update

With a view to optimize the impact of the Parineeti Training Program and in an effort to cut operational costs to move towards sustainability and justification of the project, the Founder Management and Trustees decided to undertake a restructuring of the Core Team at Parineeti.

2.1 We had just six staff members continuing their assignments as earlier, from 1st April 2019 to March 2020:

* **Mr. Gus Mendonca** – Coordinator – Corporate Affairs, as well as assuming responsibilities of a Centre Coordinator, to oversee day to day operations, reporting directly to TESI's Founder – Director, Mrs. Barbara Hunz and coordinating Admin. & Accounting functions with New Vision's Founder – Director, Mr. Manish Shroff.

* **Mrs. Anita Patole** – Administration Officer

* **Mr. Richard Manuel** - Senior Project Coordinator - Acquisitions and HR (Placements) - (Appointed with effect from 16th October 2019)

* **Mr. Sandip Nimbalkar** – IT / Computer Trainer ((Appointed with effect from 1st December 2019, as a replacement for Mr. Dipesh Barole).

* **Ms. Padmini Chavan** – Mobilization Coordination and Database Management

* **Mrs. Manasee Atlapure** – Part time English / Soft Skills Trainer (Appointed with effect from 16th December 2019).

2.2 With the discontinuation of funding support by Talent India Stiftung International (TESI), Germany, with effect from 1st April 2020, the collaboration with New Vision-

India ceased to exist. The Parineeti Project will now be one of the activities operated under the legal entity of New Vision.

2.3 Relocation of the Parineeti Training Center from Model colony, Shivaji Nagar to the New Life Center at ShankerSheth Road:

a. WE moved the training center from its earlier location in Model Colony to the **New Life Center**, located directly opposite Kumar Pacific Mall on ShankerSheth Road. The rental fee is **one-third** the cost we were paying for the earlier premises.. A Leave & Licence Agreement with Ms. Prita John of the New Life Center, was executed on 17th October 2019 and Registered on 19th October 2019. **The period of lease rental is from 1.11.2019 to 30.10 2021.** We moved to the new premises during the last week of October 2019 and commenced operations by the first week of November 2019. This new venue is available only from 2 p.m. to 8.30 p.m. (as the premises is utilized during the morning half by school children from KG to Std. 10). Our staff members are permitted entry to the leased premises daily from 10 a.m. onwards.

b. The advantage of this move is that we can mobilize our target group of underprivileged students from:

- i). Poona College / Abeda Indamdar educational institutions.
- ii). Foreign college students who are weak in English communication skills.
- iii). All the areas listed under Section 1.1 : Target Areas.

c. Four training batches of a maximum of 15 students per batch were conducted at the new training center: two batches between 2.30 and 5 p.m., and two batches between 5.30 p.m. and 8 p.m. Therefore, the maximum number of students trained at this location were targeted at **60** per quarter.

d. We completed the training of Batch B-46 within the Vidhyarthi Sahayak Samiti Hostel off Senapati Bapat Road, effective 16th September 2019, from 6.15 p.m. to 8.15 p.m. – Monday through Friday. The classes were held in abeyance during the month of December because

most of the students went home to their villages after their mid term exams. B-46 resumed from 16th January 2020 onwards, and the batch was completed by mid-February 2020.

e. Team Parineeti approached approximately 12 educational institutions during the months of November 2019 to February 2020. The students were available for enrolment from January 2020 onwards.

.....**3. Revised**

Training Batch Statistics

Batch Statistics since the Inception of the Project

(Jan. to Dec. each year of operation):

Year	Batch details	Students enrolled
2015	Batch 1 to Batch 5	121
2016	Batch 6 to Batch 12	187
2017	Batch 13 to Batch 19	119
2018	Batch 20 to Batch 39	270
2019	Batch 40 to Batch 50	132
2020	Batch 51 to Batch 52	20
	Total:	849

Batch Number	Number of Enrolled Students	Number of students who completed the course	Employed till date	Salary Range
20	10	07	--	--
21	05	00	00	Details to be entered
22	16	06	06	- do -

23	17	16	12	- do -
24	16	14	01	- do -
25	17	13	01	- do -
26	23	16	02	- do -
27	11	07	03	- do -
28	13	10	02	- do -
29	12	10	02	- do -
30	10	09	01	- do -
31	13	11	01	- do -
32	10	08	00	- do -
33	11	07	03	10000, 11000, 18000
34	12	06	03	12000. 18000, 20000
35	13	05	02	5000, 15000
36	11	09	01	14000
37	11	05	02	3500 (part time), 10000
38	18	06	01	9000
39	29	00	00	This batch was aborted – Ambedkar College
Total	270			

Batches 40 to 52:

40	11	05	00	
41	17	09	05	9500, 10000, 12000, 15000
42	11	08	01	5000
43	12	10	04	9500, 10000, 10000, 10000
44	15	11	02	8000, 12000
45	06	00	00	
46	17	Batch completed		All returned to their village - farming
47	11	Batch in Progress		
48	10	Batch in Progress		
49	13	Batch in Progress		
50	09	Batch in Progress		
51	11	Batch in Progress		
52	09	Batch yet to start		
Total	152			

In addition, the following table provides an overview of our statistics to date since the start of Parineeti Program:

Total number of batches since inception	52
Total number of students who enrolled with Parineeti	849
Total number of students who have graduated	Data being verified
Total number of students who are employed	Data being verified

The following data was not taken in the above statistics:

Batch Number	Number of Enrolled Students	Number of students who completed the course	Employed till date	Remarks
SB-1	12	12	Nil	2019 Summer Batches of 10th & 12th Students..... Still Studying
SB-2	12	12	Nil	- do -
SB-3	15	12	Nil	- do -
SB-4	02	02	Nil	- do -

Total: 41 38

4. Revised Batch Statistics for Year 2020-2021

For future mobilization:

a. Only needy, financially backward unemployed graduates will be identified with the assistance of field workers of Yardi Software Systems Pvt. Ltd. who have offered help with the mobilization process.

b. For Year 1st April 2020 – 31st March 2021:

School / College drop-outs and Unemployed Graduates = 160
 (@ 40 per quarter) to be trained at Parineeti Center.

c. 12th / FY / SY / TY students = 100 (@25 per quarter) for the purpose of re-skilling them for vocational trades, to be trained at the Parineeti Center or within the infrastructure of the hostels (such as VSS), colleges, private training institutes (Mr. S. Inamdar / P. A. Inamdar Group).

5. Weekend Volunteering Sessions and Guest lectures

Images	Organization Session Date Time Slot	Name/s of Volunteer/s	Student Batch No. & Attendance	Topic Covered during the session
	Barclays 6 th April 2019 10 am to 12 noon	Ankur Bijalwan	SB-1, SB- 2 12 students	Developing Self-Insight
	Ocwen 13 th April 2019 2 pm to 4.30 pm	Somesh Palakolanu	SB-1 & 2 B-42/43 28 students	Interactive Quiz and Games

 	<p>Ocwen 4th May 2019 2 pm to 4.30 pm</p>	<p>Somesh Palakolanu &Mahantesh K.</p>	<p>B-41 / 42 7 students</p>	<p>Career Planning & Time Management</p>
 	<p>Barclays 18th May 2019 10 am to 12 noon</p>	<p>Komal Pande</p>	<p>SB-1, SB- 2 11 students + visiting guests Prof. Brian Mendonca & Family from Goa</p>	<p>Understanding Others</p>
<p>(No images available)</p>	<p>Ocwen 18th May 2019 2 pm to 4.30 pm</p>	<p>Somesh Palakolanu &Subhajit Mukherjee</p>	<p>B-42 & B- 43 10 students</p>	<p>Developing Self Confidence & Interactive games, Qs & As Session</p>

 	<p>Barclays</p> <p>1st June 2019</p> <p>10 am to 12 noon</p>	<p>Pramila Upada</p>	<p>SB-1</p> <p>10 students</p>	<p>Building Relationships</p>
 	<p>Barclays</p> <p>8th June 2019</p> <p>10 am to 12 noon</p>	<p>Lalchand Rai</p>	<p>SB-1</p> <p>10 students</p>	<p>Goal Setting</p> <p>Qs & As Session</p>
 	<p>Barclays</p> <p>15th June 2019</p>	<p>Vaibhav Shah</p>	<p>SB-1</p> <p>10 students</p>	<p>Communicating with Others</p>

Images	Organization Session Date Time Slot	Name/s of Volunteer/s	Student Batch No. & Attendanc e	Topic Covered during the session
	OCWEN 13 Jul2019 2 p.m.to 4.30 p.m.	Sanjay Patekar & Somesh Plakolanu	B42 – B44 7 students	Group Discussions & Interactive session on General Knowledge
	Barclays 20 th July 2019 10 a.m. to 12.30 p.m.	Poonam Dhorde Krish Modi		Communicatio n Skills Leadership Skills
	Barclays 27 th July 2019 10 a.m. to 1 p.m.	Mahesh Shinde	B41 -B42 11 students	Working Positively
 	Barclays 3rd August 2019 10 am to 12.30 p.m.	Mohit Godbole	B-41 & B44 8 students	Effective Communicatio n

	<p>Ocwen</p> <p>3rd August 2019</p> <p>2 pm to 4.30 pm</p>	<p>Somesh Palakolanu & Neera Dangwar</p>		<p>Managing Failure and Setting Realistic Goals</p>
	<p>Barclays</p> <p>31 August 2019</p> <p>10 am to 12.30 p.m.</p>	<p>Himanshu Rangappa</p>	<p>B44 -B45</p> <p>9 students</p>	<p>Developing Self-Awareness.</p>
<p>(No images)</p>	<p>Barclays</p> <p>21 September 2019</p> <p>10 am to 1 p.m.</p>	<p>Santosh Kumar</p>		<p>Developing Self-Awareness</p> <p>Qs & As Session</p>
<p>(No images)</p>	<p>Boomerang Soft</p> <p>21st September 2019</p> <p>1 p.m. to 2 p.m.</p>	<p>Vipul Dhole (Parineeti Alumni)</p>		<p>Testimony – Gained Empowerment at Parineeti Training Center</p>
  	<p>Barclays</p> <p>28th September 2019</p> <p>3 p.m. to 5.30 p.m.</p>	<p>Ms. Payal Gill (V.P)</p> <p>Ayush Singhal</p>	<p>VSS Hostel Off Senapati Bapat Road</p> <p>17 students</p>	<p>Creative Thinkinbg& Logical Analysis</p> <p>Self-confidence</p> <p>Self-Esteem</p> <p>Losing Fear of Public speaking</p>

	Barclays 19 th Oct 2019 10 a.m. to 2 p.m.	Asmita Joshi Tejas Patil Krish Modi Shrikant Shelke Yogesh J. Pankaj S. Priyanka Sayali	BSB-12/3 B-44	Handmade Paper Card making session
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Guest Lectures

Guest Lectures: Period: April 2019 to August 2019

Images	Organization Session Date Time Slot	Name/s of Volunteer/s	Student Batch No. & Attendance	Topic Covered during the session
	Freelancer 24 th April 2019 3 pm to 4.30 pm	Mrs. Rajni Vohra	B-42 & B-43 12 students	Self Introductio n and assessment of the skill sets of the students in the batches
 	Freelancer Writer / Blogger 4 th May 2019	Mr. Vijayakumar Kotteri	SB-1 & SB-2 students	Assessment of the Parineeti Project and group interaction with the students

	<p>D & D Comulting, Goa</p> <p>8th May 2019</p> <p>11 am to 12.30 pm</p>	<p>Mr. Cleon Dias and family</p>	<p>SB-1 & SB-2-2</p>	<p>Assessment of the Parineeti Project and group interaction with the students</p>
	<p>Carmel College, Goa</p> <p>18th May 2019</p> <p>10 am to 12 noon</p>	<p>Dr. Brian Mendonca & Mrs. Queenie Mendonca</p>	<p>SB-1 & SB-2</p> <p>12 students</p>	<p>Assessment of the Parineeti Project and group interaction with the students</p>
	<p>Freelancer</p> <p>30th May 2019</p> <p>2.30 pm to 4 pm</p>	<p>Mrs. Rajni Vohra</p>	<p>B-42 & B- 43</p> <p>10 students</p>	<p>1st lecture on Digital Marketing</p>
<p>No images</p>	<p>Candidate I/Viewed for Centre Manager</p> <p>4th June 2019</p> <p>2 pm to 4 pm</p>	<p>Mr. Nilkanth G. Inamdar</p>	<p>B-42 & B-43</p> <p>12 students</p>	<p>Motivational talk in Marathi for work ethos and positive mind sets for success and prosperity</p>

No images	Freelancer 13 th June 2019 2 pm to 4 pm	Mrs. Rajni Vohra	B-42 & B-43 10 students	2 nd lecture on Digital Marketing'
	Parineeti Alumni	Harshal Sonavane B8-12 & Kiran Mangal B8-13	SB-1, SB-2, B-42,43 26 students	Sharing their personal journey and experience at Parineeti to the students

6. Parineeti Exposure Visits

  	<p>MotherQuilts Sales Outlet on FC Road, Opp. Hotel Vaishali, Pune.</p> <p>5th July 2019</p> <p>3 p.m. to 5 p.m.</p>	<p>Mrs. Sucheta Gour & Niraj Borate</p>	<p>Students from Batches B41/B42/B43 and Parineeti Staff</p>	<p>Orientation session of Handmade Quilts Production; Marketing + Sales Strategies;</p> <p>Income Generation Ideas</p>
	<p>Chillax & Relax Café & Snack Bar, Sadashiv Peth, Pune</p> <p>21 August 2019</p>	<p>Akshay Samal (+Brother)</p> <p>Joint Venture</p>	<p>Batch B44 BVDU interns PTC Staff</p>	<p>To understand the challenges of a start-up Entrepreneurial venture Qs & As Session</p>



4 p.m. to 6 p.m.

Exposure Visit to Vigyan Ashram, Pabal on 22nd February 2020:

About Vigyan Ashram

Vigyan Ashram is a center of Indian Institute Of Education (IIE) Pune. A scientist turned educationalist Late Dr.S.S.Kalbag started Vigyan Ashram in 1983 to find out solution to the problems in education.

Vigyan Ashram is located in village Pabal approx 70 kms from Pune. Its situated on Rajgurunagar - Shirur Road. Population of Pabal is @ 10000. There are several small hamlets attached to Pabal which make Pabal a central market place.

Pabal is drought prone and it's a truly representative Indian village. Idea of establishing Vigyan Ashram at Pabal is whatever we do at Ashram can be replicated in any part of the country.

For us "Vigyan" means 'Search of Truth' and "Ashram" symbolizes 'Simple living and High thinking for us, an organization where all are equal. It's a modern version of the old Gurukul system'.

Management committee appointed by trustee's of IIE looks after the management of VA.

Philosophy

The Origin Of Rural Technology System :

If we go 1500 years back in history, India was not an underdeveloped country. India was at the forefront of civilization, and having a fully developed exchange with the other advanced countries of that time. What happened in these last 1500 years, that India lost this front-line status and slipped to the back benches?

The Head and The Hand

In those days there was no science, only natural philosophy. The difference was that philosophers observed nature and put down their thoughts as hypotheses. Science brought in the concept of experimentation - doing. From the time of Galileo, this "doing" became the basis of thought and science became a sequence of doing and thinking, a joint program of the hand and the head. Similarly, there was no technology, but only arts and crafts. These were skills and empirically gathered knowledge, passed

down from generation to generation.

We had our "Rishis" who contributed to astronomy, mathematics, grammar, philosophy and all the other subjects, where a single mind could contribute in isolation. Crafts like textiles, brassware, metallurgy, and even surgery developed in skilled hands. Metallurgy and surgery were then crafts. These crafts had no knowledge inputs from the thinkers, but only empirical observations from the craftsmen themselves. Thus, we did not have the coordination between the thinkers and the doers; between the head and the hand. Science is based on this head and hand coordination. We as a nation are poor in this head and hand joint action and have therefore lagged behind, in the present technology-dominated age. Technology today is the application of live science and even the empirical observations from the "Doing", give rise to further study in the thinking "Science".

Thus what India needs for its development, is this ability to do and think in coordination - the marriage of the head and the hand. If 90% of our population lives by the hand alone, then it is better for us to reach the head through the hand. We must adopt the "learning by doing" approach. It is also my belief that working with hand stimulates thinking. That concrete aids the abstract is the basis of this belief.

This belief is now supported by the extensive work of Jean Piaget, who devoted nearly 40 years study to develop his theory of development of intelligence in the child and the adolescent.

“Natural system of learning”-

A child of 2-3 years of age learns a language by itself. But it is not able to master another language in next 10 years of schooling. The only reason for this is the child learns its mother tongue by the 'natural system of learning' i.e. 'Learning while doing in real life situation'.

Most of the things we can 'DO' and claim to be 'Master' are learned by 'learning while doing' method.

Many of successful innovators and entrepreneurs earn knowledge by 'learning while doing' method of learning.

Mahatma Gandhi advocated work as a Medium of education in his NaiTalim philosophy.

Dr.Kalbag developed his Rural development through education system (RDES) program on this philosophy.

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List of Students from Vidhyarthi Sahayak Samiti (VSS) Lala Lajpatrai Boys' Hostel, Off Senapati Bapat Road, Behind J. W. Marriott Hotel, Shivajinagar, Pune, who attended the educational exposure trip to Vigyan Ashram, Pabal, on Saturday, 22nd February 2020:

No.	Name	Contact No.	Education Level
1	Aniket Gaikwad	9284142979	BE-Mechanical
2	Tushar Funde	7709019962	BE-Computer
3	BhojrajYeola	9075963676	Diploma Mechanical
4	Omkar More	7083966538	BE-Mechanical

5	Anuj Chaudhari	9325061513	BE-Civil
6	Ganesh Khandalkar	9921307241	BE-Mechanical
7	AdinathDukare	8698757347	BE-Computer
8	Krishna Bhongane	8379896525	Diploma Mechanical
9	Om Kudale	8805133823	BE-Electrical
10	SuyashGorde	9673409812	BE-Computer
11	Sanket Yewale	7744850692	BE-Mechanical
12	Kiran Biradar	8551935428	Diploma Mechanical
13	Pratik Narwade	7262016748	SY-BE Computers
14	Gorakh Chaudhari	TBA	Farming Community / Rural Background
15	Omkar Waghmare	7083956538	SY BE Information Tech
16	Amol Wagh	9604874843	TY BE-Mechanical
17	Pratik Kale	9604874843	TY – BE - Electrical
18	Karan Hajari	TBA	Farming Community / Rural Background
19	Gaurav Mahajan	TBA	Farming Community / Rural Background
20	Abhishek Baral	7038276616	TY Mechanical Diploma
21	Shubham Kshirsagar	9686239878	BE – E&TC
22	Shubham Bhale	9175807815	BE-E&TC
23	Augustine Mendonca	9960520321	Staff
24	Sandip Nimbalkar	9923118423	Staff

Vigyan Ashram Trip – 22nd Feb 2020: Photos



In the Fab India Designing Lab



Profile Cutter



Plasma Cutter

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3-D Printer



Distilled Water Production



Composting Machine



Lecture – Q&A Session-1



Lecture – Q&A Session-2



Lecture – Q&A Session-3

Phots of Parineeti Music Sessions:

 	<p>10th August 2019 10 a.m. to 12 noon</p>	<p>Session Coordinated by Team Parineeti Staff member Dipesh Barbole</p>		<p>The selection of songs and melodies is multilingual – English / Hindi / Marathi: Western and Indian Popular Hits</p>
 	<p>Piaggio CSR Team, VIP Guests</p>	<p>Mrs. Yogesh Kapse, CSR Head, Ms. Sanika Joshi, CSR Associate</p>		



Barclays Volunteers: Jason Pillay and Nilambari Sah



9. Certification Ceremony

Parineeti's 7th Certificate Award Ceremony was held at the Parineeti Training Centre, ShankerSheth road, on 31st January 2020, with representatives of Piaggio Vehicles Pvt. Ltd., Ocwen, Yardi software Pvt. Ltd. and New Life Centre present, along with the Founder Director of New Vision.

Certificates were distributed to Batches B33 to B44:

Enrolled = 171

Graduated = 81

Employed till date = 25 (Calculated on the basis of only those
who could be contacted)

% of impact = 30.86



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10. Fund Raising

Besides our main funders TESI Germany and Piaggio Vehicles Private Ltd., we continue to approach corporate entities in Pune to assist us with project funding under their CSR initiatives.

Till date we have approached BARCLAYS and OCWEN who assist us with their weekend volunteering sessions to add value to the learning process by sharing their insights and advice, besides narrating their personal journeys as they experienced them in the corporate world. They also planned special events / drives during the year which provided us with support in cash or kind.

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11. Revival of the GAIN Program

The German Advanced Internship Network (**GAIN**) program can function work only when small / medium / large organizations pledge to offer internship slots to the deserving candidates and to strictly adhere to the stipulated terms of engagement. Due to the national and global recession and downturn in the manufacturing sector in India, it is not likely that we can commence **GAIN** at present. The COVID-19 Pandemic has further caused mandatory lockdown in Pune, resulting in a suspension of all training activity at the centre. The future of the **GAIN** Program will be reviewed once there is a healthy revival of the industry / economy in India.

12. Collaboration with the Indo German Chamber of Commerce (IGCC)

Mr. Gus Mendonca was invited by the Indo German Chamber of Commerce, Pune, to participate in a seminar titled **"Industry taking the lead in Skill Development in India"**, on 12th December 2019, held at Hotel Royal Orchid Central, Pune. This seminar was organized by the Alliance for DualVET, in collaboration with Bhara Forge Ltd. and Indo-German Chamber of Commerce (IGCC).

A follow up meeting was held 14th February 2020, at the World Trade Centre, Pune, jointly convened by IGCC & NSDC. The Topic was **"Decoding Apprenticeship for Industry"**.

The said "Alliance"endeavoursto form a definite action plan to move ahead with remedial measures for Skill Development of our youth in India, to prepare them for empowerment, employment and long term success and prosperity. It is crucial for Parineeti Management Staff to actively participate in this joint venture, which will open up ingternship placements and job opportunities for our Parineeti Alumni.

Involvement is also recommended in the initiative by the consortium led by PMC: **The LIGHTHOUSE PROJECT** – Centre for Skilling and Livelihood.

13. Appeal for Help:

Team Parineeti sincerely requests help in professionally managing our increasing data base of student statistics / feedback from student alumni / tracking of impact assessment / blogging and content for the Parineeti – New vision Website / Standardization of Management Information Systems for reporting / etc. We look forward to Corporate CSR Support!

14. Conclusion:

1. Accounting Year 1st April 2019 to 31st March 2020 has proved to be very challenging for the Parineeti Project – staff restructuring, difficultly in getting job placements for our student alumni in a scenario of global recession, depletion of funding sources, lack of motivation and increasing depression in our stydent target groups, etc.

2. The unprecedented COVID-19 pandemic and prolonged lock down / home quarantine / containment zones in Pune (and throughout India) have added to the uncertainty of the way ahead in every aspect of life and living.

3. While we await Government Authorities to advise clear guidelines and directives on when and how to re-open educational institutions and training centers, preparations are being made for online training modules and fine tuning standard operating procedures to safeguard the health of all stakeholders involved in the Parineeti Project.

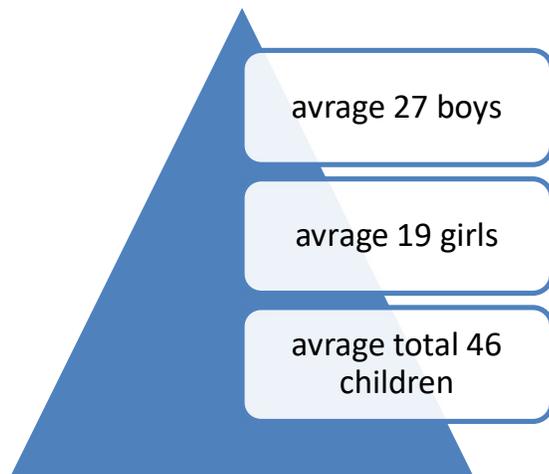
4. Once all the parameters are considered over the next two-three months, New Vision's Management will have to decide on the future feasibility and sustainability of continuing the Parineeti Project.

COMMUNITY DEVELOPMENT PROJECT

- Education:

The education component included not only schooling for all boys and girls but also fundamentally, continuous improvement of academic performance, strengthening of study habits and the empowerment of intellectual curiosity in each of the children, to achieve these objectives, the project complemented schooling with support classes. During this execution period, the focus was on the actual schooling of newly admitted children & we gradually reached our goal of enrolling all the children in school. Before their admission many children had not attended school or did so very irregularly performance. As part of the educational objectives for the 2018-2019 execution periods, the community centre continued to promote the education of children. For this, a parallel line of work with parents was reinforced to raise awareness and promote changes of attitude towards School and Education in general among them. At the same time, teachers have worked with children, not only preparing them for exams admission to public schools in the area, but have also provided extra-school support to the children already attending school (homework support, strengthening study skills, etc.). As experienced during last year's execution period, even more important to promote schooling of these children, for this execution period special attention was paid to regular and personalized follow-up of each child in order to ensure their regular attendance to school and their academic progress.

Support classes attendance:



Formal School Enrolments:

SR.NO	AGE-GROUP	STANDARD	MALE	FEMALE	TOTAL
1	4-6 YEARS	1ST	11	07	18
	GRAND TOTAL				18

Health:

The health component of the project for 2019-2020 provides for preventive and curative health. At the beginning of the implementation period, a general review was carried out to all children and adult in the community. Health checkup camp held on 19th December 2019 at CDP centre , in this camp we were children's and their parent's Hemogram, blood group, dental check up etc. Total 50 peoples (42 children & 8 elder people)checkup done in this camp.

The teachers and social workers carried out workshops and talks with children and parents to promote healthy habits, essential in preventing Disease, especially the ones related to hygiene practices.

Under Health program following activities were initiated:

Adolesnt Health Education:

- A . Gender Equality
- B. Love and Attraction
- C. Menstrual Health
- D. Psychological Changes
- E. Nutrition & Diet

Social Development:

In addition to ensuring the academic training of children the Project aims to provide them with the necessary values, resources and incentives to enable them to be part of society as autonomous individuals and to develop the necessary potential for them to have a positive impact on their Environment. To achieve this, we organize workshops, awareness and discussion sessions about issues that shape their personality and condition their way of relating to others and the environment around them. These aspects were assessed to have a final assessment of their Social development. Under the head of Social development following activities were conducted in this year.

Sports Activity

1. Children participarte in various sports activities on 28th December 2019 Sports day organized by New Vision & Asha kiran at Mathurawala ground, Wanawadi. Total 30 (24 boys & 6 girls) children were present this programe. Mast. Jeevan basere get Gold medal in 200 mts. Racing and Mast. Sagar Chaudhari + Yashraj Lonare get gold medal in baloon race. All Children were enjoying in this event.

A Sports Day were organized by the social Organization 'Concern India Foundation', for all NGOs who work with children, in the name of 'Inter-NGO Sports Meet'. Children above the age of 8 years were encouraged to participate in sports such as 100 mts and 200 mts running, standing and running long jump, short put, lemon spoon, three legs race, Sack race. A display of the NGOs participating was done in a presentation holding the NGO banners. The children were divided into groups according to age and participated in the various sports in those groups. All participants were given Breakfast, lunch and mid-activity refreshments were also given on that day.

Jeevan Basere won Running race and Miss Vaishnavi pawar won in Sack race game from 3rd Rank.

2. Vocational Training: Under the vocational training Bag making course were organised 2 times and Jewellery Making course 1 time. All total **50 women's (1st batch 15 women, 2nd batch 15 women & Jewellery making 20 women)** were benefitted through this course. They have successfully completed the course. Bag making Course duration was 1 month and Jewellery making course duration is 10 days, these courses were conducted in collaboration with the Mandeshi Foundation, after completion of course the beneficiary get the certificate, from that they can start their own business.

We distribute 5 sewing machines to 5 women for start their own business in the month of March 2020.

3. Balsabha: Balsabha is known as a children's meeting. This activity emphasis on to give opportunity to the children to share their problems, views, and ideas etc which is somewhere linked to the children's right of expression. As it was totally children's program all the responsibilities were shared among the children. Balsabha conducted once in a month for the discussion. Every person has right to speak or has right to share his opinion. Through this platform we tried to develop their leadership skills and make them understand the principles of democracy. This activity were done by the children but under the social workers supervision. There was a leader of the children who will represent all in the meeting. This representative was on rotation basis so each child got opportunity to be a leader of the group. For every session **average 20 children** were presented.

4. Parents Meeting: we believe that the parents and immediate family environments of children have a fundamental role, since they are in the first instance, the ones who must ensure care and protection of children. Therefore, we have continued to carry out monthly parent meetings, to address, fundamentally, issues such as the right of children to protection and participation, the importance of education and nutrition, promoting hygiene habits and techniques for health care for children, among others.

7. Art and Craft

Art & Craft activity were conducted at the community. The objectives behind the Art & Craft activity were, to enhance psycho-motor skills of the children, to enable the children to make various shapes and sizes, learning to handle the various equipments used for activities, to conceptualize and enhance creativity of the children.

The children enjoyed the activities thoroughly. These activities were very helpful to create interest of the children in studies. The language was not a barrier for neither, volunteers nor children. The volunteers taught

drawings, Mouth organ by Ice Cream Sticks, singing songs in group, dancing to the children. It was interesting to see children and volunteers interacting with each other and they carried out the activities so well. (Silvia and Julia Carranza were the volunteers from the Spain.)

Festival Celebration:

To promote secularism highlighting the rich cultural and religious diversity of India we have celebrated following Indian festivals with the children. On that occasion different activities were organised and sweets were distributed among the children. The following festivals were celebrated in the year 2017-18.

- ✓ Diwali
- ✓ Christmas
- ✓ Dassera
- ✓ Makar Sankranti
- ✓ Navratri
- ✓ Gudipadwa
- ✓ Holi/Baisakhi/Pongal
- ✓ Independent day
- ✓ Republic day
- ✓ Teachers day
- ✓ Gandhi jayanti

8. Early Child Care Development program: In continuation the ECCD project were run through out the year. Total

Total Strength of ECCD children.

Age Group	Male	Female
0 to 3 yrs	03	03
3 to 6 yrs	11	07
Total	14	10
	All Total	24

New Vision Rainbow Home (NGP)

April' 2019 to March' 2020



General Status of Children

Total Admission	113
No of children present in the Rainbow Home	61
No of new children admitted	10
No of children Repatriated or left the Rainbow Home	5
No of children repatriated or left those are above 14 years	1
No of children those stayed for less than 10 months	3



Nutritional Care

Regular sessions on nutrition were conducted by HMC & HM. Basic information were given to the children such as benefit of eating green vegetables, how nutritious diet plays an important role in overall development and improves immunity. Extra diet plan is

followed to underweight child. All sick children were given special food based on prescription. All sick children were given special food based on prescription

Chavanprash was given regularly to all the children to improve their immunity. To add taste of milk, we continued giving Bournvita to all the children

Appropriate Health Care

Monitoring of Height & Weight:

- In this year height and weight was checked 4 times on 21st June, 14th Oct 2019, 15th Jan & 15th April 2020.
- Two children are underweight. For underweight children special nutrition care plan was followed.

Dental, eye, gynecological and general check-up:

- **General health check-up** camp was conducted on 21st June 2019, in which height and weight was also measured along with some other tests such as HB etc
- **ENT check up camp** was conducted for all children in April 2019. Doctor advised wax cleaning for 16 children which was done in June 2019. Some medicines were also prescribed by the Doctor. Later 4 children had some other ear problems. kanchan and Anita has hole in their ear drum for which doctor has advised surgery.
- **Dental Check-up camp** was conducted on 7th Sep 2019.
- **Gynaecological** check-up was done of 3 children and treatment is going on for irregular menstrual cycle.
- **Ophthalmology treatment:** 3 children eye check-up was done and they are advised to wear spectacles with power.
- **Dermatology treatment:** 12 children had skin infection and treatment was done accordingly. As the infection was contagious many children got infected. The growth of infection was prevented by taking necessary hygiene and cleanliness measures. Awareness sessions were conducted on skin disease and why hygiene needs to be maintained to prevent skin infection.



Investigations for new entrants (including HIV, TB and blood group, malnourishment etc)

- Medical test of new children were done at Kamla Nehru hospital. All the test reports are documented

D-worming & Immunization:

- D-worming tablets were given to all girls on 10th Sep 2019
- MMR vaccination was given to all the children in school.

Awareness on Novel Corona Virus

- Special session was taken to make the children aware about Corona Virus.
- The children were updated about everyday news on Covid 19 . Necessary precautionary health & hygiene measures were taken.
- A water dispenser was installed to make provision of hot and cold water.
- A sanitizer dispensing machine was fixed so that children could sanitize their hand every 2 hours.

- A log book was maintained to keep record of all hygiene related activities.



Mental Wellbeing

Provided professional support and treatment

- Ms. Rakhi Gaikwad, 15 yr/F was referred to a psychologist and she was under treatment from July 2018. She was suffering from emotional turbulence, continuous mood swing, temperament issues, and violent behaviour.
- She was admitted on 16th October 2018 at Chaitanya Mental Health Care Centre for rehabilitation and was discharged in 1st July 2019. She was advised to continue her medication.
- Later she was referred to IPH (Institute of psychological health) for counselling and went for sessions regularly. She has improved a lot.
- She had to take her medicines regularly and seeks attention always.
- As she could not give her board exams in 2019 due to health issues, she appeared SSC board exams this year in March 2020.
- Few months back she had blisters in her mouth which was not healing. A biopsy was advised. All tests were done and the reports came normal.

No of hours spent in group counseling

Monthly 16 hours was spent in group counseling

No of children provided personalized care and coaching behavioral improvements and their corresponding responsible staff

- 3 children Kajal Gaikwad, Sanjana More , Anita Rathod gave I- tab test at Jnyana prabodhini Shamshodan Sansthan.
- Vaishnavi & Sandhya attended counselling session at Institute for Psychological Health IPH.
- Later Sandhya's IQ test was also done.

Education:

Bridge course & Remedial Classes:

Total children completed Bridge course	17
No of School going girls was provided with remedial support	44

- As per quarterly assessment 3 groups were made, 1 group for bridge course and 2 for remedial classes. It was conducted for children who required attention and were taught as per their standard. 17 children were taken for bridge course and 44 children for remedial classes. Some volunteers came on daily basis to help children in their studies for the ones who especially who were finding difficulties in grasping.
- 7 children completed bridge course. They can read and write and going to school in age appropriate class.
- Remedial tuition was conducted regularly with the help of which the children passed their exams with good marks.

Specialized teachers for English, Maths and Science

No of Specialized teachers in English, Math and Science recruited part time	2
No of Children attend spoken English class	25

- Daily group tuition was conducted for all students. Separate mathematics classes were conducted for 7th to 10th std. children. We started special tuition for 7th to 10th std. children for science also.
- **Also started spoken English classes for 25 children in two groups.**
- English classes were conducted twice in a week. Two groups were made to teach basic grammar and focus was on improving English speaking skills. A 10 days activity based session on spoken English was taken with the help of games and videos.
- One hour educational activity was conducted for junior girls where basic maths, English, reading and writing was taught in a play way method.

The school exam results are mentioned below

Name of child	Class	Percentage secured
Mangal Kale	9 th Std	55%
Santoshi Pawar	9 th Std	52%
Sakshi Borde	8 th Std	75%
Muskan Yadav	8 th Std	65%
Shraddha Pawar	7 th Std	94%
Nandini Singh	7 th Std	93%
Shruti Said	7 th Std	92%
Priyanka Londhe	7 th Std	92%
Sakshi Pandit	6 th Std	A Grade (Stood 1 st in class)

- 3 children passed 10th board exam this year out of which 2 children took admission in 11th std. Arts and 1 child has taken commerce.

Name of Child	% secured in 10th board exam	11th Admission(Stream)
Monica Jagdale	58%	Arts
Aarti Khairmode	55%	Commerce
Nikita Londe	53%	Arts

No of Girls in Xth std who had special coaching	5
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- This year in 2020 March, 5 children appeared SSC 10th board exams in Marathi medium.
- Aptitude test was done of all the children in 10th std.
- All children went to school regularly. Academic assessment tests were done and as per result we made 3 groups. Total

Session on Career Guidance:

- We conducted session on career guidance by resource person from Jnana Prabhodhini Samshodhan Sansthan for 8th to 11th std. children. Children came to know about various fields of education and career option related to that. They took personal counseling session for students who passed 10th Std SSC board exam this year.
- We conducted science workshop by resource person, in this session children learnt the basic concept of science and made toys by using raw material.
- Mid-term exams were postponed from October to November 2019 due to state assembly elections, which are now underway
- All children are going to school regularly, assessment of all children was done and according to result we made 2 groups, out of which 16 children were considered for bridge course and 25 children for remedial course. Special tuition for 7th to 10thstd for science and mathematics subject is going on and self study for 11thstd girls. 10th exams has going on but from at the end of March 2020 government of India has declared lockdown in India because of COVID 19 pandemic disease. So now children's are at home & they doing regular various activity.
- 14 girls appeared for intermediate & elementary exam out of that 6 girls appeared the elementary exam all passed & 8 girls appeared for intermediate exam 7 out of 8 passed exam
- Activities conducted on daily basis were Storytelling, book/newspaper reading, watching documentary films once in a week, group discussion etc.

Life Skills:

No of Life skills Trainings in a year	10
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- lifeskill sessions were taken in 3 different groups as per need like *self identification, improve concentration, improve creativity, self hygiene, increase imagination capacity, understanding the changes in the body in adolescence, proper expression of emotions (happy, sad) etc. Developing Leadership qualities*
- 6 children participated in *Udaan training & workshop at shillong*. They were made understand about their future planning, self awareness, strength, weakness, skills and emotional management.
- Value education sessions for girls were conducted to develop skills , personality in daily life , Though this children can understand the responsibility , importance of life, good & bad directions , critical thinking , ability to focus on personal growth .
- A workshop was conducted titled *Happy Periods* to create awareness & educate their surroundings on different aspects of menstrual health & hygiene. Educating girls about What is menstruation how the menstruation cycle works , correct usage & disposal, dealing with menstrual pain, myths & taboos, menstrual hygiene & disorders.

No of films/ documentary shown to educate children	6
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The children participated in the following extra curricular activities

Art & Craft /Cultural Activities

- Children painted the walls of the Home with different designs. The theme of the wall painting was education, nature , environment etc
- Twice in a week drawing class was conducted in which all children participated. 15 children appeared for intermediate and elementary drawing exam. Children learnt pencil sketch.



The other creative activities conducted were as follows:

- Cake making, Origami activity, Bottle painting, Clay activity
- 3 days dance workshop was conducted by resource person. Various dance forms were taught to them and also informed about history of Indian classical dance. The children were also told about choreography and on the last day they were given task to choreograph a group dance and perform. They enjoyed the given task and performed with excitement.
- **Painting activity** – Wall painting, Stone painting, lamps/diya painting was taught during Diwali
- Paper Quilling Activity– Sky Lamps, ear rings etc from colorful paper
- Clay activity – Seed ball and Ganesha during ganapati festival

Outings

- Smaller children went to Shahu Udyan On 17th April
- Older children went to Pu. La. Deshpande garden at sinhgad road on 19th April.
- Older children went to watch a play at Sudarshan Rangmanch on Sexual Abuse on 26th April.
- 25 children went for a picnic to Karjat on 13th to 15th June. The children visited ND studio where they enjoyed getting information and knowledge about films. Also they learnt about movie sets. Adventure games was also organized in the same trip.





➤ 6 children went to Shillong for training & workshop. The children went for site seeing and went to see waterfall, cave at Cherapunji and in Kolkata the children visited museum, Birla Planetarium and enjoyed shopping as well.



- Often small trip Pune city like
- Children who did to Zoo, movies in nearby places like
- Children went to based on human trafficking & child labour. From this movie the children learnt about hope, courage, self belief. Inspired by true events which was depicted on the backdrop about human trafficking and child labour , Jhalki is a typical thriller movie in which hope , courage and perseverance is seen through the eyes of a 9 year old girl . .
- Children went to watch Tanaji Movie. The movie was about Shivaji Maharaja, his love , strength towards Rayat has shown in this movie. All the girls had lots of fun , Joy & were motivated seeing the movie.

were organized to nearby places in garden, historical places etc. not go home in Diwali vacation went theatre and garden, historical places etc. watch a documentary film “Jhalki”

Sports and Games:



- 15 children attended karate class & football practice sessions regularly.
- Yoga classes were conducted twice in a week for 25 children. From December we started conducting yoga classes, twice in a week for children between 10 to 15 years.

Achievement in Karate:



- In karate Mangal, Santoshi and Monica participated in district and state level tournament on 20th July 2019.
- Mangal won Gold medal and Santoshi won bronze medal in district level. In state level, Mangal won bronze and silver medal and Santoshi won bronze and Monica won silver medal
- Monika & Nikita participated in school Karate competition at Kharadi on 23rd Sept 2019
- In karate Santoshi and Monika has got brown belt.
- In karate Monica and Santoshi received 5th level blue belt and Muskan, Nandini, Shrutii, Priyanka got 4th level orange belt. 5 children

appeared 5th level exam for purple belt.

Football Practice:

- The 8 children who were selected to play in the “**Right to play**” girl football team regularly went for practice and performed well.
- 15 Children attended football summer camp from 5th to 18th May. On 18th May football matches was conducted. All children got certificate for their participation and performance.

New Vision Annual Sports Day:

- Annual Sports Day of New Vision was organized on 29th December. The competition was between the children of all projects under New Vision.
- The programme began with the welcome ceremony of the chief guest Mr. Latendra Bhingare ,Director of New vision Mr. Manish Shroff welcomed the guests . Before the event began children were ready for the march past. The annual sport day has inaugurated by march past & sport pledge.
- Rainbow girls did Zumba performance
- All the children participated in various team and individual events such as kho-kho, kabaddi, running race, relay, sack race etc. Some races were also conducted for smaller children such as ready to school, eating chocolates etc.
- Muskan and Anjali won individual prize in running race. Shraddha won 1st prize in sack race.
- Older children team won trophy in kabaddi and kho-kho.
- 25 children went for basic Swimming classes as one of the summer camp activity. 7 children took advance training.
- Every day children play in the ground for one hour in the evening and traditional games at home.

Participation in Pune ½ Marathon:

- Half marathon activity was organized by Bajaj Allianz on 22nd December 2019 . The activity features primarily four categories which include half marathon 21 km, 10 km ,5 km ,3 km. The Pune Half marathon, witnessed a carnival atmosphere in the city of pune involving over 20,000 citizens. From New Vision Rainbow Home 28 girls & 2 staff participated in 3 km category. The zeal and enthusiasm encouraged the girls to complete the race. Children were nervous however they were satisfied with their attempt to complete the marathon.

Children Participation and leadership:

- Bal sabha was conducted by elder sisters every day and the children participated actively. Children from all committees actively participate.
- On 12th April, 2019 International Street Children Day was observed at Sambhaji garden. All rainbow home children participated and performed dance, drama. Some of them shared their experience with rainbow home. Mr. Mohan Joshi was the chief guest of the event. He interacted with all the children and gave guidance for future development.
- On 30th April’ 2019, older children participated in Anti child labour campaign on International Child Labour Day near Bal Gandharva. It was a signature campaign to spread awareness against Child Labour
- On 3rd May, 2019 fitness relay was conducted by Fiserv India Pvt Ltd. to create awareness on physical fitness, good health and importance of outdoor games. It was a CSR initiative of Fiserv India. 9 children participated in various game activities. They also distributed games materials to all the children.
- On 17th May, 2019 an exposure visit was organised to Citi Bank at Kharadi. The visit was initiated by Citi Bank. 9 children went for the visit. The children were informed about Banking, its process.
- 6 children participated in Udaan training & workshop at shillong. In this workshop they were made aware about knowing themselves and got clarity about making productive future plans. They were prepared to work towards achieving their goals.
- On 2nd Oct, 2019 “Under the sky” programme was organised at Market yard, 11 girls participated and performed a play on Child rights.
- On 8th Oct, 2019 Helping Hand foundation organised the seed ball activity in which all girls participated. Seed balls are the most effective way to contribute for our environment.
- Nandini , Priyanka , Shraddha and Shruti participated in community radio channel VidyaVahini for presenting political manifesto on children’s right on 12th Oct 2019.

- **Creating manifesto of sustainable cities with children's participation**, through these two days' workshop the children got information & chance to meet some Govt. officers. Interacting with them and discussing about sustainable city plan & demand of children. Many cities are struggling with environmental degradation, traffic congestion, inadequate urban infrastructure & lack of basic services, such as water supply, sanitation, waste management. Environmental footprints of cities are quite alarming & can threaten the natural resources required to sustain the economic development and poverty alleviation rates. Children understood the concept of sustainable city. They expressed their thoughts about a sustainable city.
- New Vision Rainbow Home organized a workshop on Indian constitution – what is CAA & NRC?. The session was conducted by resource person on the occasion of republic day to inform and make the children aware about the present situation in the country due to CAA.
- Girls participated in their school Annual function. They also participated in drawing , sports, dance, and other extra-curricular activities. Many children won prizes
- New Vision Annual Day was on 15 Feb' 2020 at Jawaharlal Nehru Hall, Ghole Road. This year theme was NavRas – 9 emotions. Children from all projects participated in the cultural program. Rainbow Homes girls performed on stage on Karuna ras , Veer ras , Shrungar ras.



- Janta Curfew was declared nationwide just before the lockdown started on 21st March 2020 to follow all the safety measures for Corona Virus.

Celebrations and Festivals

In order to let the children stay rooted with Indian culture, all festivals are celebrated in New vision rainbow home.

- Eid was celebrated with parents of children, who shared information about the festival and how to celebrate. Children enjoyed sheerkhurma and biryani made by parents.

- On 16th July 2019 Gurupurnima was celebrated with all teachers. Children shared their feelings for their teachers and wished them with flowers and greeting cards.
- On 2nd Sept 2019 on the occasion of Ganesh Chaturthi with full enthusiasm NVRH girls and staff established Ganesh idol in the home for 10 days. The girls decorated very well with cloth, flowers, and attractive decorative pieces. These 10 days were indeed the most enchanting days in home
- Bhondala is connected to the nature which blesses mankind with prosperity On 4th Oct 2019 girls celebrated Bhondala in home & school also .
- A Diwali party was organized with New clothes, colorful decoration , sweets and fireworks . Volunteer guests came early in the morning and decorated the home with paper lamp, bright twinkling lights and enjoyed a special meal .
- On Children's day on 14th Nov 2019 and on this occasion we organized various activities like drawing, speech & games.
- On 25 December 2019 children celebrated Christmas. Children decorated the ground. The Christmas tree was decorated with lamp, flower, balloons & toys . First of all children wished each other merry Christmas. Cake cutting & cultural program started with prayers . There were songs & dances. At the end of the cultural program all children danced on bollywood songs. There were also arrangements of delicious food which children thoroughly enjoyed.



- On the occasion of Savitribai Phule birth anniversary role play activity was organized by external resource person. Mrs. Mahanada Dalimbe delivered a short role play activity " Speak Savitri" which narrated the contribution of Savitribai Phule , who was the first teacher of the girls school started in pune by Mahatma Phule . Through this program Children understood the life

journey of Savitribai Phule her life story and her contribution to the society and for women empowerment . She played an important role in improving women's right in India. Her sacrifices and struggle as a social reformer will be always remembered.

- On 27th January 2020 New Vision Rainbow Home celebrated its 4th anniversary .Children decorated the whole campus with balloons, colorful flags. The children who were in New Vision since inception shared their experience and how their life has drastically changed. The children thanked all the staff and team member of home.
- Children celebrated holi with dry herbal colours. The children danced on some famous holi songs and enjoyed the festival of colours with some donors.



- Gudi padwa a special festival of Maharashtra is also known as Marathi New Year. This year Gudi Padwa was on 25th March 2020. However this year there was no procession on street as due to Covid -19 curfew was declared in the city. Our NVRH children decorated the home with rangoli. On this day children sent a request appeal to stay home stay safe during Lockdown for Corona Virus.
- In lockdown staying at home the children of New Vision Rainbow Home observed Earth Day & expressed their gratitude to mother Earth.

1. An induction training was organised by RFI State office on 11th July' 2019 on **Documentation, Introduction of the Organization and Rainbow Home**- Concept, work, reach, approach & organizational policies, training on Home management - registers, record maintenance, protection policy, time management.
2. A one day workshop on **"Superstition is evil of society"** was organised on 11th July' 2019 for home mother by state office.
3. **Abhay Abhiyan workshop on Anger Management, child centric approach & value of self awareness** was organised by New Vision on 29th Aug' 2019.
4. A 7 days workshop was organised at Kolkata for House Mothers from 7th Sep to 13th Sep'2019
5. A workshop on **Child marriage** – a social problem of society was organised by RFI state office for home staff to understand about POCSO Act, Child Marriage Act , Hindu act , concept of marriage & its types.
6. A workshop on **Hygiene & self grooming** was organised by state office of RFI on 28th Sep' 2019
7. A 3 days workshop was conducted by State office RFI on **life skill & value education**. By this life skill This session was organised to understand how to conduct life skill session with children , process of session , psychological assessment.

Child protection policies and Legal Intervention

4 Child Protection meetings were conducted in the year 2019 -20. Induction of the Members of Child Protection Committee was done on 5th & 6th 2020.

Risk Assessment

On 28th May 2019 Pest control was done . For pest control we decided to do in summer vacation because most of girls went to their house . Only 8 girls stayed at home . After pest control 4 days all rooms are kept closed.

Gas stove was checked & repairing was done on 18th Sep' 2019 by Arun enterprises gas agency. Two commercial gas stove & one simple gas stove was repaired . One commercial gas pipe & regulator has changed . Others gas stove has checked to findout where is it likage or not.

Challenges

Space has always been a challenge. Accommodating 55 children is being very difficult. Enrolment of new children is also on hold due to inadequate space.

During each election we have to empty our rooms and shift upstairs, as we have to give the rooms for polling, this is a cumbersome job, we hope that our home is removed from the polling centre so we do not have to shift every time elections happen.

