

## 2022-2023

### Project

#### Opening Educational Pathways for Migrant Children [OEPMC]



#### Location of established centres

Now there are 14 Day care centres/Crèches run by New Vision at **Undri, Pisoli, Hadapsar, Keshvnagar, Mundhwa, Kharadi, Bavdhan, Wagholi, Dhanori, and Lohgoan.**

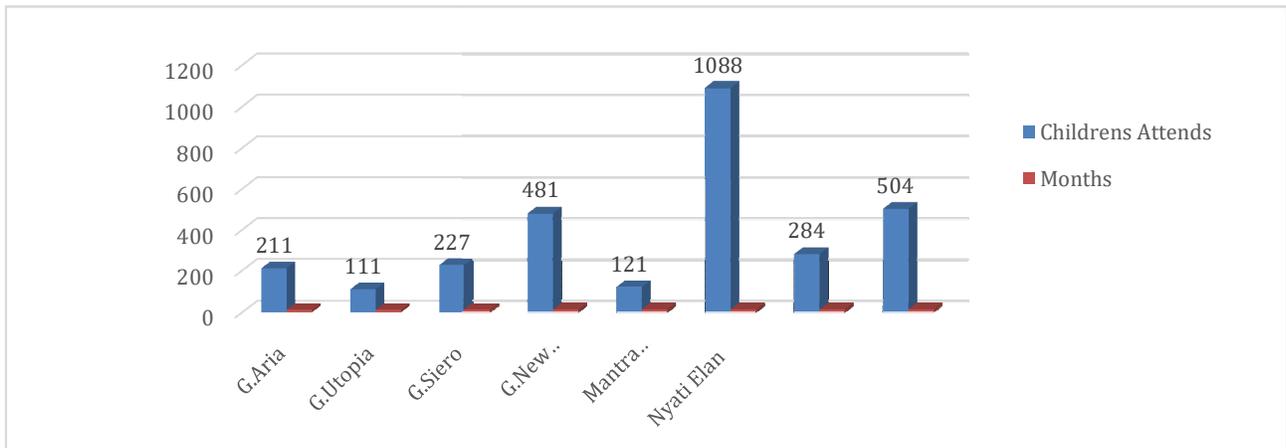
## Project Overview

Months	No. of children							
	Ganga Aria	Ganga Utopia	Ganga Sireo	Ganga New Town	Mantra Essences	Nyati Elan	Mantra Insignia	Mantra Montana
April	18	16	15	39	1	77	31	62
May	17	17	22	39	5	94	23	62
June	16	22	19	33	8	104	27	71
July	22	14	16	37	13	91	16	52
August	23	14	16	38	12	82	21	55
September	15	9	18	47	14	90	25	37
October	15	9	18	47	14	97	25	37
November	17	10	28	44	14	90	24	26
December	15	Tempery Closed On Dec	19	43	10	96	26	22
January	18		18	44	10	102	30	25
February	19		18	39	10	87	24	32
March	16		20	31	10	78	12	23
<b>Total</b>	<b>211</b>	<b>111</b>	<b>227</b>	<b>481</b>	<b>121</b>	<b>1088</b>	<b>284</b>	<b>504</b>

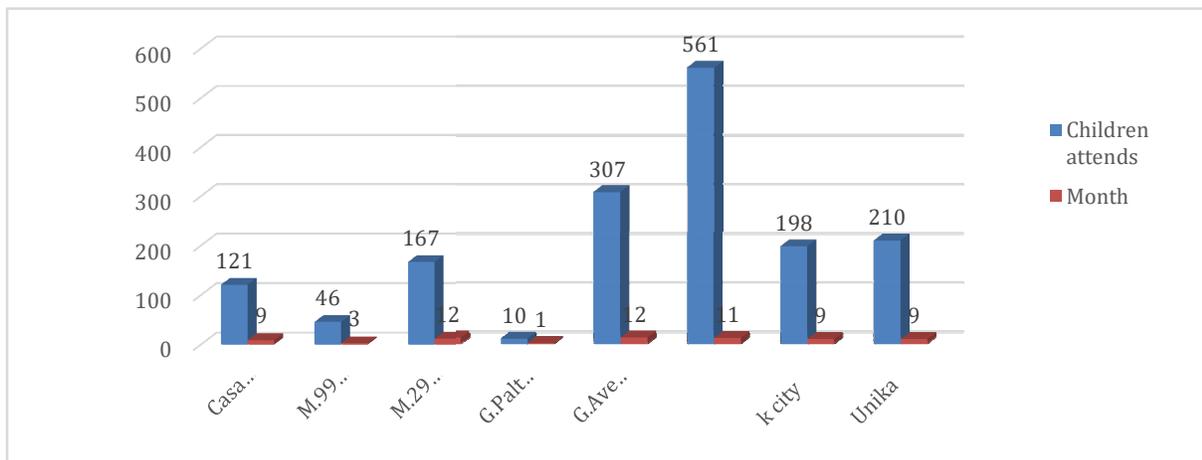
Months	No. of children							
	Center Name	Casa Abrigo	M.99 River Front	M.29 gold Coast	Ganga Paltino	Gagan Avencia	Amanora Park Town	K-city
April	16	20	19	10	18	Start On 18 <sup>th</sup> May		
May	16	14	18	Closed On 31 <sup>st</sup> April-22	29	44		
June	17	12	12		29	49	Start On 1 <sup>st</sup> July	Start On 1 <sup>st</sup> July
July	11	Closed On 31 <sup>st</sup> July	11		32	35	20	20
August	13		10		29	38	22	19
September	12		12		27	36	23	24
October	14		12		27	36	23	24
November	11		12		22	44	10	32

December	11		13		24	64	18	27
January	Closed On 31 <sup>st</sup> Dec		18		22	73	21	24
February			18		25	73	29	21
March			12		23	69	32	19
<b>Total</b>	<b>121</b>	<b>46</b>	<b>167</b>	<b>10</b>	<b>307</b>	<b>561</b>	<b>198</b>	<b>210</b>

Months	No. of children						
Center Name	Gagan Signet	Gagan Ela					
April							
May							
June	Start On 1 <sup>st</sup> July						
July	9						
August	6						
September	6						
October	Closed On						
November							
December							
January							
February		Start On 1 <sup>st</sup> March					
March		15					
<b>Total</b>	<b>21</b>	<b>15</b>					



Above chart shows No. of Months the centre operated and No. of children attended Day Care Centre/ Crèche the every month from April'2022 to March'2023



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ve chart shows No. of Months the centre operated and No. of children attended Day Care Centre/ Crèche the every month from April'2022 to March'2023

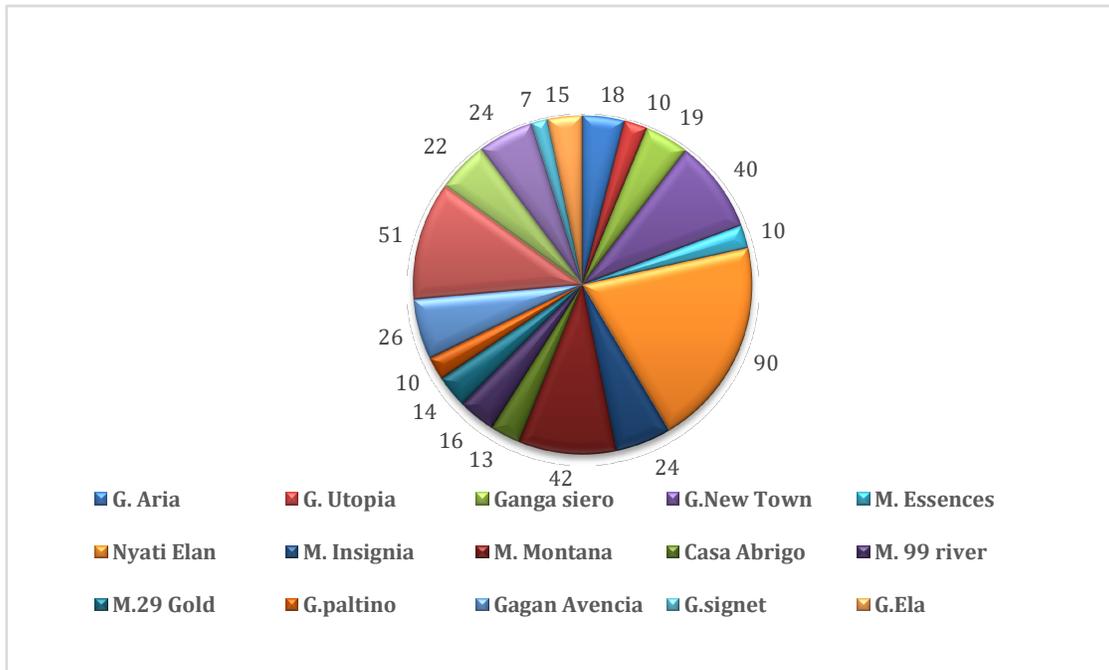


Above chart shows No. of Months the centre operated and No. of children attended Day Care Centre/ Crèche the every month from April'2022 to March'2023

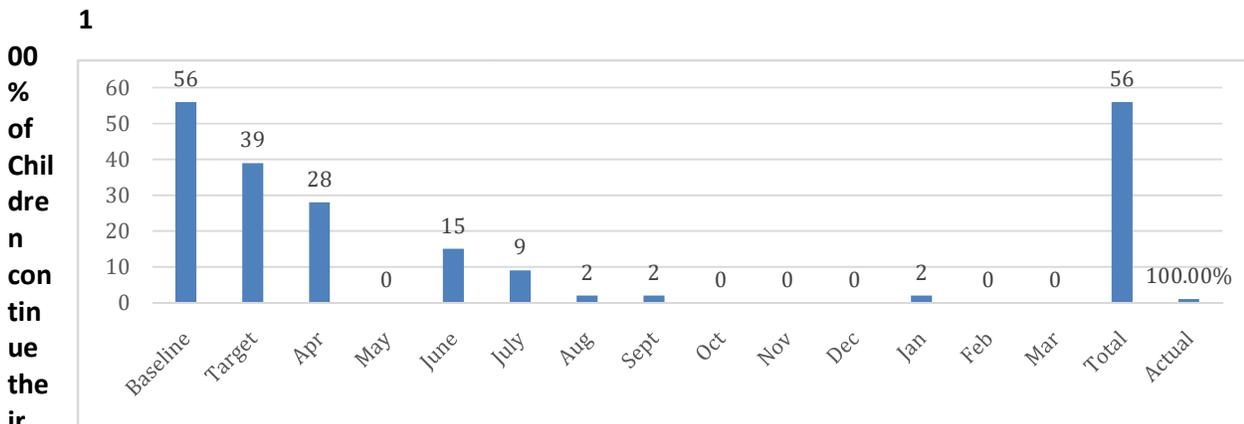
- Note:**
1. Utopia tempory closed on 31<sup>st</sup> Dec 22.
  2. Casa Abrigo Closed On 31<sup>st</sup> Dec 22.
  3. M.99 river front closed on 31<sup>st</sup> July 22.
  4. G. Paltino closed on 31<sup>st</sup> April 22.
  5. Amanora Park Town starting on 18th April 22.
  6. K city starting On 1<sup>st</sup> July 22.
  7. Unika Starting on 1<sup>st</sup> July 22.
  8. G. Signet starting on starting on July 22 & Closed Oct 22.
  9. G.Ela Starting on 1<sup>st</sup> March 23 & Closed 31<sup>st</sup> April 23.

Sr. No.	Name of Centres	Average No of Children attending school			
		Qrt 1	Qrt 2	Qrt 3	Qrt 4
1	Nyati Elan	17	19	16	17
2	Ganga Aria	5	6	6	6
3	Casa Abrigo	7	6	7	0
4	Ganga New Town	3	7	7	9
5	29 Gold Coast	1	0	0	1
6	Amanora Park Town	4	12	15	24
7	K city	0	1	1	2
8	Unika	0	1	0	0

**Average No. Of Children per Month**



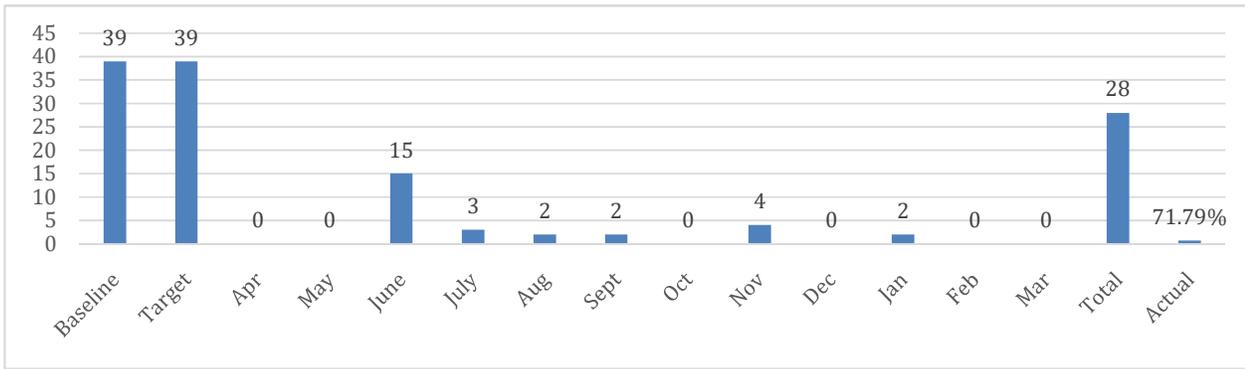
## Children Attending School



academic Education as per their school going age (7-16 years)

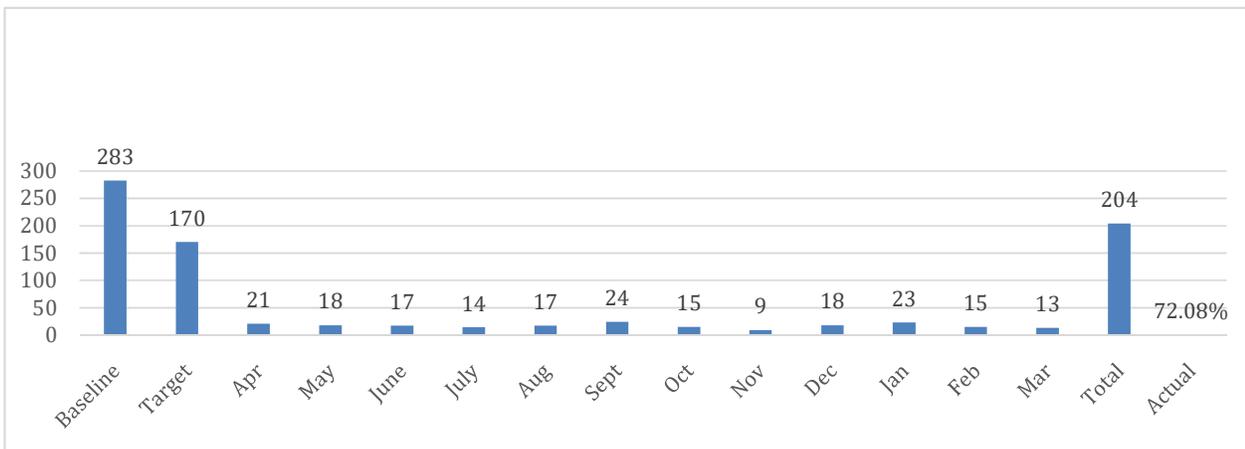
*As per the indicator mentioned in LFA, 100% children should continue academic education by March 2023. According to the baseline data as on 31<sup>st</sup> March 2022, 56 children in the age group of 7 – 16 years were eligible to go to school out of which 39 children were targeted as per indicator. By March 2022, 56 children attended school regularly.*

Number of new children enrolled in school



**According to the baseline data as on 31<sup>st</sup> March 2022, 39 children between 7 – 16 years were eligible for school admission, out of which 28 children were enrolled by this academic year 71.79% new children were enrolled in school by end of Year.**

**60% under the age group of 6 years have been engaged in Early childhood activities.**



**As per the indicator mentioned in LFA, 60% children under the age of 0 to 6 should be engaged in Early childhood activities. According to the baseline data as on 31<sup>st</sup> March 2022, 283 children, are in the age group of 0-6 years out of which 204 children i.e. 72.08% children were engaged in Early Childhood Activities by the end of year.**

## Activities Conducted

The following activities were conducted at every centre by the teachers and were supported by the project coordinator & Additional Teacher.

### a) Regular Activities:

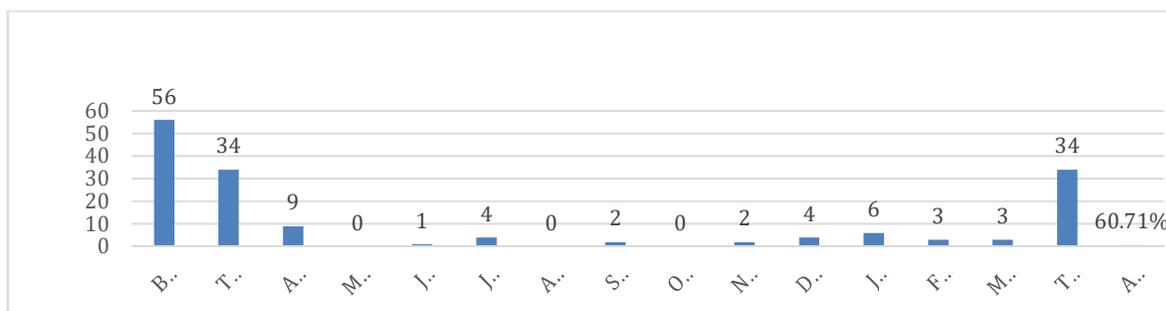
Subjects	0 to 3 years	3 to 6 years	6 years and above
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<b>Language</b>	<ol style="list-style-type: none"> <li>1. Motor skill base activities.</li> <li>2. Action Song.</li> <li>3. Identifying yourself and the people around you.</li> <li>4. Perform physical activities like crying, laughing, etc. as per the given instructions.</li> <li>5. Colour the given picture.</li> </ol>	<ol style="list-style-type: none"> <li>1. Name the fruits, flowers, animals from the picture.</li> <li>2. Telling own full identity and family information.</li> <li>3. Shape writing, doing and trying to write.</li> <li>4. Gesture singing and vocalization of animal names.</li> <li>5. Reading and writing charts, sight writing, matching similar pictures, matching similar words.</li> </ol>	<ol style="list-style-type: none"> <li>1. Practice reading and writing charts.</li> <li>2. Studying in school.</li> <li>3. Write own information</li> </ol> <p>Write simple, kana, matra, ukar, jod words.</p> <ol style="list-style-type: none"> <li>4. Making sentences through Akshar Bhel.</li> <li>5. Write the names of months and Days Of Week.</li> <li>6. Picture reading and observation.</li> <li>7. Match the words from the picture.</li> </ol>
<b>Math</b>		<ol style="list-style-type: none"> <li>1. Recognition of numbers, to practice by watching.</li> <li>2. Writing from one to ten Count the objects and write the numbers.</li> <li>3. Reading chart of numbers.</li> <li>4. Writing numbers in letters.</li> <li>5. Identifying the difference between small and large number, long and wide number, less and more numbers.</li> <li>6. Write middle digits &amp; alternate digit.</li> <li>7. Subtraction &amp; Addition.</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading and writing numbers from 1 to 100.</li> <li>2. Writing 1 to 100 Spelling.</li> <li>3. Two digit and three digit addition and subtraction.</li> <li>4. 2 to 20 tables.</li> <li>5. Reading &amp; Writing alternate numbers.</li> <li>6. Two &amp; Three digit Multiplication &amp; Division.</li> <li>7. Ascending &amp; descending Number writing.</li> </ol>
<b>English</b>		<ol style="list-style-type: none"> <li>1. Identifying yourself as well as family.</li> <li>2. Sing an action song.</li> <li>3. Body part identification.</li> <li>4. Reading and writing Weeks Days &amp; Months.</li> <li>5. Sing the number Song.</li> <li>6. Writing Capital &amp; Small letter.</li> </ol>	<ol style="list-style-type: none"> <li>1. Identifying alphabets.</li> <li>2. Writing and reading short words.</li> <li>3. Reading &amp; Writing basic sentences.</li> <li>4. Writing week's day and Month.</li> <li>5. Making small words.</li> <li>6. Writing vegetables, Fruits, Animals and Fruits Name.</li> </ol>

<p><b>Science</b></p>		<ol style="list-style-type: none"> <li>1. Information about the seasons.</li> <li>2. Seasonal festivals and their information.</li> <li>3. Names of fruits, flowers, animals.</li> <li>4. Identification of sour sweet pungent salty astringent tastes.</li> <li>5. Identify the original Basic seven colours.</li> <li>6. Learning Name of Fruits, vegetables, Animals, Birds.</li> <li>7. Information about body parts</li> <li>8. Name and differences between domestic animals and wild animals.</li> </ol>	<ol style="list-style-type: none"> <li>1. Information about climate change.</li> <li>2. Importance of seasonal fruits and vegetables.</li> <li>3. Cleanliness of self and surrounding.</li> <li>4. Diet and dress according to seasons.</li> </ol>
<p><b>Others</b></p>	<ol style="list-style-type: none"> <li>1. Children of this age are taught the habit of sitting, telling the helper and teacher when they need to go to the toilet.g and saying sit down.</li> <li>2. This age group spends a lot of time playing and sleeping, these activities need to be timed according to the child's scheduled.</li> </ol>	<ol style="list-style-type: none"> <li>1. Yoga</li> <li>2. Warm up</li> <li>3. Dumbbells.</li> <li>4. Art &amp; Craft</li> <li>5. Badminton</li> <li>6. Football</li> <li>7. Basket ball</li> </ol>	<ol style="list-style-type: none"> <li>1. Yoga</li> <li>2. Warm –up</li> <li>3. Lezim</li> <li>4. Ghugoor Kathi</li> <li>5. Art &amp; Craft.</li> <li>6. Kabbadi</li> <li>7. Kho-Kho</li> <li>8. Football</li> <li>9. Volleyball</li> </ol>

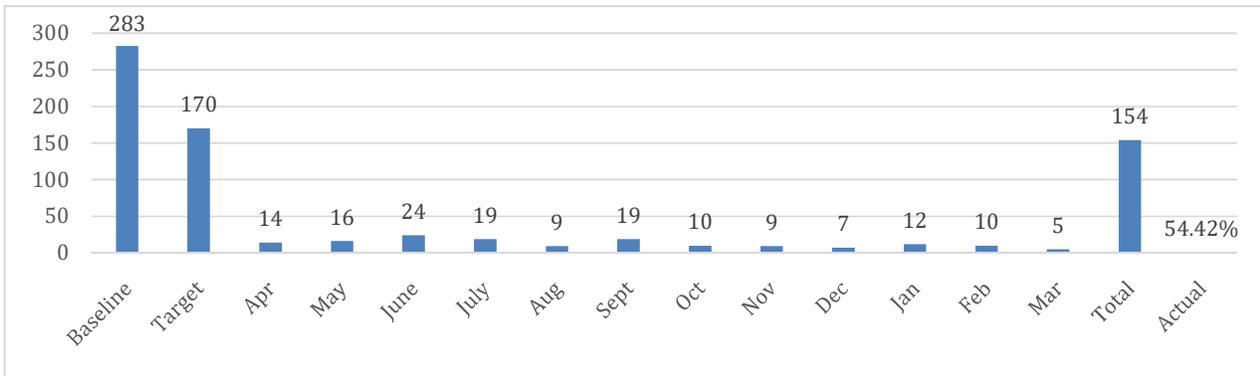
**Educational Evaluation**

**60% children improved their Academic Education attending by Support class**



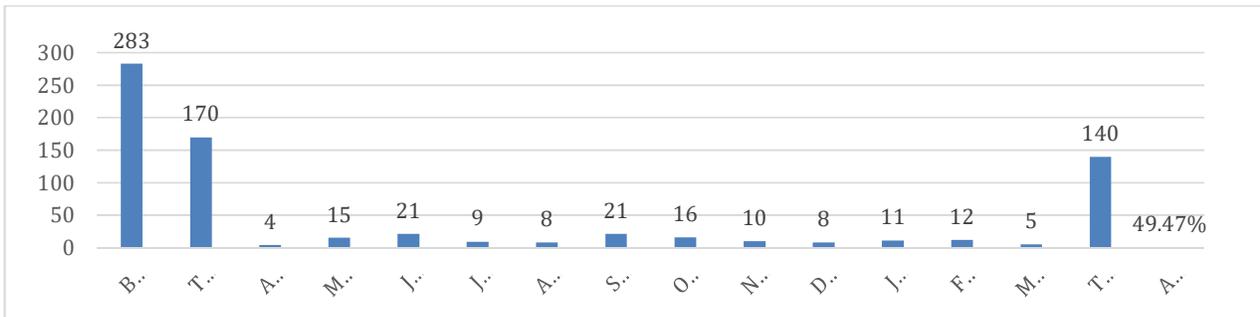
**The above graph shows that out of 56 school going children between the age group of 7 – 16 years by the end by this year 34 children, 60.71% children have shown improvement in their academic performance after attending support classes.**

### Improved Language writing 4-6 years



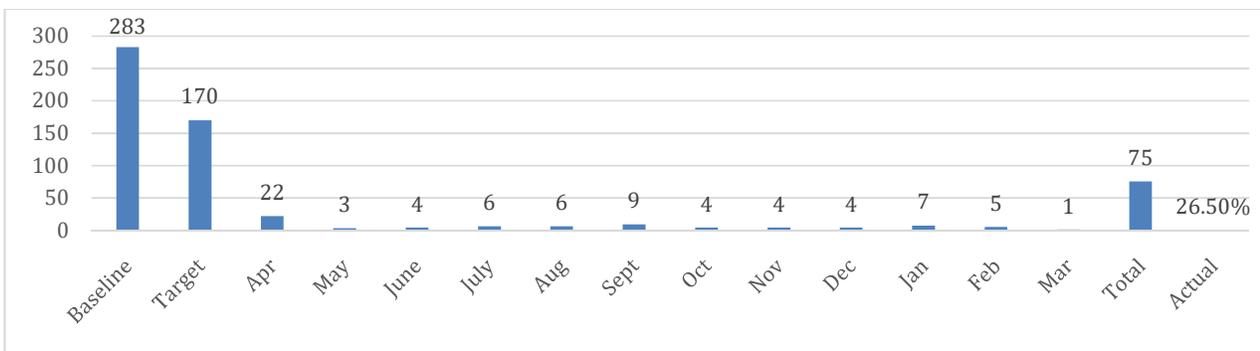
**By the end of year 283 children between the age group of 4 – 6 years have learnt language writing 54.42% children have shown improvement.**

### Improved Language reading 4-6 years



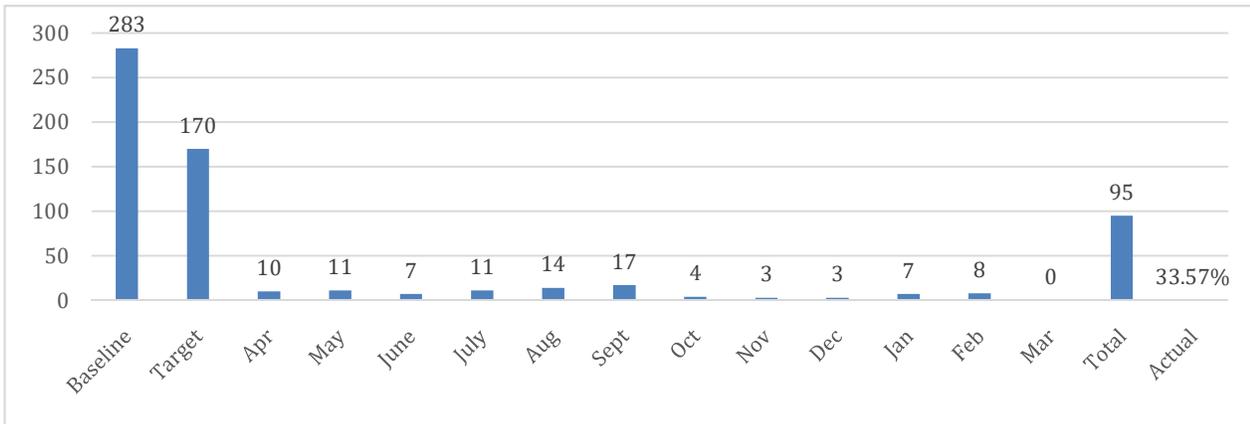
**By the end of year 283 children between the age group of 4 – 6 years have learnt language reading 49.47% children have shown improvement.**

### Improved Mathematics/Numbers 50-100 4-6 year



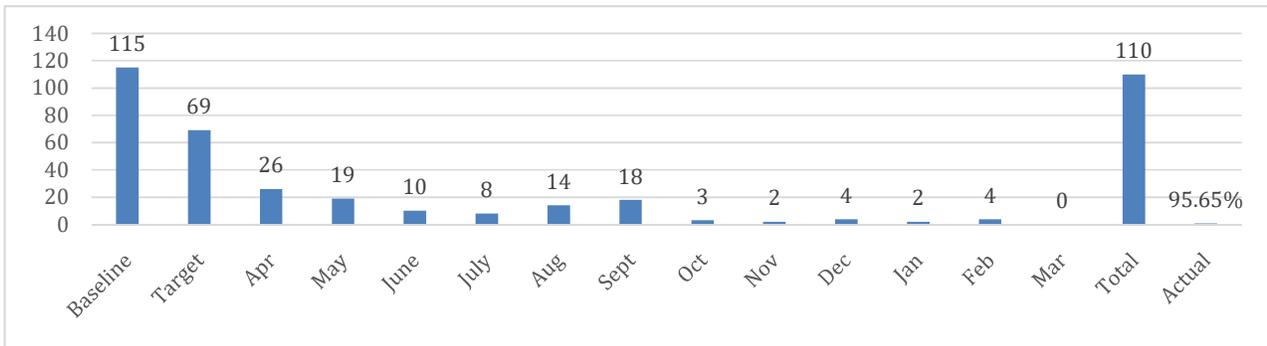
**According to the baseline data as on 31<sup>st</sup> March 2022, out of 283 children between the age group of 4-6 years of age 75 new children have learnt mathematics Number 50-100.**

### New Children learnt Add/Subtract 4-6 year



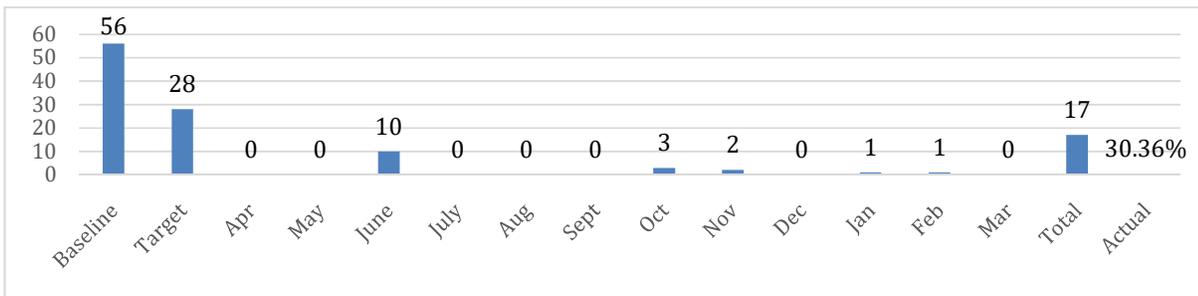
According to the baseline data as on 31<sup>st</sup> March 2022, out of 283 children between the age group of 4-6 years of age 95 new children have learnt Addition/Subtraction/Division.

### New Children learnt Add/Subtract/Division 7-16 years



According to the baseline data as on 31<sup>st</sup> March 2022, out of 115 children between the age group of 7-16 years of age, 110 children have learnt Addition/Subtraction/Division.

### Children Improve performance in School above 50%-7-16 years



According to the baseline data as on 31<sup>st</sup> March 2022, out of 56 children between the age group of 7 – 16 years of age, 17 children have improved in school performance by 30.36%.

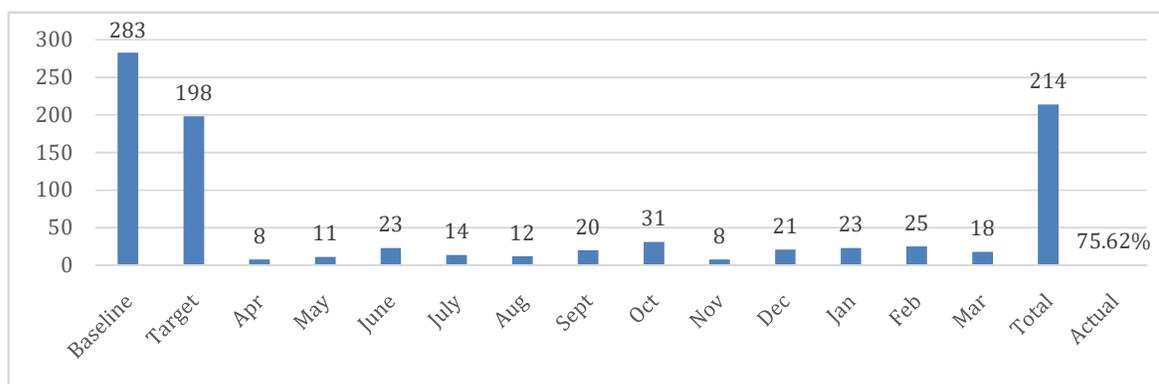
# Health

## Health & Weight

Once in a month height and weight of all children was taken to monitor their growth.

In the age group of 0 to 6 increase height 75.62% and weight 69.26% improved. In the age group of 7 to 16 increase height 00.00% and weight 00.00% improved.

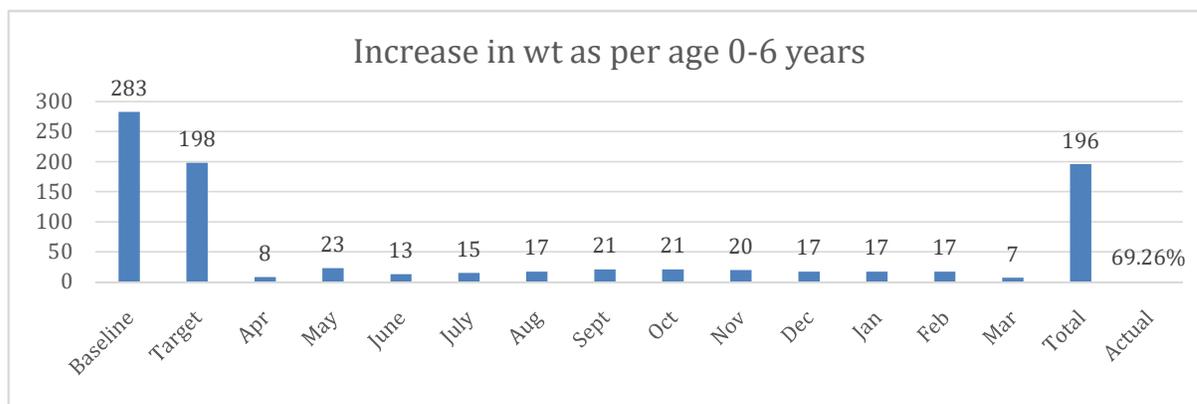
**Increase in ht as per Age 0-6 years**



**g**

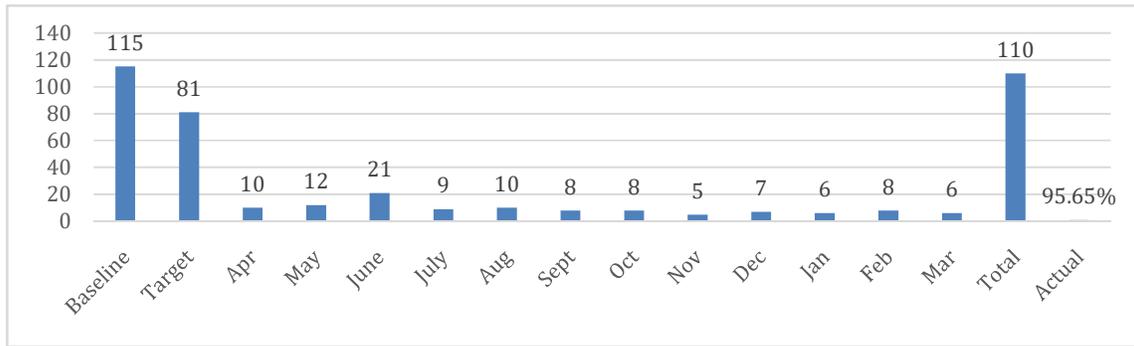
**the group of 0 to 6 increase height 75.62% children improved their height.**

**Increase in wt. as per age 0-6 years**



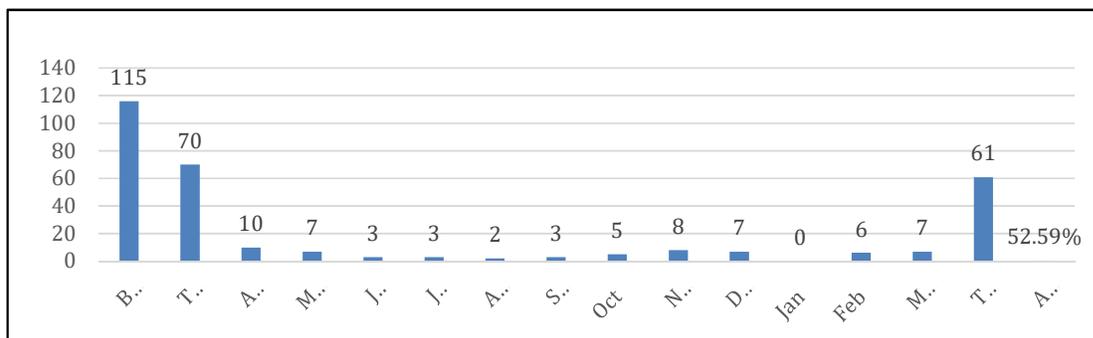
**the age group of 0 to 6 increase weight 69.26% children improved their weight.**

**Increase in ht as per Age 7-16 years**



**In the age group of 7 to 16 increase height 95.65% children improved their height**

**Increase in wt as per age 7-16 years**



**In the age group of 7 to 16 increase weight 52.59% children improved their weight.**

**Annual Health Check –up Camp:**

Our Mantra Montana ,Mantra Essences,Mantra Insignia ,Mantra 2 Gold Coast in this center regularly monthly health check up camp was done .We conducted a General health check up camp of Ganga Aria ,Ganga New Town,Nyati Elan,K city,Unika ,Gagan Avencia ,Ganga Siero ,Amanora Park Town Center.

In The Health Check up camp children Parents could ask any doubts they had about the health of children and it became easy to understand the reason of children who have frequent colds and fevers. Children who are underweight, who have other health problems were told which doctor and which clinic to see.

**Social Development**

**On-going Activities:**

## 1. Balsabha

Every Month Balsabha was conducted on various subject. Balsabha is based on the project preparation and discussion session. The group are formed according to the children's committee. Everyone comes together and discusses the opening of their respective groups. The children shared to responsibility of who in the group and asked the Teacher about the difficulties they faced. They made a list of what the children wanted to make in the project and what materials were required for it and gave it to the teacher.

Month	Topic
April	Current situation and Exam preparation
May	Preparation for Environment Day Celebration.
June	Rainfall & the Cleanliness of the surrounding area.
July	Planning For Study and Play time.
August	15 <sup>th</sup> Aug Preparation, Project & celebration
September	Tricolour Diet.
October	Diwali project and its presentation
November	Sports: Importance and Benefits
December	Christmas Project
January	January 26 and its preparations and projects
February	Social media and benefits of its use
March	Planning of Pre-exam study

## 2. Value Education

We conducted Value Education on every month. We give activities according to different age group and also show short stories, videos to children through the video made it easier for the children to understand and like.

<b>Month</b>	<b>Topic</b>
<b>April</b>	<b>Honesty</b>
<b>May</b>	<b>Time Management</b>
<b>June</b>	<b>Respect</b>
<b>July</b>	<b>Time is money.</b>
<b>Aug</b>	<b>Responsibility</b>
<b>Sep</b>	<b>Understanding.</b>
<b>Oct</b>	<b>Cleanliness</b>
<b>Nov</b>	<b>Cooperation</b>
<b>Dec</b>	<b>Team Work</b>
<b>Jan</b>	<b>Punctuality</b>
<b>Feb</b>	<b>Unity is strength</b>
<b>Mar</b>	<b>Brave attitude</b>

### **3. Parents Meeting**

We conducted parents meeting held different subject to create awareness among the parents, we conduct parent meetings so that we understand their problems and it becomes easier for us to guide them. Parent meetings were also held on the topic of menstrual cycle and mental health. ECCD training was also conducted for parents of children in the age group of 0 to 6 so that the parents were made aware of the importance of the role of parents in the growth and development of children. The children were informed about what and how much food should be given to them and they were also taught some of the dishes in the kitchen of the center by actually doing them.

<b>Month</b>	<b>Topic</b>
<b>April</b>	<b>Summer and how to take care in it</b>
<b>May</b>	<b>Summer and children diet</b>
<b>June</b>	<b>On take care of diseases during the rainy season</b>
<b>July</b>	<b>Bank account and necessary document required for opening the same.</b>
<b>August</b>	<b>Importance of Immunization For Children &amp; Pregnant Women's</b>
<b>September</b>	<b>ECCD Parents training On Child Growth &amp; Development</b>
<b>October</b>	<b>Cleanliness: self and surroundings</b>
<b>November</b>	<b>Planning</b>
<b>December</b>	<b>Self defense : physical and mental</b>
<b>January</b>	<b>ECCD Nutrition Training</b>
<b>February</b>	<b>On Menstrual cycle &amp; Hygiene</b>
<b>March</b>	<b>Women's Day</b>

#### **Menstrual cycle and Hygiene session :**

- ❖ In Our All DCC Menstrual cycle & Hygiene our New vision trainer took the responsibility of this session.
- ❖ When does menstruation start and what changes happen in the body at that time were discussed.
- ▲ Parents are informed about the physical and mental changes that occur during

## 4. Staff Capacity Building

### Teachers Staff Meeting

- ❖ A meeting is held once in two months.
- ❖ There was a discussion about the activities that are going on in the center.
- ❖ The layout of the register was discussed as well as the manner in which its entries should be kept
- ❖ There was a discussion on how to deal with any problems in the center and how to deal with sudden problems.
- ❖ It was determined what activities should be done for children in the age group of 3 to 6, what tools should be used for them and what new tools could be created.
- ❖ The teacher suggested that there should be some changes in the pre-test paper and its format everyone decided to work on it next month and prepare the format.
- ❖ Information about new software is given and also asked to practice on it.

### ECCD Staff Training:

- ❖ We took eccd training on 18<sup>th</sup> Dec & 19<sup>th</sup> Dec 22 along with all the staff.
- ❖ The session was held on two days This two-day session was organized for the age group of 0 to 6 Activities were taken on how to educate children by laughing and playing with small things keeping in mind the overall development of the child and reviewing the previous training.
- ❖ Anticipated how to teach children different gait patterns as their small and large muscles develop. According to the age of the children, which games should be played in which way, availability of space for them, how to What activities need to be taken for the child's language development and what will be our role in it was told practice and how to give proper instructions in that context, changes were made through actual action.
- ❖ Through painting, Origami, as well as songs, children were given information on how to give complete information about a subject.

### POSH & Child Protection Training:

- ❖ Information about when Posh was created and why it was created.
- ❖ The posh law is used in the workplace. This committee was formed in organizations having more than 10 women employees.
- ❖ Information was given on how this committee does grievance redress.
- ❖ We also have a child committee where members are selected from within our organization and an outsider is selected as a member.
- ❖ This committee has been formed to redress the grievances of children.

## Nutrition

- ❖ The children were served nutritious mid-day meals at our DCC. We always give fresh and clean food to the child which will increase the immunity of the child and keep the child healthy.
- ❖ Leafy vegetables are not available well during monsoons, so we use fruits vegetables and pulses. We also given boiled eggs twice a month and pohe, shira and lapasi is included in their diet.
- ❖ March the heat will increase so again we will change the menu and also include water melon and lemon juice to keep the kids cool. Also we have thought of giving Maggi to children once in two months.

## Early Childhood Care Development Session

- ❖ This year, the ECCD training was conducted by the center teachers and the module was prepared by the coordinator.
- ❖ Child Growth and Development: Role of Parents & Nutrition Trainings were conducted on this topic.
- ❖ In this, children's growth and development sessions were held with parents through some activities and games.
- ❖ This made it easier for parents to understand and they also understood the importance of participation.
- ❖ They were informed that the environment of their home is also important in the growth of the child and the loving company of mother and father is equally important.
- ❖ Convinced the parents by giving many examples that children need the home environment as well as nutritious food.
  
- ❖ Diet is considered an important factor in the growth and development of children.
- ❖ The importance of giving proper and timely food to the children according to the child's preferences was explained.
- ❖ Children should be made to understand that proper diet is not just feeding them expensive fruits or other foods from the market, but it is easy to digest and tasty food i.e. nutritious food.
- ❖ Parents were also given information about what kind of food can be made quickly at home and its recipe.
- ❖ Matki Bhel and wheat Shira were taught by the teachers to the parents through hands-on activities in the kitchen of their center.
- ❖ Such sessions with the parents showed changes in the parents.

## Activities & Celebration

- ❖ **Environment Day:** On 5<sup>th</sup> June we celebrated Environment Day in our center. Children were given different projects. We invited parents to see the different projects children had done.
- ❖ **Yoga Day:** we celebrated Yoga Day in our centers. The children's did yoga on the music.
- ❖ **Ashadi Eakadashi:** Ashadi Eakadashi celebrated in our center. Dindi ceremony was held everywhere with great enthusiasm. The children had taken environmentally Dindi to plant trees and clean the environment in the camp.
  
- ❖ **Guru Promina:**

We celebrated Gurupornima in our DCC. On this day, we told the children about the importance of Guru in their life, just like our mother and father are our first Guru in our Life. The person who gives us the right information about what is good and bad in our life, and our Guru is the person who shapes our path.
- ❖ **Raksha Bandhan:** Our Teacher given information about Rakhi being tried as a symbol of brother and sister relationship on the occasion of Raksha Bandhan. The children made Rakhi by themselves with the help of the teacher at the center using wool, beads and string.
- ❖ **15<sup>th</sup> August Celebration:** In our DCC center done for Flag salutation ceremony. Our center Teacher conducted sports and Art and craft activities for the children.
- ❖ **Krishna Ashtami:** In our DCC We celebrated Krishna Ashtami .our center Teacher Information about Ashtami.
- ❖ **Nag Panchami:** In our DCC we celebrated Nag Panchami festival .Our Center Children made snakes to use clay and Mud help with Teacher.
- ❖ **Ganesh Chaturthi:** On the occasion of Ganesh chaturthi we taught children to make environment friendly Ganesha. Children also did ganpati drawing and colouring.
- ❖ **Teachers Day:** On 5<sup>th</sup> Sep we celebrate Teachers day in our center. Our center children played the role. Of children.
- ❖ **Dussehra Celebration:** The teacher informed the children about the festival of Dussehra. Children celebrated bhodla and also performed pati poojan and also played dandiya.
- ❖ **Sadbhavana visit:** On the occasion of Gandhi Jayanti our center children met the traffic police. The children understood the nature of their work. The children thanked him by giving him a bottle of water and a rose flower.

# Photo Gallery



**Thank You**



# NEW VISION

## Every Right for Every Child

### WASH PROJECT

#### **Project Goal :**

Creating a healthy future for 1000 school children through improved access of safe and adequate drinking water and adaptation of best sanitation and hygiene practices in three districts of Maharashtra.

#### **Target Area/Beneficiaries**

Pune location will have the following:

1: No. of Beneficiaries : 1000 ( boys and girls )

2: No. of schools :2 location : 1: Baner – Sopanrao Baburao Katke 2: Aundh - Indira Gandhi Modern School .

1: Sopanrao Baburao Katke School,Baner Total students: 1119

2: Indira Gandhi Modern School, Aundh Total Students: 669

#### **Project Outcomes :**

OUTCOME 1: Public School children have access to improved drinking water and sanitation facilities:

## 1.1 : School Coordination Program:

A: 2 School Management Committees and school teachers has been introduced to the Project framework in 2022.

By Organizing a meeting of the school management committee, the school coordinator introduced the project to the school management committee and gave detailed information about all the activities



under the WASH project for the next 20 months and also gave the technical information of the plasma water purifier to the school management committee. After installing the plasma water purifier in the school, the school management will be responsible for its maintenance. Also, questions were raised related to maintenance through the school management committee. While answering the questions related to maintenance from the school coordinator, 5 years maintenance will be done through the planning organization and the school management committee will be responsible for the maintenance of this unit. The school coordinator informed the school management committee about the activities of solid waste management and E-waste management in the school and also decided the place required for the hand wash station and plasma water purifier in the school.

No. of SMC meetings: 2

No. of SMC members: 24      No. of  
Teachers: 06      No. of Students: 04  
Total: 34

No. of Teachers Meetings: 02

No. of Teachers: 18      Total: 18



B: Monthly Follow-up meetings and visits with School Principal of the old 3 Schools of 2021, is maintained to strengthen the results of 2021(previous year)

### 1.2 : Improving WASH Facilities:

A: The project in Pune location has identified 2 new schools for installation of the Plasma Water Sanitation System ( PWSS). Due to technical import difficulties , the system has not been installed in this year. Prior to this, a confirmed feasibility has been done in this year of 2022.

B: The PWSS unit has not been installed in the pervious and this year, due to mentioned difficulties.

C: Since the PWSS was not installed due to the technical difficulties, support & monitoring could not be done.

D: Since the PWSS unit was uninstalled the hand wash station was not done in this year.

### 1.3: Capacity building of school management:

A: The project will organize Bi-monthly meetings in the year. This year in both the mentioned schools only one in each school time these meeting were conducted, because, the committee members are not available.

No. of SMC meetings: 02

No. of SMC members: 24      No. of Teachers: 06      No. of Students: 04      Total: 34



B: Bi monthly trainings of School management Committees was not done, since members not available and PWSS unit is not installed.

OUTCOME 2: Children in 2 schools adopt appropriate sanitation and health behavior:

2.1: Formation and meeting of children's Committees:

A: 03 Children Committees are formed of different age groups in the 3 old schools and not formed in 2 new school . Since, we do not have the state education department permission to do these activities in the schools .

B: The Committees met this year of 2022 in the old 3 schools every month to review and WASH situation



C: The committee members will monthly keep a watch on the usage of water and sanitation and monitor proper of sewage cleanliness and proper hygiene. The committee members will also take leadership in making the children aware and educate them on good personal health and hygiene practices, every quarter. This is not done due to no installation

of the PWSS unit.

2.2: Training of children's committees:



A: Annual Training on Children's committee will be organized by the project, on best practices on health and hygiene. The training were conducted in the 2 schools and 8 sessions were done on "Personal Hygiene and Hand-wash.

.\* Digital materials on child cabinet training

module was prepared by the WASH coordinator with help of online material.

Sessions on personal hygiene were organized in school through the school coordinator, which included bathing the children daily for personal hygiene, clean clothes, cutting nails, cutting hair properly, brushing teeth daily, regular use of clean water for drinking, regular hand washing and use of soap while washing hands. Guidance was give on how to do this. Guidance was give on proper hand washing with soap after using the toilet, cleaning, touching animals and before eating food. Children were also shown the steps of hand washing.

Hand Wash Activity:

No. of Sessions: 08

No. of Boys: 96

No. of Girls: 76

Total: 172.



B: ICE material will be developed and printed on WASH and displayed in the schools. Best practices on health and hygiene will be disseminated and recorded in schools, government offices, teachers and NGO's, for wider advocacy and adoption. This activity has not been done due to non-cooperation of the schools. But, will attempt the same in the 1<sup>st</sup> quarter of 2023

OUTCOME 3: Children lead campaigns to address WASH Ecological right concerns in schools and communities:

3.1: Awareness of Ecological Rights:

A: Ecological child rights and the related current environmental problems will be



addressed through a monthly session, conducted by the school coordinators.

Topic: Solid Waste Management and deposition.

No. of Sessions: 01 No of Boys: 231 No. of Girls: 211 Total: 442

Information was given about solid waste management and information about solid waste classification was given and some videos were shown to the students about solid waste management demonstration on how we can make organic fertilizer from solid waste in school and home composting was shown to the students. 442 students participated in the session. After the session sweets was distributed to the students.

B: Digital materials on Ecological Rights was prepared by the WASH coordinator with help of online material

### 3.2: Promotion of Ecological Child Rights:

In the year 2022, E -waste management is in process and will complete in the first quarter of 2023. .

#### *Problems Encountered:*



*We have secured the permission only for building infrastructure in 2 municipal schools. Due to change in government policy, we do not have the government permission to hold sessions in schools. Thus, we established correlation in school and schedule the session in school only in the time provided by school. To keep the initiative going we are doing WASH activities in the communities around the school. This is done exclusively with our personal initiative and rapport. We have tried to slightly rush and take more sessions as per the project plan, but in that case, we receive a lot of rejection...*

	Number		(f) %		(m) %	
	plan	real	plan	real	plan	real
<b>Target group children/ youth</b>	Age 0-5	296		140-47%		156-53%
	Age 6-12	429		206-48%		223-52%
	Age 13-17	345		167-48%		178-52%
	Age 18-25	341		148-43%		193-57%
<b>Indirect beneficiaries</b>	plan		real			
	Fill in number		Fill in number			
<b>Other target groups</b>	Woman		1325			
	Families/ households		778			

<b>1. Key activities</b>																																																																							
Planned activity (Refer to factsheet)	Implementation Implemented as planned? If yes, describe briefly. If not, please describe reasons.																																																																						
<p><b>1. Health Awareness</b></p> <p><b>1.1 Annual Health camp-</b></p> <p>In all 07 communities annual health check-up camp will be conducted especially for children and women. New vision will collaborate with government health services, local health centers, etc. to conduct these health camps. Accordingly, people will be suggested to referral services for additional medical attention if necessary. Records of hemoglobin level, BMI, etc. will be kept and tracked every year. Malnourished children will be referred to government health services for further care and nutritional needs.</p>	<p>Annual Health Camp was organised in August 2022 by <i>Rising Medicare services– Kharadi</i> : checked up the following communities excluding Basic medicines and health tonic was given to the children and adults. All the cases were given a proper diagnosis with prescription and advised from the experienced doctors. Children with minor issues, were advised and given the medicines right away and children with further medical.</p> <p>The Chichwadcentre children and Birajdar, Hengnemala and Subhas nagarcentres, which was done by <i>DY Patil hospital</i>. Children, were thoroughly checked up. Also, medicines ( multivitamin, iron and calcium tablets, syrups, and tonics were distributed). Referrals of few patients too were done.</p> <table border="1"> <thead> <tr> <th>Centre Name</th> <th>Boys</th> <th>Girls</th> <th>Young Female</th> <th>Women</th> <th>Men</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>Shubham Wadgoansheri</td> <td>18</td> <td>14</td> <td></td> <td>02</td> <td>01</td> <td>35</td> </tr> <tr> <td>Patil Wadgoansheri</td> <td>16</td> <td>18</td> <td>03</td> <td>-</td> <td>-</td> <td>37</td> </tr> <tr> <td>Rakhpasre Lohegoan</td> <td>12</td> <td>08</td> <td>04</td> <td>05</td> <td>03</td> <td>32</td> </tr> <tr> <td>Suryaprakash Kharadi</td> <td>69</td> <td>59</td> <td>-</td> <td>10</td> <td>02</td> <td>140</td> </tr> <tr> <td>Shankar Ngr Chichwad</td> <td>17</td> <td>28</td> <td>-</td> <td>-</td> <td>-</td> <td>45</td> </tr> <tr> <td>Hingnemala</td> <td>64</td> <td>53</td> <td>10</td> <td>04</td> <td>07</td> <td>138</td> </tr> <tr> <td>Subhas Nagar</td> <td>40</td> <td>45</td> <td>10</td> <td>15</td> <td>14</td> <td>124</td> </tr> <tr> <td>Birajdar</td> <td>42</td> <td>32</td> <td>09</td> <td>25</td> <td>21</td> <td>129</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>278</b></td> <td><b>257</b></td> <td><b>36</b></td> <td><b>61</b></td> <td><b>48</b></td> <td><b>680</b></td> </tr> </tbody> </table>	Centre Name	Boys	Girls	Young Female	Women	Men	TOTAL	Shubham Wadgoansheri	18	14		02	01	35	Patil Wadgoansheri	16	18	03	-	-	37	Rakhpasre Lohegoan	12	08	04	05	03	32	Suryaprakash Kharadi	69	59	-	10	02	140	Shankar Ngr Chichwad	17	28	-	-	-	45	Hingnemala	64	53	10	04	07	138	Subhas Nagar	40	45	10	15	14	124	Birajdar	42	32	09	25	21	129	<b>TOTAL</b>	<b>278</b>	<b>257</b>	<b>36</b>	<b>61</b>	<b>48</b>	<b>680</b>
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- The Asha workers visit regularly to all the community. Following activities are carried out by them.
- Regular Height weight checking of the children is done in all the centres.
- Follow-ups with children, lactating mothers and pregnant women.
- Deworming was done in the communities for the children by ASHA workers.
- Immunisation, Poli-doses was administered by the ASHA workers
- Awareness session on safe drinking water and the hygiene precautions to be taken during monsoon.
- Vitamin A syrup/tablets, Iron syrup/tablets to children and women.
- Annual Health Check-up camp was organised in August and September - 2022
- Dengue and Malaria check-up was done in the community by PMC health department.
- Health Committee was formed in all Communities comprising of 5 members. The committees spread the word and facilitated covid-19 vaccination process in the 1<sup>st</sup> quarter of the year. Health awareness session like, HIV AIDS and its negative Impact, Environmental cleanliness etc., is spread in our 2 hadpasar ( Birajdar &hinganemala ) centres , Kharadi centre and Chinchwad centre

Type of Health Services	Children	Adults
Height & Weight	759	
No of Lactating Mothers		148
No of Pregnant Women		96
Immunization	187	
Hemoglobin check-up	41	48
Polio plus-0-5 yrs.	201	
Deworming	831	
Dengue & Malaria test	208	133
Covid Vaccine	30	186

Trainings in the entire year were taken on the following topics, were taken by the in-house trainer:

- HIV/STD sessions were taken by Asha workers in the centres. Causes, safe behaviour, and care of HIV patients was shared.
- Pre-Post Natal care session by Asha workers were taken in the centres.
- Family sessions too were taken up in this term by Asha workers.
- Menstruation and Sexuality session were taken by the Trainer in all the centres
- Superstitions and Sexuality session were conducted by our trainer in all our centres.

**1.2 Training on early childhood care, health and hygiene-**

In each community training of women, young girls will be conducted and made aware about basic

early childhood care practices like pre and post natal care, breast feeding, nutritious diet and eating habits, importance of immunization, preventive measures against HIV AIDS, personal hygiene, safe water handling practices, etc. Training and information material will be printed and distributed in the communities. Quarterly meetings will be conducted with women's group of the community to ensure proper understanding and taking ownership and responsibility of the activities related to early childhood care. In first year 8 trainings will be conducted in each community. In the second and third year 6 trainings will be conducted in each community. Community would be facilitated to demand for linking of their children with ICDS facilities. These meetings/ trainings will be organized by taking required care for containing the spread of Covid 19.

- Menstrual Hygiene and care- session was done in all the centres by our trainer.
- Reproductive health and the entire system.
- Addictions and its ill effects.

**ECC-Training (Early Child Care )**

On 18 & 19 November 2022, ECC training was organised for all the New Vision staff projects. 8 volunteers/teachers of all the 8 centres and 3 outreach workers participated in the training. The external Trainer conducted very interesting field-based activities that helped in taking the same back home and teach the children as well. The session included:

1. Physical activities
    - a. Gross motor
    - b. fine motor activities.
  2. Environmental awareness and science experience
  3. Creativity development
  4. Language development
    - a. Pre-reading skills
    - b. Pre-writing skills
  5. Pre-math concepts
- Understanding concepts and preparing teaching aids
  - Age-wise activity planning
  - Does and don'ts for teachers while conducting activities with children

Last years well prepared materials and some of government material and other NGO material was used by the project in the centres to introduce the government

**1.3 Development and printing of IEC material-**  
 New Vision will design and print IEC material on early childhood care, health and hygiene, information on government schemes related to health such as ICDS, health card etc. for display and circulation in the communities. This will help in reaching out to overall population and will be visible all the time.

schemes in the communities and also Asha workers continuity helps in get this connected.

**2. Bridge Courses/Remedial Class**  
**2.1 Child Resource Centre (CRC):**  
 All the 07 project communities do not have access to anganwadis and schools as they are located far from the civil area. Most of these children do not go to school and are often engaged in child labour. There are CRCs established and running in 05 communities continued from previous phase wherein age appropriate teaching to children is being done. 02 new CRCs will be opened in 02 new communities and trained volunteer will be deputed to facilitate the activities in the centre. CRC will be

Mentioned below the list of established CRCs.

Sr No	Name of the Community	Area	Rented	New Centre
1	Birajdar Wasti	Hadapsar	On rent	
2	Hingnemala Wasti	Hadapsar	On rent	
3	Subhash Nagar Wasti	Hadapsar	On rent	
4	Shubham Wasti	Wadgaon Sheri	On rent	
5	Patil Wasti	Wadgaon Sheri	On rent	
6	Surya Prakash Nagar	Kharadi	On rent	
7	Rakhpasre Wasti	Lohegaon	On rent	
8	Shankar Nagar	Chichwad	On rent	

Beneficiary Type	Boys	Girls	TOTAL	Beneficiary type	Boys	Girls	TOTAL
No. of children enrolled in school	344	293	637	No. of for Bridging Course	124	88	212
No. of children enrolled in ECCD	50	46	96	No. of Children for Remedial classes	187	149	336
No. of Children for bridge	124	88	212	No. of New Admissions	43	23	66

the center of all the activities like remedial education and co-curricular activities for children in the age group of 6 to 14years . CRC (at rented place) will be equipped with various toys, play material, charts, etc. Seating mats, writing board etc. material will be available at each CRC to conduct educational support classes, bridge classes and other co-curricular activities. All necessary measures would be taken in the context of prevention of spread of covid-19. Organization will pay rent, electricity charges for the CRCs and will look after day to day maintenance of the same. The centers will be operational for 05 hours every day.

**2.2Appointment of community volunteers-**

New vision will appoint 07community volunteers in 07 project communities. These volunteers will conduct remedial class/bridge course at CRC before and after the school hours. Community volunteers will keep the track of children’s academic progress and will also take quarterly follow-up with the school. Every year, records of academic abilities of the children will be maintained. ASER (Annual Status of

course							
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**Summer Camp** was organized for children from 22<sup>nd</sup> to 31<sup>st</sup> May’ 2022. Around **396 children** participated in all the centres. The following activities were conducted

Date	Activity
22- 23 May	Paints & Imprints
24-25 May	Best out of waste
26 -27 May	Handicrafts with mud and clay
28-29 May	Youth day(singing& dance)
30-31 May	Puppet show

2 volunteers/teacherswere replaced in this year:

- 1: PoonamMirekar – for Subhas Nagarwas appointed in place for Poonam Dawre on Oct-10<sup>th</sup> 2022
- 2: Nikita Kate – for Shankar Nagar -Chichwad is appointed in placed of KartikiSutar from 1<sup>st</sup> December 2022. She replaced Mrs. Namde

All the ORW’s visited the schools of the children to check on the academic status of the children. The Annual progress cards and progress is also looked at annually.

Scholastic material was given to the children in the month of June-July 2022. Children use the material for academic development.Additionally, art and craft development happened with he use of the material. Children have developed a good amount of creativity. Their skills received a platform to be displayed and thus have sharpened due to the regularity o this activity...

Education Report) or similar other format will be used for assessment of the children.

### **2.3 Scholastic material for children-**

Every year at each center, New vision will purchase and make available chart papers, books, educational aids developed by organizations working in education sector, writing material etc. for children to help in their remedial classes and bridge course. This scholastic material will help children in understanding various concepts in their syllabus.

### **2.4 Cognitive games, books and recreational material-**

The project will make available various innovative games, toys, books for various levels of reading and recreational material such as drawing sheets, colors, clay, etc. for children at each CRC. This material will help in development of neuro-motor development of children and will develop their logical thinking. It will also help in engaging children into recreational activities in safe environment which will contribute in joy and better mental health and

Some Cognitive games and recreational materials were purchased this year. Since we had the last years materials which is well maintained, we did not need much... These materials have helped all the children to develop their cognitive thinking and shape their personalities. Neuro-motor development too has a good impact in the growth of the children, especially the smaller children. The recreational games have helped children to be engaged in the right things and discouraged them from loitering in the communities aimlessly.... Every Saturday puppet show is a regular activity at all the centres and children attend and participate and some of the youths take up leadership in doing this activity. Moral based stories like, The Rabbit and tortoise, The cunning Fox, The thirsty crow, The proud Lion, The monkey and crocodile, Ant and the grasshopper were some of the exciting stories of the year ...

In June-2022, we organised an educational exposure visit, However, the visit was on a small scale, as the covid cases had just begun to rise in Mumbai and few in Pune. The visit helped the children to learn about the fort in a more practical manner and see and learn more closely in the museum

Date: 11 June 2022

No. of children: Totally 56 children (49 from Pune -7 centres and 7 from Chinchwad centre.)

Age: 14 to 17 years

prevent them from loitering around in unsafe surroundings.

**2.5 Educational exposure visit-**

Every year, the project will organize exposure visit once a year for the children across all 07 centers. 25 children from each center will participate in the visit every year. They will be taken to museums, science center, astronomy event, government establishments to give them exposure about the outside world. This will help in building better awareness about surrounding environment, opportunities, scientific temperament etc

Staff: 9 Pune staff and 2 chichwadcentre staff, so totally 11 staff.

Place : Pune 7 Centres :Shaniwarwada, Kelkar Museum , LalMahalChichwad 1 centre : Science Park- Chichwad

**3. Capacity building of community support groups-**

24 Community group committees were formed.

Name of Community	Community Groups – Committees		
	Education Committee	Health Committee	Govt Scheme
Surya Prakash Nagar	Formed	Formed	Formed
Birajdar Nagar	Formed	Formed	Formed
Hingnemala	Formed	Formed	Formed
Subhash Nagar	Formed	Formed	Formed
Patil	Formed	Formed	Formed
Shubham	Formed	Formed	Formed
Rakhpasre	Formed	Formed	Formed
Shankar Nagar	Formed	Formed	Formed

**3.1 Bi-monthly meetings of Community groups on government schemes-**

The committees have facilitated the following

Type of Govt.benefit	Boy	Girl	Women	Man	Total
1: Adhar Card	15	17	2		34
2:1 <sup>st</sup> Pregnancy-			2		02

In each of 7

<p>communities one group (total 21 groups) of parents, youth and children will be formed with at least 15 members in each group. Every two months, a meeting will be organized in each community with women, youth and parents will be organized keeping the safety measures required for prevention of COVID 19 infection. In the meeting they will be made aware of the various health and sanitation, gender sensitization, government programs for social welfare, health, education e.g.RTE Act, ICDS scheme, Urban health scheme, old age/widow pension scheme etc. Interested people will be supported to fill up the forms and necessary follow-up will be made. People having no legal documents will be supported to get documents like PAN card, ADHAAR card, ration card etc. which will help them in accessing other government schemes.</p> <p>03 outreach workers will be appointed who will cover 07 project communities to conduct various meetings, trainings with the community groups.</p> <p><b>3.2 Training on solid waste management-</b></p>	benefit Mtrutwawandana form					
	3:DOB cert.		1			01
	4: Post office account	2	1	2		05
	5: Ration card					18
	6: Domestic workers form for account opening			25		25
	7: Eshram card-Free Medical card -5Lac			176	150	326
	TOTAL	17	19	207	150	<b>411</b>
	<p>3 outreach workers have been appointed in the earlier years and they continue to render their services this year too.</p> <p>All 8 centres conducted good session on Waste Management with the help of SWATCH in September 2022. The respective ward/locality officer touched upon the</p> <ul style="list-style-type: none"> <li>• How waste should be segregated and handled according to type.</li> <li>• Types of waste and why they are segregated.</li> <li>• Health issues that are an outcome of bad waste management.</li> <li>• The need to make a small contribution for carrying the collected types of waste to the nearby pick up point from the government for healthy lifestyle. Especially in areas with are not in government local corporation and illegal dwelling</li> </ul>					

Due to lack of awareness about sanitation, health and hygiene, the communities generally live in unclean environment. To improve this situation, New vision will conduct two trainings per year on solid waste management with the representative youth and children from all 07 communities. 03 representatives from each community will participate in the training. In the training they will be taught about segregation of waste and possible ways of disposing waste in safe manner. Organization will also make efforts to connect the communities with the waste collection system of local government wherever possible. This will ensure clean environment in the communities and also safe disposal of the solid waste.

**3.3 Counseling sessions on mental health-**

Living on the street, people from the project communities often go through various bad experiences, often face violence at home and outside also. There is no surety of income due to

**OUTCOME :**

- Kharadi community was connected to local corporation authorities and pick up of waste is in the run now, although not regular. But, the youths follow up on the same and mobilise the service.
- Chinchwad community has a regular garbage pick-up regular
- All the other 6 communities are illegaldwellings and so local corporation authorities do not bother to provide service, as it does not come in their rage of services. As an NGO we encourage the communities to contact SWACHand fill up a small monthly contribution, as needed for their own good. But, till date this in in vain.

Counselling sessions commenced from July 2022. ThDetails are as follows.  
NOTE : Since last year 2021, due to covid this program was undone. This year – 2022, we have speedy up and covered up for the last year too. Details are as follows:

Session Group-Topics	No. of Boys	No. of Girls	No. of young Boys	No. of Young Girls	Wome n	Mal e	TOTA L
July-2022 Introduction&copin g up with life (post-covid)& life skills	44	39	01	19	31	1	135
August-2022 Behaviour and its effect on mental health	60	5					65
September 2022 1: Emotional balance and good mental health. 2: Mental Illness& Care	38	22	13	08		01	82
	56	55	08	03		09	131
October 2022 1: Harassment & Abuse 2: Addictions and its ill effects	24	24	02	06	57		113
	57	27	02	08		20	114
November 2022 Positive attitude & Rejection							

unstable nature of work. Such situations lead to build stress and affect the mental health of the people especially women, children and youth. In order to support them, New Vision will organize awareness/group counseling sessions for the community members every year. In the first year 12 sessions will be conducted whereas in the second and third year, 08 and 07 sessions will be conducted respectively. At least 30 people will participate in these sessions keeping the safety measures required for prevention of COVID 19 infection.

	56	43		03			102
December -2022- Child abuse &psychological effects	26	19	01	02			48
<b>TOTAL</b>	<b>361</b>	<b>234</b>	<b>27</b>	<b>49</b>	<b>88</b>	<b>31</b>	<b>790</b>

**Totally 23 (16 girls 7 boys ) individual sessions** were conducted on issues related to..... Sessions were mainly on confusion and focus in life, distraction, anger , behavioural issues, depression, self-care , love and attraction .

1:Sessions on Youth Enterprise was organised in all the 8 centres by Tech Mahendra in the month of May, 2022. Introduction to 6 paramedical courses was done to the youths in the centres.

2:A session on Digital marketing (having 30 modules) was organised in the Kharadi centre by IVTEC Pvt. Ltd.- Yardi CSR initiative

3:Two workshops on making LED lights and repairing of electronic appliances such as mixer grinder, Iron, electric board and holders were conducted at Hadapsar and Kharadi by Manneshi Foundation.

2 girls have been selected for this course and have enrolled themselves on full scholarship

3 people ( 2 ladies from Chichwad from Hadapsar) took training on housekeeping in hospitals from Tech Mahindra and are employed as well

1 Youth from Hadapsar is enrolled in 6 months hospital billing and front office course and perusing it well.

4: Follow up was done in June -2022 of the 11 vocational training supported youths and 5 women entrepreneurs supported.

5: In November -2022, Ladies from Kharadi have formed 18 "Self Help groups" and are connected with a bank who is into this work for the last 30 years.

**3.4 Sessions for youth on entrepreneurship/skill development**

Youth from the communities often have to start earning income early. Mostly they are engaged in informal sector or are engaged in petty

businesses. They are not aware of their rights, opportunities available, planning and development of business, access to capital etc. In order to give them exposure, the project will organize workshop or exposure visit for 20 youth from each community.

Workshop on business planning, government schemes or exposure visit to related government office, bank or income generation activities successfully run by youth etc. Such exposure and inputs will help them in generating and executing their own ideas. In the first and second year of the project 6 workshops will be organized every year for 20 youth in each community. In the third year 3 sessions will be conducted in each communities

### 3.5 Support to community for awareness and protection of rights of children -

Cases of violations of child rights or abuses are very common and often go unnoticed in the communities. Community is unaware about the rights of children and also they have no support mechanism to address such issues. New vision will

- On June 13<sup>th</sup> all the 8 centres Observed Child Labour day by having programs in all the centre. Slogans with rally, drawings and group discussion on the evils of child labour were demonstrated.
- The ARC Coordinator conducted trainings in June in centre online complain portal and demonstrated the same on child protection.
- ARC Coordinator handled 4 child labour and 3 girl child absconding case and 1 child delinquent case. This was done in conjunction with project volunteers and youths.
- ARC Coordinator Reported 2 child marriage case to CWC, child line and collector office.
- The ARC coordinator attempted 1 Child labour raid in Undri.
- The 3 absconded girl children under 18 years were immediately reported to the local police station and follow up is done. The girls have willingly due to attraction & love have eloped with the boys known to them and their families. They do contact the families and ensure that they are safe, but no details. We hope to further activate the police, through ARC which is generally a big task...
- One boy child case below 18 years absconded from home from Hadapsar area and was found with local efforts near a hotel. He has been in delinquency for 2-3 times in the community, as informed by the localities. Since, his father is handicapped and the mother is unable to take care of him, nor any guardian, with the help of ARC, we have introduced him and his father to the observation home care.
- With growing cases, we have developed a “ **Child Protection Committee**” in this mid-year. The committee is active and looks minutely in upcoming case.
- On the 6<sup>th</sup> December 2022, “Child Protection training” was organised for all the staff, By our trainer -Heena Sayaad, ORW-Sakshi Sakpal, Sucheta Pande and Sushant- ARC Coordinator. All of them attending a training on the same subject from Shaivshav - NGO – Bhavnagar Gujrat and thus further trained our staff.
  - 1: What is Child Protection
  - 2: Child Protection policy, what it is and its importance. The 4 pillars of child rights was shared.
  - 3: Why is it important to follow and understand the policy.
  - 4: Specific laws related to children protection and care were shared.
- All the project staff are made alert on the need to be more pro-active in such cases and not leave them unattended. The CPC is periodically keeping tap on the same.

ARC Meetings, where in the project children and youth participated are as follows :

appoint a part time trainer to train communities on importance of rights of children, protection of children and document and bring to limelight the cases of abuse or violations of rights of children. Trainer will visit each of 7 communities every month and will conduct session on child rights with children, youth and parents. He will also make sure that each center is following child protection policy . The trainer will document the cases of child rights violation and support community in filing complaints and follow-up with concerned government departments.All the cases of vulnerable children will be documented and will be published in mass media to spread awareness in the society.

### 3.6 Participation in external child rights workshops-

Every year various meetings, workshops are organized by organisations working for the rights of children for discussing issues faced by children such as violence, abuse, education etc. children representatives from project communities will participate in at

- On 10<sup>th</sup> Feb, 2022 ; 5 youths participated
- On 13<sup>th</sup> Feb, 2022 : 5 youths from Kharadi centre participated .
- Meeting on 29<sup>th</sup> March -2022 at TDH : 5 children participated
- On 29<sup>th</sup> March-2022 : ARC-GB -2 children.
- 19<sup>th</sup> April-2022 : ARC mtg –Indradhanushya – 10 youth participated
- ARC organized a 2 days workshop for youths named “ Know Your Rights” at Saswad. More than 30 youths participated in this workshop. In this workshop we introduce youths to the Rights to Information Act, Our Health Rights, Children’s demands for PMC election, Youth Policy, PMC complaint mechanism. Also organized a drum circle activity for the exposure children are members of ARC network. 8 youth participated.
- ‘Shaishav’ an NGO in Bhavnagar Gujrat that organised a TOT on “Adolescent Empowerment and Protection” from 12-17 September 2022. Heena Sayaad( Trainer) and Sakshi Sakpal( ORW)attend this training from the project.  
Topics covered :
  - Physical, mental & emotional changes during puberty
  - Right to protection
  - Who does violence on children, when where & why?
  - Identifying inner strengths
  - “Beyond fear”
  - 6 steps to safety & identifying good & bad man
  - Learning to set boundaries and say NO
  - Sexual harassment, assault and exploitation & the difference
  - Safety measures to prevent assault & steps to get out of dangerous situation
  - ‘Never give up’ powerlessness and learning to get out of it.
  - Healthy & Unhealthily sexuality
  - Learning to make safe decisions and asking for help
  - Security in the crowd & creating safety nets
  - Bullying
  - Online safety & security
  - Love & romantic & relationships
  - Awareness of self image, body and beauty

All the topics were covered beautifully through role plays, discussion and participation. Notes too were given to the participants. Both the staff came home enriched with knowledge and practical understanding in dealing with adolescents and their issues.
- A Regional Online Conference on Children and Digital Environment Organized by the SAIEVAC Regional Secretariat and the NACGS in partnership with ECPAT International was organized on 21<sup>st</sup> September 2022.
- Divya Chavhan from our Kharadi center participated. She put her points in 1 minute on cyber safety measures that government and other safety providers need to be cautious about. The online conference was organized from south Asia country teens to speak about their views on “ONLINE

<p>least 4 such external workshops organized in Pune city by various network organizations and child rights platforms such as ARC, CACL and will represent the children from the project to put their demands in front of others.</p>	<p>SAFTEY". Divya confidently spoke in English and her contribution was well received.</p> <ul style="list-style-type: none"> <li>• Mamata , the Subham center volunteer/teacher and Nandini a teen age smart girl from the project participated in the 'joining forces ' workshop in Alandi –Pune from the 24-25 September 2022. Children's views through poetry, drawing and writings were shared in the workshop. Nandini wrote a poem that was liked by all.</li> <li>• SAIEVAC- India Bhubaneswar Consultation/ Workshop: From 23-25 November 2022, Two for youths ,. AkashadaUmap and Divya Chavhan and our trainer , participated in the Indian child consultation on ending child abuse and exploitation in Bhubaneswar. How to protect child rights, the use of legal system to protect self and others, was majorly informed to the children. Lots of activities and games and side session were conducted. Our trainer too attended and took some sessions. The Director Mr.Manish Shroff also participated in the future planning and leaders meeting after the consultation/workshop.</li> <li>• Youth and Environment: on 17 &amp; 18 December 2022 16 local city based NGO's including New Vision participated in his conference in Khandala Pune. Mr. Mangesh &amp; Pradeep from Kapavriksha, Ms. Shubha Kulkarni &amp; Prachi &amp; Dr. Shrikant Mukate from JivitNadi. <b>The sessions highlights were:</b></li> <li>• Games, interaction, reflection and observation on environment and nature and its importance for human beings. The strength that nature and good environment gives humans. 2: Pollution: Types of Pollution, Sources of pollution, Wastewater, Causes of pollution. Way to Stop pollution. 3: Film and discussion on Climate change: Nisargachi Shala and ARC Youth film and a BBC film on climate change was displayed for the youths to further reflect and come up with good action points for practical living.</li> <li>• 2 youths and ARC coordinator and the New Vision-director participated in the CACL meeting in Mumbai-Maharashtra state in June-2022</li> </ul> <p><b>1: National Youth day:</b> was celebrated in the by youths What is the role of youth in the present situation? The children were informed about Swami Viveknanda and his ideology</p> <p><b>2: Girl child Day</b> was observed in all centres. The children were informed about the role of women in present world. The children also discussed about the famous women achievers in their respective field.</p> <p><b>3: Republic day</b> was celebrated in all the centre with Nation love, respect and patriotism.</p> <p><b>4: World Science Day</b> was celebrate in all the centres. Importance of science was shared.</p> <p><b>5: Red Hand day</b> was celebrated was celebrated in all centres</p> <p><b>6: Women's Day</b> was celebrated in all centres. This year the theme of</p>
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<p><b>3.7 Celebration and observance of important UN days and UNCRC week-</b></p> <p>Children and youth from all 08 project communities will observe important days such as UNCRC week, anti-child begging day, anti-child labour day, red hand day, world environment day etc. days through street plays, poster making, etc. Children will be provided with snacks and other material for the celebration</p>	<p>International Women’s Day was #BreaktheBias. Programs with Dance, song, skit were organised by women and youth in all centres. Women health too was emphasised in all the centres by ASHA workers.</p> <p><b>7:Water day</b> was observed in all centres. The children and youth made slogans and posters and did a campaign in the community about save and responsible use of water</p> <p><b>8:Holi</b>was celebrated with safe colours. Children were informed about the significance of the festival.</p> <p><b>9:World Environmental day</b> was celebrated . Birajdar children were invited to the NIBM-Undri citizens group forum. The green army performed a street play on Environment . The Local Corporator Mrs.Nandatailonkar too was present for the program</p> <p><b>10:</b>On the occasion of <b>“World Day Against Child Labour 2022”</b> children observed the day by engaging in making <b>posters and Slogans</b>. Children actively participated and made very interesting posters and Slogans. To spread awareness regarding prohibition of Child Labour. Arally was organized in the 8 communities Children took the posters made by them and shouted out slogans in the rally, giving the message of anti childlabour .</p> <p>6 of our youths from Hadapsar participated in the ARC youths program on “ World environment day” with the support of Kashtakari Panchayat. ARC and Kashtakari Panchayat did a cleanliness drive at Sinhagad fort. Youths collected 90 bags of plastic garbage. Forest officers, Rahul Patil and Kalyani Godse guided for the same.</p> <p><b>11:International Yoga</b> day was celebrated in the centres. Yoga asanas were performed by the children. The children were explained the need to go yoga ns how it helps in keeping the body fit and promotes good health.</p> <p><b>12:World Population day</b> : on 11<sup>th</sup> July 2022,every centre observed the World Population day. The problems created due to growing and over population and its ill effects on the society was shared with the children by the staff. Asha workers took a session on Population and family planning and its need, Safe and small family size and its advantages were also explained.</p> <p><b>13:World Human Trafficking Day</b> :On 30<sup>th</sup> July 2022, this day was observed by developing materials on the causes and problems created due to child Trafficking, importance of being informed and sensitive to this problem. Help line and stops were also given on the stickers designed and developed by us. An online session was also conducted for our teachers by Mr. Sushant on the same topic as information and awareness. All 8 centre teachers 3 ORW and the projector trainer and coordinator were present.</p> <p><b>14:International Youth day</b> :On 21<sup>st</sup>August, 2022, International Youth Day, was celebrated, with 5 NGO’ participated on a city level. This was organised by ARC, at Maratha college of commerce. Youths performed various programs reflecting their talents. Our project youths performed a street ply based on ‘Todaysyouth and the challenges they face.’ This performance was very well put up and equally well appreciated.</p> <p>Mr. Avdhut Abhyankar from CEE (Centre for Environment Education) shared about climate change, rising temperatures, its impact on human lives. He also presented about the opportunities for youth to explore and take action at their community level on issues such as sanitation, safety, environmental status, waste</p>
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management etc.

Later, Mr. Dharmendra Patil of Property Solutions Pvt Ltd guided youth about various opportunities available for youth and possibilities of growth in these sectors. He insisted on developing skill/skills for getting job and progressing in life. All centres celebrated the Independence day with zeal and vigour, more so because this was the "75<sup>th</sup>" YEAR. Essay competition, Rangoli, drawings, national songs and dance performance were the activities done at the centres.

**15: Independence day** : On the 15<sup>th</sup> August, all centre staff, the coordinator and children from Birajdar celebrated the day with all reverence and paid their respect to all the leaders that lived and died for the country's independence. All centres organised and celebrated this day on 17<sup>th</sup> in their respective centres.

**16: Teachers day**: On 5<sup>th</sup> September, 2022, Children from all centres celebrated 'Teachers Day' on the 5<sup>th</sup> September. Boys performed the role of teacher for the day, while the girls explained the importance of teachers in children's life and the role teacher play.

**17: Literacy Day** : Sessions on Importance of education and literacy was explained in all the centres. Education and its impact on personality development and holistic development of a human being was another important aspect of the session. Children were again oriented to child education rights.

**18: Gandhi Jayanti and Gratitude day**: On 2<sup>nd</sup> October 2022, all the centres visited the local police authorities and greeted them with flowers and a bottle of water as a sign of being grateful to them for their services to the society irrespective of all odds. This act was very well received and appreciated by all the authorities.

**19: Hand wash day** : On 15<sup>th</sup> October 2022 this day was observed in all the centres. 6 types of hand wash activity was revised with the children and youths in all the centres.

**20: World Food Day**: World Food Day was observed on 17<sup>th</sup> October, 2022, wherein nutrition and various forms of nutritious food was explained to the children. Simple and non-expensive food problems like nuts, beetroot, carrot, sprouts, and pulses and eggs and milk are good forms of wholesome foods. The growing attraction of fast but unhealthy food especially among teens, children and youths too was discussed.

**21: International Girl Child Day**: This day was celebrated in October 2022. Female infanticide, Letter from girl child from the womb of her mother, Gender discrimination, Girl Child and opinions were the topic was touched upon by way of speech, letter writing, orating, poem recitation etc.

**22: Children's Day** : Children's Art and Craft exhibition : 14-18 November 2022. All the centre children presented beautiful drawings and paintings, which was exhibited in the Bal Gandharva Gallery. Along with local 5 other NGO's participated.

On 20<sup>th</sup> November 2022, Children's Art and Craft exhibition: 14-18 November 2022. All the 8 centre children presented beautiful drawings and paintings, which was exhibited in the Bal Gandharva Gallery. Along with us 5 other NGO's participated.

**23: World AIDS day** : On 1<sup>st</sup> December 2022 and the entire week, all the 8 centres observed the day. Children were made aware with information, causes and the extent by which a human being's life can be destroyed to death due to AIDS. Youths also made a recording in about the same and set it out on a loud speaker in the communities in Hadapsar and Kharadi centres.

**24: National Human Rights day**: on 10<sup>th</sup> December 2022, this day was observed. All the children in the centres were made aware about human rights, the need to exercise the rights and how to exercise the same.

**25: GAM ( Global Activity Month) Activity**: In November 2022, all the centre children and youths organised various environmental and climate change related activities through games and sessions. Topics like: Garbage disposal, Sanitation

and access to online government portals, Sanitary napkins and its disposal system etc..were taken up. Creative games added to the fun of the activity.

**4. Promoting Right to Play in youth and children**

**4.1 Play and sports material-**

Children and youth in the communities are often loitering around in their free time and are at risk of getting exposed to various hazards and getting into conflicts and malpractices. To engage them in constructive and healthy activities, New Vision will purchase and make available sports and play material (both indoor and outdoor) of various types at each center. This available sports material will ensure that children and youth are engaged in constructive activities and enjoy their right to play. Engagement with youth through sports activities is a proven method for positively channelizing the energies and help them to understand and overcome gender biases. Youth will be

Sports materials will be purchased in the year 2023.

facilitated to interact with local leaders and schools authorities to seek permission for using grounds and open spaces for their play activities.

#### **4.2 Right to Play- football trainer fees-**

In the previous phase, weekly coaching was organized at two places- Wanowarie and Vimannagar in Pune for 120 children from 05 organizations. Now 4 football teams of children are formed. Due to covid-19 outbreak, the tournaments were cancelled and also training was paused for several months as per government guidelines. There is need to engage these children into sports again, following the safety norms, which will allow them to come in different environment and enjoy the sports coaching.

For the first and second year of the project, New Vision will tie up with AIYFA (All India Youth football Association) football academy in Pune to organize weekly 2 football coaching sessions for 120 children from various organizations in Pune. Coaching will be organized at two grounds in Pune city on two suitable days.

1: Shubham and Patil Vast children went for football practice to Sangam Ground at PhuleNagar every Monday and Wednesday regularly in the month

2: Hengnemala and BirajdarCentre Boys practice football regularly on every Monday and Wednesday on Wanwadi ground.

Total **65** children on an average participate regularly from the 5 NGO named: Green Tara, Identity foundation, India Sponsorship Committee( ISC), Nirman& New Vision

3 Right to Play network organized an External -Annual sports day at WanvadiMathurawala Ground on 3rd December-2022. New Vision was the Hosting organization for the same.

- Participated Organizations : New Vision, Tara Mobile Creches, ISC, Identity Foundation, Manoday, Nirman and Green Tara Foundation
- Total no. of children participated – 200
- Games Played - Kho- Kho, Kabaddi, Football, Running
- 2 sports girls were felicitated two Sports girls for their personal achievement, with sports gifts coupons worth 3000/- each, for Sakshi from Nirman who won Gold medal in Nation skipping rope and Divyafrom New Vision who won Silver Medal in National Boxing competition.
- All the children were given waters bottles fromDecathlon- sports shop, as a token of appreciation for their participation in the event.

NOTE : Due to non-availability of sports ground , as the booked Wanwadi Mathurwalal sports ground for 17<sup>th</sup> Dece,2022, at the last minute was used for their own purposes, we had to postpone the Internal Sports day to January 2023. We plan to have it on the 7<sup>th</sup> of January 2023.

Cost of 3 coaches per session will be incurred.

In first and second year of the project, 04 Right to play teams of children getting football coaching will participate on at least 4 occasions in local or district level tournaments. Cost of travel and food will be incurred.

As the coaching sessions take place round the year, children need proper wear and gears every year to participate in the coaching. This acts as a positive reinforcement for children to participate regularly in the football coaching. New vision will provide football jerseys and shoes to 120 children attending football coaching at designated places for two years of the project.

For the coaching sessions, children travel from various parts of the city to the designated grounds. Considering the travel time and energy required to go under coaching, for each session, nutritious refreshment and safe drinking water will be given to children at the place of coaching for two years.

New vision will appoint a part time

<p>volunteer to coordinate among the AIYFA coaches and other participating organizations, ensuring arrangement of refreshment and safe drinking water, coordination for participating in external sports events etc. for first and second year of the project. Volunteer will also ensure that child protection policy of tdh is followed at the training sessions.</p> <p>While participating in sports, there are chances of children getting injured during practice or tournament. In case of occurrence of such mishap during training session, the project will incur partial costs of emergency medical expenses for first and second year of the project.</p> <p><b>4.3 Travel for NV children-</b></p> <p>Continuing from previous years, for the first and second year of the project, 40 children from New vision will participate in the weekly football practice (as mentioned above under 4.2) organized for children from various organizations. Cost of travel to and fro the ground will be incurred.</p>	
<p><b>5. Staff training and exposure-</b></p>	<p><b>1: Youth and Environment</b> :on 17 &amp;18 December 2022 16 local city based NGO's including New Vision participated int his conference in Khandala Pune.Mr.</p>

<p><b>5.1 Training of volunteers and staff-</b></p> <p>New vision will organize 4 trainings every year for the volunteers and the staff engaged with the project. The trainings will cover understanding and adherence to tdh child protection policy, child rights, skills required for the smooth implementation of the project. New Vision may also send the project staff to participate in external training/workshop to acquire required skills.</p>	<p>Mangesh &amp; Pradeep from Kapavriksha, Ms. Shubha Kularni &amp; Prachi &amp; Dr. Shrikant Mukate from JivitNadi. The sessions highlights were:</p> <p>1: Games, interaction, reflection and observation on environment and nature and its importance for human beings. The strength that nature and good environment gives humans. 2: Pollution: Types of Pollution, Sources of pollution, Wastewater, Causes of pollution. Way to Stop pollution. 3: Film and discussion on Climate change : Nisargachi Shala and ARC Youth film and a BBC film on climate change was displayed for the youths to further reflect and come up with good action points for practical living</p> <p>2: West Zone consultation of project. In July 2022, Mr. Manish Shroff and Sunita Meshramkar and ARC – Coordinator participate in the west zone TDH workshop - partners meet. They learned about various subjects that enhanced their child based and community-based knowledge of gender, community dynamics and inter-project sharing.</p> <p>3: Account training: In December 2022, the project accountant – Ms. Kausalya and coordinator- Sunita Meshramkar participate in the west zone TDH account training and learnt about the requirements and systems in accounting and also realised that as an organisation, we are following a good accounting practise and just needed to add a few aspects that were needed.</p> <p>1: Mr. Manish- NV director, ARC Coordinator – Mr. Sushant, and youths participated in the world day against child labour (12th June-2022) programme at Mumbai. It was state level programme and we represent our Pune's child labour issue and our contribution in CACL 45 days campaign. Mr. Manish also participated in the Delhi national level conference the occasion of World Day against Child Labour in Delhi.</p> <p>2; ARC coordinator attended the task force meeting and raised the issue of child labour. We raised the issue of the Pencil portal also. Pencil portal is the platform for the common citizen to report child labour cases. But Pune city's option is not showing in this portal. We also complained to the PMO and other departments about the same</p> <p>3: ARC coordinator and youths attended the Kashtakari Panchayat's program at collector office. The program was organized on the issue of waste pickers.</p> <p>4: Youth Workshop : ARC organized a 2 days workshop for youths named " Know Your Rights" at Saswad. More than 30 youths participated in this workshop. From our project 5 youths participated and trainer-accompanied them. In this workshop we introduce youths to the Rights to Information Act, Our Health Rights, Children's demands for PMC election, Youth Policy, PMC complaint mechanism. Also organized a drum circle activity for the exposure</p> <p><b>Pls. Ref. 3.6 for participation in child Rights and protection along with the above mentioned TRAININGS AND WORKSHOPS.</b></p> <p>Complains raised by community youths to the government department with the</p>
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## 5.2 Participation in meetings, trainings and workshops-

New vision will participate in various state level trainings and workshops organized in Maharashtra state to represent the project communities and to bring their issues to focus. New Vision will also participate in various platforms related to child rights such as Action for Rights of Children, Campaign Against Child Labour, youth development, youth networks, to build network of likeminded organizations etc. such as and highlight issues of right to Education, cases of child sexual abuse, child labour etc. Cost of travel will be incurred.

Project will support groups from each community to raise at least 3 demands with concerned government department every year and will organize meetings with government officials for the same.

facilitation and leading of ARC coordinator:

- Session on PMC Complaint Mechanism with Kharadi New Vision Youths.in July 2022. The youths then called visited the local corporator and submitted an application for road safety, where daily accidents and multiple deaths were taking place, being located on a highway. The officials took heed and action on the same.
- Session on drainage complaint and cleaning, was given by youth pf Shubham and Patil online and this too was heeded too.
- Likewise, the Hadapsar youths too gave an online complain about drainage cleaning, where chamber were continuously blocked and overflowing. This too was attendee too.
- They also called up garbage cleaning authorities, but this does not yield results all the time, as the locations are not under corporation limits and so, regular cleaning is not in their routine schedule.
- Issues such as child marriage and child labour are by now a part of our youths especially in the Hadapsar and Kharadi location. Any issue relating to exploitation and abuse is immediately attended to.
- ARC advocate in the month of October -2022, on Form No 17 issue. Schools are troubling to 10<sup>th</sup> and 12<sup>th</sup> external students. We advocated with the state board and also raised issues in the media by press conference.
- Mr. Manish- NV director, ARC Coordinator, and youths participated in the world day against child labour (12th June-2022) programme at Mumbai. It was state level programme, and we represent our Pune's child labour issue and our contribution in CACL 45 days campaign
- Mr. Manish also participated in the Delhi national level conference the occasion of World Day against Child Labour in Delhi.
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<p><b>5.3 Monthly project review meeting of staff-</b></p> <p>Every month project review meeting will be organized to take review of the work done and plan for the future interventions. All the project related staff including accountant will participate in the meeting. Success stories, issues will be discussed in the meeting. Case stories will be shared with tdh on quarterly basis.</p>	<p>Information Act, Our Health Rights, Children’s demands for PMC election, Youth Policy, PMC complaint mechanism. Also organized a drum circle activity for the exposure</p> <p>Staff review meeting were conducted every month in person, staff was guided and led in the following yearly and thereby the monthly plan in order to accomplish the annual goals and activities of the project. Success stories are shared with TDH too.</p>
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<b>2. Outputs (services) and use of outputs in the respective year</b>	
Planned output (Refer to factsheet)	Realised outputs / use of outputs What planned outputs have been realised? Which ones not? Why not? Have the beneficiaries or primary stakeholders made use of the project output? Please describe briefly.
Health camp and awareness	1. <b>Covid Awareness:</b> Most of the vaccinations were done, by

sessions organised in communities.	<p>the end of last year 2021. However, some vaccinations continued till early 2022. Till</p> <ul style="list-style-type: none"> <li>* 585 - 1<sup>st</sup> dose and</li> <li>* 191 - 2<sup>nd</sup> dose for Adults And</li> <li>*Totally 30 doses for youths from 15-18 years were administered.</li> </ul> <ol style="list-style-type: none"> <li>2. <b>Pregnant Women:</b> Health camp for pregnant women is taken every month by local Arogya Kendra &amp; ASHA workers</li> <li>3. <b>Children:</b> D-worming camp was done in April. Vitamin A, D and Iron supplements are given regularly by ASHA workers</li> <li>4. <b>Annual Health Check-up</b> for 665 children and adults was organised in August &amp; September 2022</li> </ol>
8 CRCs functional providing education and recreational facilities to children	<p>All the CRCs have been established. Educational facilities are provided by helping the students by giving worksheets and taking tests. Hadapsar, Kharadi and at times the Shubham and Patil centres use the E-learning system as well.</p> <p>Cognitive games are used by children regularly resulting in good cognitive growth.</p>
21 community groups formed and capacity building sessions organised	<p>24 committees are formed and are engaged in activities related to awareness, survey and organizing events. Most of them have regularised by this year end.</p>
4 football teams supported	<p>Subham, Patil, Birajdar and Hingmal centre children from New Vision and Green Tara, Identity foundation, ISC &amp; Nirman attend football coaching sessions every twice every week from March-2022.</p>

### 3. Project outcomes

#### Outcome 1: (copy from approved project)

Indicators	Results	Need for adjustment? Explanation of deviations (if any)
No. of health camps organised each year and referrals made	<p>Has the situation of the beneficiaries or primary stakeholders improved as you have described in the PCM-Factsheet under "outcomes"? Refer to stage of realisation (some outcomes will only be achieved at the end of the project).</p> <p><b>Please highlight results that refer to global TDH Strategic Goal indicators</b></p> <ul style="list-style-type: none"> <li>• 1 Annual health camp was organised by the project in all the 8 centres</li> <li>• Frequent Health services and referrals are made and services are provided by Govt Arogya</li> </ul>	

	Kendra& DY Patil pvt.Hospitalas needed.	
200 No. of parents aware about hygiene measures and early child hood care and 80% of parents (out of total trained) following better early child hood care by the end of the project	Parents are made aware about early child care of their children, through ASHA workers and our centre staffs	
600 children linked with ICDS facilities by the end of the project period	From Jan to December-2022 , 96 children are linked with ICDS	

#### Outcome 2: (copy from approved project)

Indicators	Results (as per instructions above)	Need for change? Explanation of deviations (if any)
8CRC functional in the communities by the first year of the project and at least 90% attendance recorded	8 CRC are functional and attendance is recorded	

#### Outcome 3: (copy from approved project)

Indicators	Results (as per instructions above)	Need for change? Explanation of deviations (if any)
21 community groups are active and capacitated on government schemes, health, nutrition, education of children.	24 Committees are formed and have started working in the community	All committees are formed, and have regularisedby this year end
At least 80% families are linked with government schemes of health, education, ration, pension schemes etc.	50% families are linked to some or other government facility	Some families have left and some familiesare new in the communities from post covid times.
At least 2 cases of child rights violation from each community covered in print and social media each year and required legal supported provided	<ul style="list-style-type: none"> <li>• 2 case of Girl Child Marriage was reported and filed.Action taken by Police and CWC.</li> <li>• 4 child labour cases reported</li> <li>• 3 girls chid elope cases are registered with the local police and follow up is being done.</li> </ul>	

#### Outcome 4: (copy from approved project)

Indicators	Results (as per instructions above)	Need for change? Explanation of deviations (if any)
120 girls and boys receive professional football coaching and improve basic rules, techniques and skills of the game	65 children are receiving regular foot ball coaching from Feb-March-2022 . The team coaching and formation has re-started after covid-19 pandemic and resulted in good Annual sports day.	Due to covid and restart of the football coaching, this program has taken time to restart, which restarted from March-2022.

#### 4. Unforeseen developments and side effects (positive / negative)

Which unforeseen developments appeared? What else has changed in the situation of the beneficiaries or primary stakeholders? Which side effects were observed? What has been done to address or mitigate them?

The first 6 months (Jan to June-2022 ) was a good time for the project to re-start and start building up on the project compared to the last year. The covid-19 bans were all lifted up and closed from March 2022, So, the project activities could be restarted in person, in the manner they should be conducted.

Moreover, in the 2<sup>nd</sup> term from July 2022 onwards, we were able to speed up the project and do a lot of pending programs specially the counselling and training sessions and that too in person. The children and communities received these programs very well and found them very needed and useful to restart their lives.